

NEW STUDENT SURVEY

You as a Student • High School • Entering College • Choosing a College • Expectations • Paying for College • After College • Your Background

Answering the questions in the Cornell New Student Survey shouldn't take you too much time. It may take you 10 or 15 minutes to complete the survey.

We take your privacy very seriously. Results from this survey will never be reported in any form that would identify you as an individual. If you find a question that you don't want to answer, just skip it and go on. We still want to hear what you have to say about the other topics.

Thank you, in advance, for completing the Cornell New Student Survey.

You are logged in for the first time!

[Continue to Survey](#)

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DESCRIBE YOURSELF AS A STUDENT

Tell us how well each of the following statements describes you as a student.

	Not at all	Somewhat	Quite well	Very well
[q1a] Getting the best grades I can is very important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1b] I prefer courses that arouse my curiosity, even if they are difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1c] I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1d] I often take time to follow-up on interesting things that are mentioned in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1e] I prefer to work things out on my own rather than ask for help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1f] When I do well on a test, it is usually because I am well-prepared, not because things come easily for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1g] My favorite classes are those that deal with facts rather than opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1h] I prefer classes with lots of discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1i] I prefer to learn through hands-on activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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High School Experiences

During your last year of high school, about how often did you ...

	Never	Rarely	Sometimes	Often	Very Often
[q2a] Get excited by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2b] Participate in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2c] Discuss ideas from your readings or classes with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2d] Discuss politics, religion, or other controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2e] Revise a paper two or more times before handing it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2f] Perform volunteer work not for a class or graduation requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2g] Have a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2h] Apply ideas from a class to other courses and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2i] Feel challenged by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2j] Prepare for class with an informal study group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q3] Was your high school in the United States?

- Yes No

[q4] What kind of high school did you graduate from?

- Public - charter school
- Public - magnet school
- Public - other public school
- Private - religious/parochial
- Private - independent non-residential school (non-religious)
- Private - independent school with resident students (non-religious)
- Home school
- Other

How would you describe the racial composition of the last high school you attended? How about the neighborhood you lived in during high school?

All non-white
 Mostly non-white
 Mixed white and non-white
 Mostly white
 All white

[q5a] The high school I attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q5b] The neighborhood I lived in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q6] What language did students in your high school speak to one another outside of class?

- Entirely/mostly English
- A mix of English and other language(s)
- Entirely/mostly language(s) other than English

[SRI Note: "q7" was displayed if "q3" answered "No"]

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High School Experiences - Continued

We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.

While you were in high school did you ...

	Yes	No
[q8a] Write a long (e.g., 15 pages or more) research paper that combined information from many sources	<input type="radio"/>	<input type="radio"/>
[q8b] Write and deliver a speech arguing for a particular position	<input type="radio"/>	<input type="radio"/>
[q8c] Design your own scientific experiment "from scratch"	<input type="radio"/>	<input type="radio"/>
[q8d] Write a working computer program	<input type="radio"/>	<input type="radio"/>
[q8e] Learn to converse in a language other than English	<input type="radio"/>	<input type="radio"/>
[q8f] Perform community service as part of a class or graduation requirement	<input type="radio"/>	<input type="radio"/>
[q8g] Take a college class	<input type="radio"/>	<input type="radio"/>

[q9] What was the average grade you received in high school?

- A or A+
- A-
- B+
- B
- B-
- C or lower
- Not sure/Does not apply to me

How many Advanced Placement courses and/or exams did you take in high school?

	Not offered at my high school	None	1-4	5-7	8-10	11-15	More than 15
[q10a] AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10b] AP Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q11] Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

- IB was not offered at my school
- IB was offered at my school, but I did not participate
- I took some IB courses/exams/certificates
- I completed a full IB Diploma

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High School Experiences - Continued

During your final year of high school, how often did you have the following interactions with *diverse students* (e.g., students differing from you in race, national origin, sexual orientation, political views)?

	Never	Rarely	Occasionally	Often	Very Often
[q12a] Studied or prepared for class together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q12b] Socialized or shared a meal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q12c] Had meaningful and honest discussions about inter-group relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q12d] Felt comfortable sharing your own experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q12e] Felt insulted or threatened based on your social identity (e.g., sex, race, national origin, sexual orientation, or values)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.

While you were in high school did you ...

	Yes	No
[q13a] Write a short story, poem, or play not required by a class	<input type="radio"/>	<input type="radio"/>
[q13b] Create a painting, sculpture, or other work of art not required by a class	<input type="radio"/>	<input type="radio"/>
[q13c] Learn or continue to study a musical instrument	<input type="radio"/>	<input type="radio"/>
[q13d] Travel abroad on vacation	<input type="radio"/>	<input type="radio"/>
[q13e] Travel abroad with your class or with another organization	<input type="radio"/>	<input type="radio"/>
[q13f] Spend an extended time living among people from a culture different from your own, either in the U.S. or abroad	<input type="radio"/>	<input type="radio"/>
[q13g] Have a leadership role in a student organization, club, or team	<input type="radio"/>	<input type="radio"/>
[q13h] Have a leadership role in a community group, club, or team (outside of school)	<input type="radio"/>	<input type="radio"/>
[q13i] Participate in politics beyond voting (campaign volunteer, attend public meetings, etc.)	<input type="radio"/>	<input type="radio"/>
[q13j] Work for pay	<input type="radio"/>	<input type="radio"/>

During your last year of high school, about how often did you ...

	Never	Rarely	Sometimes	Often	Very Often
[q14a] Feel overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q14b] Feel depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q14c] Stay up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q14d] Feel out of place or that you just didn't fit in at your school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q14e] Find a balance between schoolwork and other aspects of your life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q14f] Drink alcohol (e.g., beer, wine, liquor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q14g] Use stimulant medications without a prescription to help you study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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ENTERING COLLEGE

You will be facing a number of new situations, both social and academic, in the coming year.

How well prepared do you feel you are to ...

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
[q15a] Succeed academically at Cornell	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q15b] Get along socially at Cornell	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well prepared do you feel you are to do the following during your first year at Cornell?

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
[q16a] Live away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16b] Ask for help when you need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16c] Find a group that you feel part of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16d] Manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During your first year at Cornell, what is your best guess as to the chances that you will:

	No chance	Very little chance	Some chance	Very good chance
[q17a] Feel a sense of community in your residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q17b] Seek assistance from residence hall staff if you encounter challenges (e.g., personal or academic issues)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During your first year at Cornell, how interested are you in:

	Not at all interested	Slightly interested	Somewhat interested	Very interested
[q18a] Participating in activities or programs offered in your residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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ENTERING COLLEGE - Continued

How well prepared do you feel you are to do the following while you are at Cornell?

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
[q19a] Write clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19b] Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19c] Think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19d] Understand and use quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19e] Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19f] Develop a critical appreciation of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19g] Understand the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19h] Create original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19i] Resolve interpersonal conflicts constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19j] Judge the merits of arguments based on their sources, methods, and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19k] Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19l] Take a leadership role	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19m] Learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19n] Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19p] Conduct scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q20] How many members of your class at Cornell do you know personally? These may be people you have met and talked with in person or communicated with online, etc.

- None
- 1
- 2-3
- 4-5
- More than 5

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CHOOSING A COLLEGE

[q21] Overall, how satisfied are you that you will attend Cornell this fall?

- Very satisfied
- Satisfied
- Ambivalent
- Dissatisfied
- Very dissatisfied

[SRI Note: Drop-down menu of "q22" had numbers from "1" to "20 or more" in intervals of 1.]

[q22] To how many colleges or universities did you apply, counting Cornell?

-- Select --

[q23] Were you accepted to your first choice school?

- Yes
- No

[q24] Among the colleges that you applied to, how would you rank Cornell?

- First choice
- Second choice
- Third choice
- Less than third choice

Please tell us about your admissions tests:

	How many times did you take this test?					Did you take a test prep class?	
	Did not take	1 time	2 times	3 times	4+ times	Yes	No
[q25a1] [q25b1] SAT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q25a2] [q25b2] ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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EXPECTATIONS FOR COLLEGE

How important is it that Cornell provides you with the following?

	Not important at all	Somewhat important	Very Important	Essential
[q26a] A broad liberal arts education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26b] Opportunities to develop skills valuable in the workforce	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26c] Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26d] Opportunities to discover and pursue your intellectual passion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26e] Experiences that help you develop and clarify a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26f] Skills for lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26g] A global perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26h] Deep expertise in a specific discipline or area of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q27] Here is a list of majors currently offered by Cornell. As of right now, in which area are you most likely to major?

-- Select --

[q28] How confident are you that this will be the right major for you?

- Not confident at all/ Don't know enough yet
- Slightly confident
- Somewhat confident
- Confident
- Very confident

How likely are you to do each of the following at Cornell?

	Not at all likely	A little likely	Somewhat likely	Very likely
[q29a] Get a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29b] Participate in community service as part of a course (e.g., service-learning course)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q29c] Participate in community service NOT as part of a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29d] Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29e] Transfer to another institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29f] Work with a professor on a research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29g] Do independent study (self-designed credit courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29h] Have an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29i] Join a student club or organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29j] Participate in intercollegiate athletics (NCAA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29k] Join a fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29l] Take on a leadership role in a campus committee, student organization, or other non-academic project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29m] Use multicultural services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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EXPECTATIONS FOR COLLEGE - Continued

During your undergraduate years at Cornell, how interested are you in doing the following activities?

	Not at all interested	Slightly interested	Somewhat interested	Very interested
[q30a] Discussing intellectual ideas with other students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q30b] Seeking advice from faculty on your academic plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q30c] Having intellectual discussions with faculty members outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q30d] Having coffee or dining with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q30e] Taking courses offered outside your undergraduate college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you prefer to communicate and keep up to date on the following topics? (Select all that apply)

Topic	Communication Preference:					Please specify other
	E-Mail	Text Messaging	Facebook	Twitter	Other media	
Academic information from faculty (e.g., about your course assignments, research opportunities)	<input type="checkbox"/> [q31a1]	<input type="checkbox"/> [q31b1]	<input type="checkbox"/> [q31c1]	<input type="checkbox"/> [q31d1]	<input type="checkbox"/> [q31e1]	<input type="text" value=""/>
Official information from Cornell (e.g., grades, bursar account)	<input type="checkbox"/> [q31a2]	<input type="checkbox"/> [q31b2]	<input type="checkbox"/> [q31c2]	<input type="checkbox"/> [q31d2]	<input type="checkbox"/> [q31e2]	<input type="text" value=""/>
Critical or emergency information from Cornell (e.g., university closures)	<input type="checkbox"/> [q31a3]	<input type="checkbox"/> [q31b3]	<input type="checkbox"/> [q31c3]	<input type="checkbox"/> [q31d3]	<input type="checkbox"/> [q31e3]	<input type="text" value=""/>
Student groups and social events at Cornell	<input type="checkbox"/> [q31a4]	<input type="checkbox"/> [q31b4]	<input type="checkbox"/> [q31c4]	<input type="checkbox"/> [q31d4]	<input type="checkbox"/> [q31e4]	<input type="text" value=""/>
Personal communications with family	<input type="checkbox"/> [q31a5]	<input type="checkbox"/> [q31b5]	<input type="checkbox"/> [q31c5]	<input type="checkbox"/> [q31d5]	<input type="checkbox"/> [q31e5]	<input type="text" value=""/>
Personal communications with friends	<input type="checkbox"/> [q31a6]	<input type="checkbox"/> [q31b6]	<input type="checkbox"/> [q31c6]	<input type="checkbox"/> [q31d6]	<input type="checkbox"/> [q31e6]	<input type="text" value=""/>

How important is it that Cornell provides you with the following technology resources?

	Not at all important	Somewhat important	Very important	Essential
[q32a] Access to fully furnished computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q32b] Access to meeting or study space that can support your own computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q32c] Electronic textbooks available on your personal device (laptop, mobile, desktop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q32d] On-line course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q32e] Easy access to secure computer storage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q32f] Wired network in the residential halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q32g] Wireless network in the residential halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q32h] Wireless network everywhere on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q32i] Access to class/course information using a mobile device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q32j] Access to your official student records using a mobile device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PAYING FOR COLLEGE

[q33] Will you be taking out any student loans to help finance your first year at Cornell?

- Yes
- No
- Do not know

[q34] As of right now, how concerned are you about your family's ability to pay for your Cornell education?

- Not at all
- A little
- Quite a bit
- A great deal

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AFTER COLLEGE

[q35] Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

- Yes
 No

[SRI Note: "q36a-j" was displayed if "q35" answered "Yes"]

What degree(s) do you currently intend to pursue? Mark all that apply.

- [q36a] Master's degree in the Arts & Sciences (e.g., MA, MS)
- [q36b] Master's degree in Engineering
- [q36c] Master's degree in Business (MBA)
- [q36d] Other/Prof. Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA)
- [q36e] Professional doctorate (e.g., EdD, DDiv, PsyD)
- [q36f] Ph.D.
- [q36g] Medical degree (e.g., MD, DO, DDS, DVM)
- [q36h] Law degree (e.g., JD, LLB)
- [q36i] Other degree or certificate [q36i_spec] - Please specify:
- [q36j] Undecided about which advanced degree

How important is each of the following to you as you think about your own life and future?

	Not important at all	Somewhat important	Very Important	Essential
[q37a] Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37b] Doing work that is in accordance with your philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37c] Participating in religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37d] Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37e] Expressing yourself artistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37f] Being a leader in your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37g] Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37h] Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37i] Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37j] Being well-off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q37k] Being successful in a business of your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37l] Having managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37m] Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37n] Getting to know people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37p] Living or working abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37q] Traveling abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37r] Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37s] Being a leader in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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YOUR BACKGROUND

[gender] What is your gender?

- Female
- Male
- Transgender/gender-variant

[sexual_orient] What is your sexual orientation?

- Heterosexual
- Gay/lesbian
- Bisexual
- Queer
- Questioning
- Not specified

Do you have any of the following disabilities or medical conditions?

	No	Yes
[q38a] Learning disability (reading or math disorder, CAPD, etc.)	<input type="radio"/>	<input type="radio"/>
[q38b] Attention-deficit/hyperactivity disorder (ADHD)	<input type="radio"/>	<input type="radio"/>
[q38c] Physical or sensory disability (mobility, hearing, vision, speech, etc.)	<input type="radio"/>	<input type="radio"/>
[q38d] Chronic illness (seizure disorder, diabetes, autoimmune disorder, etc.)	<input type="radio"/>	<input type="radio"/>
[q38e] Psychological disorder (depression, anxiety disorder, etc.)	<input type="radio"/>	<input type="radio"/>
[q38f] Other	<input type="radio"/>	<input type="radio"/>

Over your undergraduate years at Cornell, what is your best guess as to the chances that you will:

	No chance	Very little chance	Some chance	Very good chance
[q39a] Use disability services and accommodations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q39b] Seek psychological counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q40] About how many people do you have in your personal life that you can really open up to about your most private feelings without having to hold back?

- None
- 1
- 2

- 3
- 4 or more

[SRI Note: Subcategories for corresponding race displayed if any race was checked]

What is your race or ethnicity? Mark all that apply, including subcategories.

- [natam] American Indian or Alaska Native
 - [alsknat] Alaska Native/Aleut
 - [navajo] Navajo
 - [cherokee] Cherokee
 - [seneca] Seneca
 - [chippewa] Chippewa
 - [sioux] Sioux
 - [choctaw] Choctaw
 - [othiroqs] Other Iroquois Nation
 - [mohawk] Mohawk
 - [othamind] Other American Indian

- [asian] Asian
 - [chinese] Chinese
 - [pakistan] Pakistani
 - [filipino] Filipino
 - [seasian] Other Southeast Asian
 - [indic] Indian
 - [otheasia] Other East Asian
 - [japanese] Japanese
 - [othindsb] Other Indian Subcontinent
 - [korean] Korean
 - [othasian] Other Asian
 - [vietnam] Vietnamese

- [black] Black or African American
 - [usafram] U.S./African American
 - [sablk] South American
 - [afrblk] African
 - [othblk] Other Black
 - [crbblk] Caribbean

- [hisp] Hispanic or Latino
 - [cntrino] Central American
 - [saltno] South American Latino
 - [cubano] Cubano
 - [spanish] Spanish
 - [mexican] Mexican/Chicano
 - [othisp] Other Hispanic/Latino
 - [prtoric] Puerto Rican

- [hawaii] Native Hawaiian or Other Pacific Islander
 - [guam] Guamanian
 - [samoan] Samoan
 - [hawntve] Hawaiian Native
 - [pacisnd] Other Pacific Islander

- [white] White
 - [eurwhite] European
 - [othwhite] Other White
 - [mdlewhite] Middle Eastern

[veteran] Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?

- Yes
- No

[q41] Is English your native/first language?

- Yes
- No

[q48] Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Buddhist

- Protestant
- Roman Catholic
- Another type of Christian (Orthodox, LDS, etc.)
- Hindu
- Jewish
- Muslim
- Some other religious, spiritual, or philosophical tradition
- Spiritual but do not identify with a religious tradition or group
- Atheist
- None

[q42] How would you describe your political views?

- Very liberal
- Liberal
- Moderate/Middle-of-the-road
- Conservative
- Very conservative
- Something else
- Haven't thought that much about it

What is the highest level of education completed by your parents or stepparents?

	<i>This parent's relationship to you</i>			<i>This parent's education</i>						
	Mother or Stepmother	Father or Stepfather	Other	No high school diploma	High school diploma or equivalent	Post-secondary school other than college	Some college or associate's degree	Bachelor's degree	Graduate or Professional degree	Unsure/Don't Know
[q43a1] [q43b1] Parent 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q43a2] [q43b2] Parent 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did either of your parents attend Cornell? (Mark all that apply.)

- [q44a] Yes, for undergraduate studies
- [q44b] Yes, for graduate studies
- [q44c] No

[q45] What is your best estimate of the total annual before-tax income of the parent, parents, and/or stepparents who will help pay for your undergraduate education? Your best guess is fine.

- Under \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$124,999
- \$125,000 - \$149,999
- \$150,000 - \$174,999

- \$175,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or above

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FINAL QUESTIONS

[q46] As you think about starting your first year at Cornell, what are you most looking forward to?

[q47] What do you think your biggest challenge will be at Cornell?

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Your survey has been submitted, please close your browser.

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