

**CORNELL UNIVERSITY  
GRADUATE SCHOOL ADMISSIONS STATISTICS  
TOTAL**

**Fall 1980 through Fall 2007**

Fall	Applicants			Acceptances			Matriculating			Total Yield
	Men	Women	Total	Men	Women	Total	Men	Women	Total	
1980	5,079	2,372	7,451	2,018	925	2,943	748	390	1,138	38.7%
1981	5,063	2,414	7,477	1,875	903	2,778	767	420	1,187	42.7%
1982	5,328	2,494	7,822	1,971	981	2,952	724	401	1,125	38.1%
1983	5,724	2,561	8,285	2,168	1,022	3,190	810	399	1,209	37.9%
1984	5,609	2,591	8,200	2,107	1,026	3,133	778	416	1,194	38.1%
1985	5,614	2,498	8,112	2,228	996	3,224	785	423	1,208	37.5%
1986	6,335	2,728	9,063	2,317	1,071	3,388	849	412	1,261	37.2%
1987	6,425	2,903	9,328	2,175	1,081	3,256	747	418	1,165	35.8%
1988	6,254	3,162	9,416	2,115	1,207	3,322	772	474	1,246	37.5%
1989	6,799	3,231	10,030	2,156	1,184	3,340	757	450	1,207	36.1%
1990	7,373	3,687	11,060	2,263	1,219	3,482	794	471	1,265	36.3%
1991	8,171	4,290	12,461	2,238	1,218	3,456	855	505	1,360	39.4%
1992	8,887	4,831	13,718	2,186	1,194	3,380	799	470	1,269	37.5%
1993	7,917	4,605	12,522	2,157	1,194	3,351	869	491	1,360	40.6%
1994	8,859	4,991	13,850	2,126	1,216	3,342	822	515	1,337	40.0%
1995	8,758	5,114	13,872	2,269	1,238	3,507	831	477	1,308	37.3%
1996	8,254	4,905	13,159	2,077	1,176	3,253	774	487	1,261	38.8%
1997	7,755	4,586	12,341	2,173	1,200	3,373	702	455	1,157	34.3%
1998	7,330	4,603	11,933	2,210	1,304	3,514	837	493	1,330	37.8%
1999	7,608	4,936	12,544	2,212	1,374	3,586	867	542	1,409	39.3%
2000	7,710	5,066	12,776	2,199	1,426	3,625	809	542	1,351	37.3%
2001	8,158	5,327	13,485	2,234	1,418	3,652	931	543	1,474	40.4%
2002	9,150	6,171	15,321	2,131	1,531	3,662	920	604	1,524	41.6%
2003	8,826	5,742	14,568	2,210	1,383	3,593	971	572	1,543	42.9%
2004	8,033	5,238	13,271	2,002	1,371	3,373	850	555	1,405	41.7%
2005*	7,481	4,721	12,202	1,926	1,231	3,157	860	541	1,401	44.4%
2006*	7,283	4,727	12,010	2,006	1,287	3,293	918	654	1,572	47.7%
2007	8,197	5,087	13,284	1,994	1,241	3,235	947	658	1,605	49.6%

NOTE: Data may differ from preliminary figures reported in the *Annual Report of the Graduate School*.

\* Includes both students who designated a field and those who did not designate a field.

SOURCE: The Graduate School Admissions Office.

*August 2008*