

Table 1: Characteristics of Survey Respondents

	Number of Respondents	As % of Respondents	As % of Class of 2004
Overall	2476	100.0	76.9
Gender			
Male	1310	53.0	76.7
Female	1163	47.0	77.0
Race/Ethnicity			
White	1475	59.6	81.4
Asian	415	16.8	80.6
Other	213	8.6	70.5
URM*	200	8.1	56.0
International	173	7.0	73.9
Citizenship Status			
US Citizen	2128	87.0	75.5
Permanent resident	145	5.9	87.3
Non-citizen/resident	173	7.1	73.9
College			
ALS	251	10.1	39.7
AAP	38	1.5	31.1
AS	354	14.3	33.7
EN	289	11.7	34.2
HE	81	3.3	32.7
HO	65	2.6	37.1
ILR	49	2.0	33.6
Missing**	1349	54.5	41.9

*Note: African-Americans, Hispanics/Latinos, and Native-Americans were combined as "underrepresented minorities" for further analyses due to their small sizes within groups. The combined group is referred to as "URM" throughout the tables.

**Note: Because of respondent reluctance to provide specific identifying information, college affiliation could be determined for only 1127 freshmen (45% of sample).

**Table 2: Status of Parents
 By Gender and By Racial/Ethnic Group**

Q. Are your parents:

Status** ^^	%							
	Male	Female	White	Asian	Other	URM	Int	Overall
Both alive and living with each other	84.4	80.0	82.9	90.8	80.0	59.6	86.6	82.4
Both alive, divorced or living apart	12.5	17.2	14.5	6.5	16.2	35.9	9.9	14.7
One or both deceased	3.1	2.8	2.6	2.7	3.8	4.5	3.5	2.9

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**Table 3: Highest Level of Parents' Formal Education
By Gender and By Racial/Ethnic Group**

Q24. What is the highest level of formal education obtained by your parents?

Level of education	%							
	Male	Female	White	Asian	Other	URM	Int	Overall
Grammar school or less								
Father	1.9	1.5	0.4	2.4	2.0	9.8	2.3	1.7
Mother	2.0	1.6	0.3	3.4	2.0	8.6	3.5	1.8
Some high school								
Father	1.6	2.5	0.8	2.7	2.5	7.7	4.7	2.1
Mother	1.2	1.4	0.2	2.4	1.5	4.5	4.1	1.3
High school graduate								
Father	6.2	6.6	5.6	5.8	5.9	10.4	9.9	6.4
Mother	9.1	9.2	8.2	9.5	6.3	12.6	15.7	9.1
Postsecondary other than college								
Father	2.3	1.4	1.5	1.2	1.5	3.8	5.2	1.9
Mother	2.3	3.5	2.0	2.9	4.4	2.5	8.1	2.9
Some college								
Father	7.3	7.8	7.6	5.1	7.9	14.2	5.2	7.5
Mother	9.6	9.4	8.8	9.2	10.7	16.7	5.8	9.5
College degree								
Father	25.5	26.2	26.1	28.6	21.7	22.4	26.7	25.9
Mother	34.5	33.7	32.9	42.5	33.2	28.3	32.0	34.1
Some graduate school								
Father	4.2	4.5	4.3	5.1	3.4	3.8	4.1	4.3
Mother	6.2	5.1	6.7	4.1	5.9	2.5	4.1	5.7
Graduate degree								
Father	51.0	49.5	53.7	49.0	55.2	27.9	41.9	50.3
Mother	35.0	36.2	40.8	26.0	36.1	24.2	26.7	35.6

**Table 4: Estimate of Parents' Total Income
By Gender and By Racial/Ethnic Group**

Q20. What is your best estimate of your parents' total income last year?

Income amount	%							Overall
	Male	Female	White	Asian	Other	URM	Int	
Less than \$6,000	1.9	1.3	0.4	1.8	2.7	4.9	7.1	1.6
\$6,000 - 9,999	1.0	0.9	0.2	2.6	1.1	0.5	3.8	1.0
\$10,000 - 14,999	1.5	1.6	0.9	2.6	1.1	4.4	1.9	1.5
\$15,000 - 19,999	1.6	3.0	1.0	4.1	3.2	4.4	4.5	2.2
\$20,000 - 24,999	2.0	1.8	1.2	3.3	-	4.9	2.6	1.9
\$25,000 - 29,999	2.2	2.5	1.8	2.3	2.2	6.0	3.2	2.4
\$30,000 - 39,999	3.4	6.0	3.5	4.8	3.8	10.4	7.7	4.6
\$40,000 - 49,999	6.4	5.8	4.6	6.9	8.1	11.0	9.0	6.1
\$50,000 - 59,999	6.7	5.6	5.0	6.6	5.9	8.8	12.2	6.1
\$60,000 - 74,999	10.3	8.9	9.8	9.9	9.2	9.3	8.3	9.6
\$75,000 - 99,999	14.5	12.8	14.2	14.3	11.9	13.2	11.5	13.8
\$100,000 - 149,999	21.8	22.5	25.0	20.9	24.3	13.2	9.0	22.2
\$150,000 - 199,999	10.4	9.5	12.0	6.4	9.7	5.5	7.1	10.0
\$200,000 or more	16.3	17.7	20.4	13.5	16.8	3.3	12.2	17.0

**Table 5: Frequent Activities in Past Year
By Gender and By Racial/Ethnic Group**

Q22. For the activities below, indicate which ones you did during the past year. (1 = not at all to 3 = frequently)

Activity	% "frequently"							
	Male	Female	White	Asian	Other	URM	Int	Overall
Used a personal computer^^	93.1	92.5	92.4	97.1	89.4	88.9	94.7	92.8
Communicated via e-mail* ^^	83.0	87.3	82.7	92.5	81.6	84.4	92.4	85.0
Used the Internet for research or homework^^	77.8	79.2	76.2	85.7	78.3	78.4	81.3	78.5
Socialized w/person of other racial/ethnic grp* ^^	72.4	77.0	68.1	87.2	87.0	89.9	66.3	74.6
Other internet use** ^^	71.5	58.2	62.5	74.9	59.0	66.5	72.6	65.3
Was bored in class** ^^	47.0	40.6	47.2	42.2	46.4	35.7	26.8	44.0
Studied with other students**	31.3	38.0	33.6	35.0	35.7	33.8	39.9	34.5
Performed volunteer work** ^^	27.0	40.6	29.8	40.4	38.3	45.7	27.6	33.5
Played a musical instrument** ^^	34.1	31.1	31.6	42.5	27.2	26.4	32.0	32.7
Attended a religious service^^	27.9	29.3	26.6	31.6	27.4	45.7	18.6	28.5
Discussed religion^^	25.5	27.4	25.7	25.4	32.9	32.3	19.5	26.4
Asked a teacher for advice after class** ^	22.9	28.7	24.9	21.3	26.6	33.7	32.0	25.6
Attended public recital or concert** ^^	21.0	28.6	26.7	18.4	29.5	21.1	20.0	24.6
Voted in student election^^	24.4	24.7	25.1	21.7	29.1	28.1	16.5	24.5
Tutored another student** ^	19.8	28.5	22.2	28.2	22.3	27.3	25.7	23.8
Discussed politics** ^^	28.0	19.0	26.1	17.4	30.6	20.1	14.3	23.7
Felt overwhelmed by all I had to do**	15.5	30.4	22.3	24.3	26.1	23.6	15.4	22.6
Participated in internet chat rooms** ^^	23.2	12.9	13.4	26.2	21.8	27.1	28.8	18.5
Performed community service as part of class** ^	13.0	18.2	14.1	14.3	20.3	22.6	16.0	15.5
Came late to class	14.4	15.7	14.9	15.8	19.0	16.2	7.6	15.0
Drank beer** ^^	14.7	9.3	15.7	4.8	12.2	3.5	9.4	12.2
Visited art gallery or museum** ^^	9.0	15.2	12.0	9.2	20.3	9.6	11.2	12.0
Drank wine or liquor^^	11.3	10.8	13.5	3.9	14.1	6.1	10.0	11.1
Felt depressed** ^	5.4	7.3	5.9	6.1	9.8	5.5	7.1	6.3
Overslept and missed class or appointment^	5.6	3.9	4.3	6.8	6.3	3.0	4.7	4.8
Participated in organized demonstrations^^	4.5	5.2	3.8	4.7	6.8	12.2	3.0	4.8
Was a guest in a teacher's home^^	4.4	5.0	4.8	2.7	9.2	5.5	2.4	4.7
Smoked cigarettes^^	4.3	4.9	4.5	3.7	10.7	2.0	2.4	4.5

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**Table 6: Weekly Use of Time During High School
By Gender and By Racial/Ethnic Group**

Q30. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Activity	% ≥ 16 hours per week							Overall
	Male	Female	White	Asian	Other	URM	Int	
Socializing with friends	30.9	26.0	30.5	21.3	35.4	28.2	22.6	28.6
Studying/homework**	18.3	25.2	19.1	23.7	23.1	19.2	38.8	21.6
Exercise or sports*	19.2	15.9	21.6	10.4	17.2	12.6	8.5	17.7
Working (for pay)** ^^	15.0	12.3	14.4	8.4	21.2	17.1	7.9	13.7
Watching TV**	6.8	3.5	4.6	5.9	4.7	9.3	4.3	5.2
Student clubs/groups**	4.1	5.6	4.9	3.0	6.3	5.7	5.5	4.8
Partying** ^^	6.1	3.0	5.3	3.2	4.1	3.1	4.2	4.6
Volunteer work	2.0	2.3	1.7	2.2	3.6	4.1	1.8	2.1
Playing video/computer games**	3.3	0.3	1.0	4.4	2.6	2.1	1.8	1.9
Reading for pleasure	1.8	1.7	1.5	0.7	3.6	2.1	3.7	1.7
Household/childcare duties	0.9	1.2	0.6	1.0	3.1	2.6	0.6	1.1
Talking with teachers outside of class	0.7	0.8	0.5	0.5	3.6	0.5	0.6	0.8
Prayer/meditation	0.9	0.4	0.4	0.7	2.1	0.5	1.8	0.7

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**Table 7: Self-Rating on Traits
By Gender and By Racial/Ethnic Group**

Q27. Rate yourself on each of the following traits as compared with the average person your age:
(Lowest 10%, below average, average, above average, highest 10%)

Trait	% "above average" or "highest 10%"							Overall
	Male	Female	White	Asian	Other	URM	Int	
Academic ability	95.5	92.8	95.4	92.7	97.0	86.4	93.0	94.2
Drive to achieve**	80.4	85.8	84.4	78.4	79.3	83.4	85.3	82.9
Mathematical ability** ^^	82.7	62.0	73.8	78.6	68.1	54.3	61.9	73.1
Self-confidence (intellectual)** ^^	78.8	63.2	74.1	63.1	67.8	72.9	71.9	71.5
Cooperativeness^^	68.9	72.8	70.0	74.3	70.9	71.4	67.6	70.7
Understanding of others** ^^	61.2	69.1	63.3	64.3	70.0	74.9	63.2	65.0
Initiative** ^^	61.0	69.0	67.9	52.8	66.5	71.4	56.7	64.8
Leadership ability** ^^	66.7	62.8	68.1	47.9	68.8	76.8	57.9	64.8
Self-understanding	64.2	61.5	62.6	58.7	69.1	65.8	64.3	62.9
Creativity^	61.0	62.6	64.0	53.9	64.7	61.3	58.2	61.8
Competitiveness**	67.1	54.1	60.6	58.0	65.0	60.8	66.7	61.0
Physical health** ^^	63.2	55.5	64.8	44.7	62.1	53.3	55.6	59.6
Writing ability^^	57.2	59.5	62.5	48.1	58.6	59.3	46.2	58.3
Emotional health**	60.0	54.6	58.6	52.7	61.6	56.3	56.1	57.5
Self-confidence (social)** ^^	50.8	44.8	49.0	37.4	54.7	54.8	48.5	47.9
Computer skills**	58.7	24.5	42.1	47.3	40.4	42.7	37.8	42.6
Popularity** ^^	44.4	39.6	43.8	28.5	42.5	49.0	52.4	42.1
Public speaking ability** ^^	45.7	38.0	45.7	26.0	40.9	50.8	40.4	42.0
Spirituality^^	38.4	38.4	33.9	41.8	43.6	54.5	43.5	38.4
Artistic ability** ^^	31.6	39.4	32.0	43.4	38.9	34.7	40.1	35.3

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**Table 8: Self-Rating on Abilities
 By Gender and By Racial/Ethnic Group**

Q55-59. Please rate yourself on each of the following abilities as compared with the average person your age. (1= poor to 5= excellent)

Ability	% "excellent"							Overall
	Male	Female	White	Asian	Other	URM	Int	
Think analytically and logically**	44.1	30.3	40.7	30.4	37.8	32.6	35.4	37.7
Acquire new skills/knowledge on own**	41.3	30.0	38.4	27.6	36.6	36.4	35.2	36.0
Relate well to people dif race/nation/religion*	30.9	34.8	29.3	33.4	43.0	52.4	25.5	32.7
Identify moral/ethical issues**	27.5	31.8	29.7	28.3	33.3	40.6	13.9	29.5
Function effectively as member of team	28.6	29.8	29.2	25.8	33.7	36.4	23.0	29.1

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**Table 9: Political Views
 By Gender and By Racial/Ethnic Group**

Q32. How would you characterize your political views?

Political view** ^^	%							
	Male	Female	White	Asian	Other	URM	Int	Overall
Far right	1.1	0.5	1.1	-	1.1	1.1	-	0.8
Conservative	19.0	12.1	17.2	14.8	12.7	9.2	15.7	15.7
Middle of the road	39.6	41.2	36.0	50.3	38.1	41.6	54.7	40.3
Liberal	36.3	43.3	42.1	32.2	42.3	44.9	27.7	39.7
Far left	4.1	2.8	3.6	2.8	5.8	3.2	1.9	3.5

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**Table 10: Views on Selected Topics
By Gender and By Racial/Ethnic Group**

Q29. Mark one in each row. (1=disagree strongly to 4 = agree strongly)

View	% "agree" or "strongly agree"							Overall
	Male	Female	White	Asian	Other	URM	Int	
Fed govt should do more to control handguns** ^^	81.0	91.8	84.1	89.2	83.7	91.3	92.2	86.1
Legal marital status for same sex couples** ^^	68.1	80.3	77.2	70.8	76.8	61.9	62.1	73.8
Abortion should be legal** ^^	70.2	76.4	77.6	68.5	72.1	55.2	69.0	73.2
Employers can require drug testing** ^^	65.1	70.5	65.3	72.3	66.7	82.7	60.4	67.7
Wealthy people should pay more taxes^	57.9	56.1	54.9	60.7	57.8	65.5	57.0	57.1
Colleges should prohibit racist/sexist speech** ^^	49.3	62.3	50.9	62.7	51.2	60.8	76.4	55.4
Abolish affirm action in college admissions** ^^	58.2	52.3	63.5	51.9	45.0	22.3	46.3	55.4
Too much concern for rights of criminals^^	54.7	53.4	51.7	59.0	49.5	54.9	67.9	54.1
Sex is OK if people like each other** ^^	60.4	41.7	55.5	43.4	57.4	38.5	45.5	51.6
Death penalty should be abolished**	38.3	43.5	40.5	38.1	42.6	45.7	42.0	40.8
Marijuana should be legalized** ^^	42.8	37.3	46.1	24.8	50.8	30.6	25.7	40.2
Right to know personal lives of public figures*	30.0	26.2	29.7	28.4	24.8	21.4	26.9	28.2
Individuals can do little to change society** ^^	29.5	22.7	24.0	27.9	24.8	26.0	44.6	26.3
Activities of married women best at home** ^	21.3	10.4	14.5	18.4	15.4	22.4	19.4	16.2
Racial discrimination is no longer a problem** ^^	18.9	12.4	16.7	14.4	17.7	7.1	19.4	15.8
Prohibit homosexual relations**^^	19.0	10.2	12.6	17.4	13.2	21.1	22.6	14.8

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**Table 11: Importance of Goals
By Gender and By Racial/Ethnic Group**

Q37. Please indicate the importance to you personally of each of the following. (1 = not important to 4 = essential)

Goal	% "very important" or "essential"							
	Male	Female	White	Asian	Other	URM	Int	Overall
Raising a family**	70.8	65.7	69.0	66.7	70.9	66.5	65.5	68.3
Being very well off financially** ^	71.0	64.0	63.6	78.0	68.6	72.3	72.1	67.7
Becoming an authority in my field	65.0	62.7	63.4	61.3	62.1	69.6	71.1	63.9
Helping others who are in difficulty** ^^	53.3	64.1	54.7	61.7	61.1	73.3	61.2	58.4
Obtaining recognition from colleagues	56.0	54.0	53.8	52.5	56.2	61.3	62.9	55.0
Developing a meaningful philosophy of life	51.5	52.1	50.9	49.5	54.9	55.7	55.8	51.7
Becoming successful in own business** ^^	43.4	36.5	36.6	44.2	39.4	47.7	53.0	40.1
Integrating spirituality into my life^^	35.2	38.2	31.0	42.2	42.4	57.4	40.0	36.6
Keeping up to date with political affairs^^	37.6	33.9	37.4	28.7	41.2	39.5	28.7	35.8
Having administrative responsibility^^	36.8	34.0	33.2	35.1	36.0	43.8	45.1	35.4
Helping to promote racial understanding** ^^	30.0	35.0	23.8	39.6	41.9	62.6	42.7	32.4
Becoming a community leader^^	31.5	32.9	31.7	24.7	38.2	44.1	32.9	32.2
Making a theoretical contribution to science**	35.4	26.8	30.0	35.6	26.6	35.4	33.9	31.4
Influencing social values^^	29.7	33.0	28.8	30.0	37.4	46.4	29.5	31.2
Participating in community action program** ^/	20.3	29.3	21.5	23.8	30.5	37.6	29.9	24.5
Being involved in environmental clean-up^^	21.0	22.3	19.9	20.0	28.7	26.8	26.2	21.7
Influencing the political structure** ^^	21.2	16.8	18.4	15.6	25.2	24.7	19.9	19.1
Writing original works^^	15.9	15.9	14.6	13.9	22.1	23.1	16.4	15.9
Creating artistic work (painting, sculpture, etc)**	13.1	17.3	14.2	14.3	18.7	16.4	17.7	15.0
Becoming accomplished in a performing art^	13.4	13.4	12.1	12.6	18.1	17.5	15.6	13.4

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**Table 12: Importance of Reasons For Deciding To Go To College
By Gender and By Racial/Ethnic Group**

Q26. In deciding to go to college, how important to you was each of the following reasons? (1 = not important to 3 = very important)

Reason	% "very important"							
	Male	Female	White	Asian	Other	URM	Int	Overall
To learn more about things that interest me**	79.8	89.1	85.9	78.1	87.3	83.5	82.0	84.2
To gain a general education & appreciation of ideas**	69.6	81.4	75.7	69.6	78.0	76.4	79.4	75.2
To prepare myself for graduate/prof school** ^^	63.8	73.6	65.8	73.3	65.7	79.5	69.0	68.4
To be able to get a better job	62.5	62.7	62.8	62.5	60.3	64.1	62.4	62.6
To be able to make more money** ^	65.4	55.7	59.2	65.5	61.1	67.7	56.5	60.9
To get training for a specific career*	53.6	58.9	53.8	59.6	55.1	62.8	60.8	56.1
To make me a more cultured person** ^^	45.4	60.4	50.0	53.5	61.8	62.5	48.2	52.5
To improve my reading and study skills**	32.4	39.0	33.3	36.7	34.5	44.9	41.2	35.5
My parents wanted me to go** ^	26.2	31.6	27.6	32.6	29.9	28.5	28.1	28.7
To get away from home^^	18.0	20.6	19.3	18.4	23.6	24.9	8.3	19.2
Mentor/role model encouraged me to go**	10.2	12.2	10.4	11.4	14.8	12.1	11.9	11.2
There was nothing better to do**	6.0	3.1	4.0	6.1	5.0	5.1	6.0	4.6
I could not find a job	2.3	2.0	1.5	3.2	1.0	3.0	5.9	2.2

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**Table 13: Number of Applications to Other Colleges
 By Gender and By Racial/Ethnic Group**

Q15. To how many colleges other than this one did you apply for admission this year?

Number^^	%							Overall
	Male	Female	White	Asian	Other	URM	Int	
None	19.7	21.2	24.6	11.9	23.3	11.0	12.7	20.4
One	5.7	5.1	6.6	3.6	3.3	6.0	1.7	5.4
Two	4.8	5.2	5.6	3.1	3.8	5.5	4.6	4.9
Three	8.0	6.9	8.2	3.9	5.2	7.0	12.7	7.5
Four	10.0	9.7	9.9	7.7	11.0	11.0	12.1	9.9
Five	10.0	10.6	10.8	9.2	9.5	10.0	9.8	10.3
Six	11.0	10.4	9.9	14.3	11.0	10.5	9.2	10.7
Seven to ten	25.1	24.7	20.5	37.5	25.2	27.5	29.5	24.9
Eleven or more	5.7	6.2	3.9	8.7	7.6	11.5	7.5	5.9

^^indicates statistically significant differences among racial/ethnic groups based on chi square at p <.01

**Table 14: Highest Intended Academic Degree
 By Gender and By Racial/Ethnic Group**

Q17. What is the highest academic degree that you intend to obtain at any college?

Degree	%							
	Male	Female	White	Asian	Other	URM	Int	Overall
None	3.1	1.9	2.6	2.7	1.3	3.3	2.7	2.6
Associate/Other	1.2	0.7	1.0	0.9	0.6	0.7	2.1	1.0
Bachelor's	4.5	2.9	4.3	3.9	1.9	1.3	4.1	3.8
Master's	39.7	37.1	39.0	39.3	40.6	25.5	43.8	38.5
Ph.D. or Ed.D.	30.9	27.6	29.0	29.5	26.3	26.8	38.4	29.4
M.D., D.O., D.D.S., D.V.M.	12.7	21.2	15.0	19.9	20.0	28.1	7.5	16.7
LL.B. or J.D.	7.5	8.3	9.0	3.9	8.8	13.7	1.4	7.9
B.D. or M.Div.	0.4	0.1	0.3	-	0.6	0.7	-	0.3

**Table 15: Concern About Financing College Education
 By Gender and By Racial/Ethnic Group**

Q31. Do you have any concern about your ability to finance your college education? (1 = none to 3 = major)

Level of concern** ^^	%							Overall
	Male	Female	White	Asian	Other	URM	Int	
None	44.2	35.9	44.8	29.2	35.8	19.9	57.8	40.3
Some	47.2	52.2	47.4	60.0	50.3	55.5	34.9	49.6
Major	8.7	11.8	7.8	10.8	14.0	24.6	7.2	10.1

** indicates statistically significant differences between gender groups based on chi square at < p.01

^^ indicates statistically significant differences among racial/ethnic groups based on chi square at p <.01

**Table 16: College Choice
 By Gender and By Racial/Ethnic Group**

Q14. Is this college your:

Choice* ^^	%							
	Male	Female	White	Asian	Other	URM	Int	Overall
First choice	65.8	71.5	77.7	43.7	67.9	67.5	51.5	68.5
Second choice	20.3	16.5	14.5	28.7	17.0	21.0	27.5	18.5
Third choice	8.9	8.2	5.1	19.1	8.5	8.0	13.5	8.6
Less than third choice	5.0	3.8	2.7	8.5	6.6	3.5	7.6	4.4

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^^ indicates statistically significant differences among racial/ethnic groups based on chi square at p <.01

**Table 17: Importance of Reasons For Coming to Cornell
By Gender and By Racial/Ethnic Group**

Q35. How important was each reason in your decision to come here? (1= not important to 3=very important)

Reason	% "very important"							
	Male	Female	White	Asian	Other	URM	Int	Overall
Good academic reputation	84.7	86.7	87.7	82.5	84.8	86.8	75.7	85.7
Graduates get good jobs^^	72.3	74.2	74.6	74.0	64.2	80.6	62.3	73.2
Graduates go to top graduate schools** ^^	56.7	64.7	61.3	59.9	55.0	71.3	49.1	60.5
Rankings in national magazines^^	32.8	29.9	27.6	36.2	32.2	38.3	43.8	31.4
Early Action/Decision program** ^^	28.7	32.7	37.5	19.5	27.8	17.7	15.3	30.6
Good social reputation^^	26.1	28.6	29.0	20.0	29.7	26.9	26.9	27.2
Offers special programs** ^^	19.2	30.6	23.9	19.2	28.6	39.7	21.6	24.6
Offered financial assistance^^	21.2	23.2	15.6	25.6	30.2	55.1	21.8	22.1
I was offered a need-based scholarship* ^^	17.6	21.6	14.0	20.2	31.4	48.7	15.9	19.4
Size of college** ^^	17.1	21.1	20.5	14.3	20.6	22.9	10.9	19.0
Information from a website^^	13.0	12.5	8.8	17.3	12.6	17.7	31.1	12.8
I was offered a merit-based scholarship^^	8.6	10.5	6.4	9.7	13.7	18.7	21.3	9.5
Relative's wish	7.1	8.3	7.6	6.1	9.8	9.2	7.2	7.6
Advise of high school guidance counselor^	7.6	6.2	5.8	7.9	10.9	9.3	6.7	6.9
Low tuition	3.9	5.3	4.7	4.2	4.0	6.4	1.9	4.5
Teacher's advice^^	3.6	3.5	2.5	3.9	6.4	5.6	6.0	3.5
Wanted to live near home^	3.5	2.8	3.2	3.0	5.0	2.1	2.5	3.2
Advice of private guidance counselor	3.5	2.3	2.2	3.2	4.0	5.8	3.7	2.9
Not accepted anywhere else	2.8	2.2	1.4	3.5	4.1	1.0	9.2	2.5
Not offered aid by first choice	2.6	2.3	1.3	3.2	4.6	5.8	4.3	2.4
Friends are attending**	3.6	1.2	1.8	2.7	5.7	1.6	4.3	2.4
I was offered an athletic scholarship	1.9	1.2	1.4	0.8	3.4	2.5	2.1	1.6
Religious affiliation/ orientation of college	1.5	1.0	0.8	1.5	4.0	1.0	1.2	1.3

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**Table 18 : Past and Anticipated Remedial Work
By Gender and By Racial/Ethnic Group**

Q10. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?

Type of remedial work	%							Overall
	Male	Female	White	Asian	Other	URM	Int	
Had remedial work in writing** ^^	5.6	2.7	2.4	7.5	3.3	7.0	9.2	4.2
Need remedial work in writing^^	9.2	8.7	4.5	12.3	6.6	21.5	27.2	9.0
Had remedial work in mathematics^^	5.6	7.5	4.7	6.5	8.0	15.5	9.2	6.5
Need remedial work in mathematics** ^^	6.3	11.1	5.4	7.0	12.7	31.5	8.1	8.6
Had remedial work in science^^	3.1	3.5	2.0	3.6	3.3	10.5	5.2	3.3
Need remedial work in science** ^^	3.4	7.8	2.8	6.0	6.6	23.0	5.8	5.5
Had remedial work in foreign language^^	3.7	2.7	2.3	3.6	3.3	5.0	7.5	3.2
Need remedial work in foreign language^^	5.4	5.5	3.4	5.0	4.7	15.5	11.0	5.5
Had remedial work in English** ^^	7.2	3.9	2.8	9.6	4.7	8.5	17.3	5.6
Need remedial work in English* ^^	5.8	3.9	2.4	6.7	2.8	8.5	19.7	4.9
Had remedial work in reading* ^^	3.7	2.1	1.8	5.3	2.8	5.5	4.6	2.9
Need remedial work in reading* ^^	3.4	2.0	1.1	3.9	2.3	7.5	9.2	2.7
Had remedial work in social studies** ^	2.6	1.0	1.4	4.9	1.9	5.0	2.3	1.9
Need remedial work in social studies^^	2.1	1.3	0.9	1.9	0.9	5.0	6.4	1.8

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**Table 19: Student Estimates of Experiences/Events at Cornell
By Gender and By Racial/Ethnic Group**

Q38. What is your best guess as to the chances that you will: (1 = no chance to 4 = very good chance)

Experience/Event	% "very good chance"							Overall
	Male	Female	White	Asian	Other	URM	Int	
Get a bachelor's degree **	80.6	86.0	83.6	81.0	79.1	86.0	86.1	83.1
Develop close friendships w/other students** ^^	71.9	80.8	78.8	72.8	78.3	71.5	62.9	76.1
Socialize with different racial/ethnic group** ^^	68.4	80.2	72.6	77.3	78.8	82.4	62.9	74.0
Make at least "B" average**	61.1	56.3	61.6	54.3	53.2	56.0	55.8	58.8
Be satisfied with this college**	53.2	60.6	61.6	45.4	55.7	54.1	46.7	56.8
Participate in student clubs/groups**	47.4	62.6	55.2	53.8	57.1	58.5	43.7	54.6
Get a job to help pay for college expenses** ^^	33.4	41.7	36.4	36.0	41.5	55.2	21.6	37.2
Communicate regularly with professors**	31.0	37.9	34.0	30.1	35.1	45.1	32.7	34.3
Participate in volunteer/cmt y svc work** ^^	20.9	37.4	26.5	30.4	30.7	40.9	26.7	28.7
Graduate with honors	22.1	20.9	21.5	20.4	18.2	25.3	24.0	21.5
Change career choice** ^^	14.6	20.2	20.7	11.1	17.5	10.8	9.6	17.3
Change major field* ^^	13.9	18.5	17.2	11.5	16.5	18.0	15.0	16.1
Play varsity/intercollegiate athletics ^^	13.6	13.1	16.8	4.4	13.8	9.4	9.1	13.4
Join a social fraternity or sorority* ^^	8.8	10.7	13.1	2.5	6.9	7.9	2.4	9.7
Participate in student protests or demonstrations^^	5.3	6.4	5.9	2.5	11.5	8.9	3.0	5.8
Seek personal counseling** ^^	4.2	7.4	5.1	4.5	6.5	11.9	5.5	5.7
Participate in student government^^	5.2	5.6	5.6	2.7	7.3	9.8	3.0	5.4
Need extra time to complete degree	3.4	2.1	2.6	2.5	3.0	3.6	4.2	2.8
Transfer to another college	2.1	1.5	1.1	2.2	3.5	3.1	3.7	1.8
Work full-time while attending college	1.7	1.4	1.4	0.7	3.4	2.1	1.8	1.5
Drop out temporarily**	1.4	0.4	1.0	0.2	1.0	2.1	0.6	1.0
Drop out permanently**	1.1	0.4	0.8	0.2	1.0	1.0	1.2	0.7

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**Table 20: Importance of Factors/Services
 By Gender and By Racial/Ethnic Group**

Q40-46. Please rate how important you believe the following factors or services will be to the outcomes of your undergraduate experience at Cornell. (1 =Not important at all to 4 = very important)

Factor/Service	% "very important"							Overall
	Male	Female	White	Asian	Other	URM	Int	
Accessibility of faculty members** ^^	57.7	70.5	61.1	63.3	64.4	77.3	72.0	63.8
Academic advising** ^^	41.7	58.2	44.8	50.8	51.6	71.7	58.2	49.5
Sense of community on campus**	37.3	51.8	42.5	45.5	44.8	48.1	50.0	44.2
Career development office** ^^	35.9	48.7	36.6	50.5	45.6	59.7	42.5	41.9
Research opportunities with faculty^^	39.7	42.7	36.2	51.7	35.5	48.0	57.4	41.2
Financial aid* ^^	34.4	39.9	29.0	44.7	45.1	72.1	37.5	37.0
Size of classes** ^^	29.1	35.7	28.0	37.1	35.1	40.8	44.1	32.3

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**Table 21: Desired Cornell Emphasis
 By Gender and By Racial/Ethnic Group**

Q47-54. Please indicate how much emphasis you believe Cornell should place on each of the following. (1 = not at all to 4 = a great deal)

Emphasis	% "a great deal"							
	Male	Female	White	Asian	Other	URM	Int	Overall
Skills valuable in workforce**	64.0	76.2	69.9	69.1	68.3	71.6	69.7	69.8
Teaching undergraduates**	63.2	73.7	67.5	68.9	65.6	70.6	72.2	68.1
Quality of residential life**	58.8	69.2	62.8	67.3	63.2	68.1	59.3	63.8
Academic advising**	51.6	68.1	57.4	61.5	52.1	69.6	68.4	59.4
Racially/ethnically diverse student body** ^^	40.3	59.3	41.1	47.0	59.0	76.4	47.1	49.2
Faculty/student interaction outside classroom** ^^	44.2	50.7	44.8	49.6	44.4	52.2	62.3	47.4
Moral/ethical development** ^^	38.1	47.3	40.2	47.9	47.0	42.8	43.3	42.5
Faculty research	41.2	43.6	38.9	46.7	42.6	46.1	57.1	42.4

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**Table 22: Expected Return on Investment at Cornell
 By Gender and By Racial/Ethnic Group**

Q60. *Considering what you have read, heard, seen, and experienced upon your decision to attend Cornell, do you expect your investment (i.e. time, effort, and money) to be worthwhile at Cornell? (1 = not at all to 4 = a great deal)*

Expected return**	%							Overall
	Male	Female	White	Asian	Other	URM	Int	
A great deal	81.3	87.2	87.1	78.6	80.3	81.9	78.0	84.1
Somewhat	12.4	9.2	8.2	16.2	14.6	9.6	18.7	10.9
Slightly	3.4	2.4	2.6	4.1	2.8	2.8	3.3	2.9
Not at all	2.9	1.2	2.1	1.1	2.2	5.6	-	2.1

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