

Appendix A

Intra-Institutional Comparisons

Appendix A

- Table 1. Characteristics of Cornell Survey Respondents
- Table 2a. Status of Parents by Gender and Race
- Table 2b. Status of Parents by College
- Table 3a. Highest Level of Parents' Formal Education by Gender and Race
- Table 3b. Highest Level of Parents' Formal Education by College
- Table 4a. Estimate of Parents' Total Income by Gender and Race
- Table 4b. Estimate of Parents' Total Income by College
- Table 5a. Sources of Funding for Educational Expenses by Gender and Race
- Table 5b. Sources of Funding for Educational Expenses by College
- Table 6a. Concern About Financing College Education by Gender and Race
- Table 6b. Concern About Financing College Education by College
- Table 7a. Type of High School Attended by Gender and Race
- Table 7b. Type of High School Attended by College
- Table 8a. Years of High School English, Math, Foreign Language, and Physical Science by Gender and Race
- Table 8b. Years of High School Biological Science, History, Computer Science, and Arts or Music by Gender and Race
- Table 8c. Years of High School English, Math, Foreign Language, and Physical Science by College
- Table 8d. Years of High School Biological Science, History, Computer Science, and Arts or Music by College
- Table 9a. Frequent Activities in Past Year By Gender and Race
- Table 9b. Frequent Activities in Past Year By College
- Table 10a. Weekly Use of Time During High School by Gender and Race
- Table 10b. Weekly Use of Time During High School by College
- Table 11a. Past and Anticipated Remedial Work by Gender and Race
- Table 11b. Past and Anticipated Remedial Work by College
- Table 12a. Self-Rating on Traits by Gender and Race
- Table 12b. Self-Rating on Traits by College
- Table 12c. Self-Rating on Abilities by Gender and Race
- Table 12d. Self-Rating on Abilities by College
- Table 13a. Rank of Cornell as College Choice by Gender and Race
- Table 13b. Rank of Cornell as College Choice by College
- Table 14a. Number of Applications to Other Colleges by Gender and Race
- Table 14b. Number of Applications to Other Colleges by College
- Table 15a. Distance of College from Home by Gender and Race
- Table 15b. Distance of College from Home by Gender and Race
- Table 16a. Reasons For Going to College by Gender and Race
- Table 16b. Reasons For Going to College by College
- Table 17a. Importance of Reasons For Coming to Cornell by Gender and Race
- Table 17b. Importance of Reasons For Coming to Cornell by College
- Table 18a. Highest Intended Academic Degree by Gender and Race
- Table 18b. Highest Intended Academic Degree by College
- Table 19a. Importance of Goals by Gender and Race

Table 19b. Importance of Goals by College
Table 20a. Student Estimates of Experiences/Events at Cornell by Gender and Race
Table 20b. Student Estimates of Experiences/Events at Cornell by College
Table 21a. Political Views By Gender and Race
Table 21b. Political Views By College
Table 22a. Views on Selected Topics by Gender and Race
Table 22b. Views on Selected Topics by College
Table 23a. Importance of Factors/Services by Gender and Race
Table 23b. Importance of Factors/Services by College
Table 24a. Desired Cornell Emphasis by Gender and Race
Table 24b. Desired Cornell Emphasis by College
Table 25a. Race/Diversity as Part of Cornell Learning Experience by Gender and Race
Table 25b. Race/Diversity as Part of Cornell Learning Experience by College
Table 26a. Expected Return on Investment at Cornell by Gender and Race
Table 26b. Expected Return on Investment at Cornell by College

Table 1. Characteristics of Cornell Survey Respondents

	First Year Population		Survey Respondents		Response Rate
	N	%	N	%	%
Overall					
	2,984	100.0	2,394	100.0	80.2
Gender					
Female	1,466	49.1	1,232	51.5	84.0
Male	1,518	50.9	1,159	48.5	76.4
Race/Ethnicity					
White	1,807	60.6	1,422	61.7	78.7
Asian-American	532	17.8	398	17.3	74.8
URM	345	11.5	202	8.8	58.6
Multiracial	n/a		126	5.5	
International	201	6.7	156	6.8	77.6
Citizenship Status					
US Citizen	2,614	87.6	2,090	88.5	80.0
Permanent resident	169	5.7	113	4.7	66.9
Non-citizen/resident	201	6.7	158	6.7	78.6
College					
ALS	640	21.4	434	18.1	67.8
AAP	119	4.0	73	3.0	61.3
AS	995	33.3	612	25.6	61.5
ENG	683	22.9	440	18.4	64.4
HE	244	8.2	160	6.7	65.6
HO	158	5.3	112	4.7	70.9
ILR	145	4.9	79	3.3	54.5

Note: African-Americans, Hispanics/Latinos, and Native-Americans were combined as "underrepresented minorities" (URM) for further analyses due to their small sizes within groups. Respondents who identified themselves as belonging to more than one racial/ethnic group were designated as "multiracial" for further analyses.

Table 2a. Status of Parents by Gender and Race

Q 18. Are your parents:

Status^^^	%							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Both alive and living with each other	85.0	83.7	85.0	92.1	63.7	75.0	93.1	84.3
Both alive, divorced or living apart	12.4	14.2	12.5	6.7	32.8	22.6	5.0	13.3
One or both deceased	2.6	2.1	2.5	1.2	3.5	2.4	1.9	2.4

^^^p <.001 by race

Table 2b. Status of Parents by College

Q 18. Are your parents:

Status	%						
	ALS	AAP	AS	EN	HE	HO	ILR
Both alive and living with each other	82.4	84.7	81.9	86.3	81.8	87.4	86.1
Both alive, divorced or living apart	14.8	15.3	15.5	11.9	14.5	10.7	12.7
One or both deceased	2.8	0.0	2.6	1.8	3.6	1.9	1.3

Table 3a. Highest Level of Parents' Formal Education by Gender and Race

Q 26. What is the highest level of formal education obtained by your parents?

Level of education ^{^^}	%							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Grammar school or less								
Father	1.1	1.5	0.3	3.2	4.1	0.0	2.5	1.3
Mother	1.1	2.1	0.3	3.7	5.4	0.8	3.8	1.6
Some high school								
Father	1.9	2.8	0.8	3.2	8.1	3.3	7.0	2.4
Mother	1.2	1.9	0.2	3.2	5.4	0.0	6.3	1.6
High school graduate								
Father	5.7	6.6	4.6	6.2	11.7	9.0	10.8	6.2
Mother	8.3	6.2	5.1	9.2	10.8	9.7	14.6	7.2
Postsecondary other than college								
Father	1.9	1.8	1.3	1.2	2.5	4.9	5.7	1.8
Mother	3.0	3.4	2.4	2.7	5.9	3.2	8.2	3.2
Some college								
Father	6.5	6.6	6.7	4.0	13.2	5.7	4.4	6.5
Mother	8.1	7.5	7.3	6.2	12.3	14.5	5.1	7.8
College degree								
Father	25.7	26.4	25.4	26.6	23.9	26.2	34.2	26.1
Mother	33.8	35.6	33.4	42.0	28.4	35.5	36.1	34.7
Some graduate school								
Father	3.5	3.0	3.2	3.7	3.0	2.5	1.9	3.3
Mother	5.2	5.1	5.3	4.2	4.4	8.9	3.2	5.1
Graduate degree								
Father	53.6	51.3	57.7	51.7	33.5	48.4	33.5	52.4
Mother	39.4	38.3	46.1	28.6	27.5	27.4	22.8	38.8

^{^^}p<.001 by race

Table 3b. Highest Level of Parents' Formal Education by College*Q 26. What is the highest level of formal education obtained by your parents?*

Level of education***	%						
	ALS	AAP	AS	EN	HE	HO	ILR
Grammar school or less							
Father	1.6	1.4	1.0	1.6	3.6	0.6	0.0
Mother	1.2	1.4	1.5	1.8	2.7	1.3	0.0
Some high school							
Father	2.3	1.4	2.7	3.2	0.0	1.3	2.5
Mother	1.6	0.0	1.3	2.3	0.0	1.3	1.3
High school graduate							
Father	9.1	4.2	4.5	7.4	6.4	5.7	2.5
Mother	9.3	0.0	6.2	9.5	4.5	6.9	5.1
Postsecondary other than college							
Father	1.4	4.2	1.5	1.6	0.9	2.5	0.0
Mother	3.3	1.4	2.8	3.5	2.7	3.1	6.3
Some college							
Father	10.1	4.2	4.8	6.0	8.2	3.8	5.1
Mother	8.9	9.7	6.3	6.5	7.3	5.0	11.4
College degree							
Father	27.6	29.6	23.1	25.5	32.7	20.4	35.4
Mother	34.3	34.7	32.7	37.9	42.7	27.0	35.4
Some graduate school							
Father	2.3	5.6	2.8	5.1	0.0	2.5	3.8
Mother	5.1	6.9	6.7	4.4	3.6	4.4	3.8
Graduate degree							
Father	45.4	49.3	59.5	49.4	48.2	63.1	50.6
Mother	36.4	45.8	42.4	34.2	36.4	50.9	36.7

*** $p < .001$

Table 4a. Estimate of Parents' Total Income by Gender and Race

Q 20. What is your best estimate of your parents' total income last year?

Income amount ^{^^^}	%							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Less than \$6,000	1.3	1.1	0.5	1.1	2.7	1.7	5.7	1.2
\$6,000 - 9,999	0.6	1.1	0.2	1.1	2.1	0.0	5.0	0.9
\$10,000 - 14,999	1.5	2.4	1.0	2.2	5.9	0.0	7.8	2.0
\$15,000 - 19,999	1.7	1.9	0.5	3.0	3.7	2.5	7.8	1.8
\$20,000 - 24,999	1.7	2.3	0.9	3.8	3.2	1.7	5.7	2.0
\$25,000 - 29,999	1.7	1.5	0.6	3.3	3.2	2.5	2.8	1.6
\$30,000 - 39,999	5.4	5.5	3.4	8.2	9.0	7.6	9.2	5.4
\$40,000 - 49,999	4.4	4.9	3.5	5.7	8.0	7.6	5.0	4.7
\$50,000 - 59,999	6.4	6.9	5.7	6.3	9.6	9.3	8.5	6.6
\$60,000 - 74,999	7.6	8.7	7.1	11.1	9.6	10.2	7.1	8.2
\$75,000 - 99,999	15.4	13.0	14.5	15.2	14.4	16.1	7.8	14.2
\$100,000 - 149,999	20.8	20.6	23.5	19.0	14.4	17.8	11.3	20.7
\$150,000 - 199,999	10.7	11.1	12.6	9.8	5.9	9.3	7.8	10.9
\$200,000 or more	20.6	19.0	25.9	10.3	8.5	13.6	8.5	19.8

^{^^^}p <.001 by race

Table 4b. Estimate of Parents' Total Income by College

Q 20. What is your best estimate of your parents' total income last year?

Income amount***	%						
	ALS	AAP	AS	EN	HE	HO	ILR
Less than \$6,000	1.0	0.0	1.3	1.3	1.0	0.7	0.0
\$6,000 - 9,999	0.5	3.2	0.6	1.3	1.0	0.0	1.4
\$10,000 - 14,999	2.1	0.0	1.7	3.0	0.0	1.5	0.0
\$15,000 - 19,999	1.0	1.6	1.9	2.3	4.0	0.0	0.0
\$20,000 - 24,999	2.1	1.6	1.5	2.8	1.0	1.5	0.0
\$25,000 - 29,999	1.0	1.6	1.3	2.0	0.0	0.7	1.4
\$30,000 - 39,999	7.8	16.1	3.6	5.1	7.1	2.2	4.1
\$40,000 - 49,999	4.4	3.2	4.9	5.3	3.0	2.2	1.4
\$50,000 - 59,999	7.5	11.3	6.1	8.6	4.0	5.1	5.4
\$60,000 - 74,999	10.9	4.8	8.5	7.3	5.1	5.8	5.4
\$75,000 - 99,999	15.8	11.3	11.8	16.9	14.1	17.5	9.5
\$100,000 - 149,999	21.6	12.9	21.8	20.2	15.2	26.3	18.9
\$150,000 - 199,999	10.4	6.5	12.0	10.6	7.1	16.1	12.2
\$200,000 or more	13.8	25.8	23.0	13.4	37.4	20.4	40.5

*** $p < .001$

Table 5a. Sources of Funding for Educational Expenses by Gender and Race

Q 19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

Family resources ^{^^^}	%							Overall
	Male	Female	White	As Am	URM	Multi	Int	
None	3.7	2.9	1.9	3.1	9.2	4.1	7.5	3.3
< \$1,000	2.7	3.3	1.8	2.1	8.2	5.7	7.5	3.0
\$1,000 to 2,999	5.9	6.2	4.2	8.3	11.4	11.5	6.0	6.0
\$3,000 to 5,999	7.6	10.4	7.7	8.0	21.7	10.7	6.7	9.0
\$6,000 to 9,999	9.6	9.7	8.8	10.6	14.1	13.9	5.2	9.6
\$10,000 +	70.6	67.5	75.5	68.0	35.3	54.1	67.2	69.0
My own resources^{^^^}								
None	23.0	20.5	19.1	26.4	19.5	16.0	44.7	21.8
< \$1,000	23.6	23.7	21.1	28.8	26.8	26.4	23.4	23.7
\$1,000 to 2,999	35.4	40.0	39.1	33.7	44.5	37.7	25.5	37.7
\$3,000 to 5,999	10.6	10.2	12.3	7.1	6.1	17.0	3.2	10.4
\$6,000 to 9,999	3.4	2.6	4.3	0.6	0.6	1.9	1.1	3.0
\$10,000 +	3.9	3.0	4.1	3.4	2.4	0.9	2.1	3.5
Aid which need not be repaid^{***^^^}								
None	29.3	21.7	29.2	19.2	11.7	23.4	32.7	25.5
< \$1,000	8.9	11.3	12.5	8.7	4.9	8.4	1.9	10.1
\$1,000 to 2,999	12.1	16.2	16.7	15.3	8.6	8.4	2.8	14.1
\$3,000 to 5,999	7.9	11.9	10.4	10.8	9.2	10.3	3.7	9.9
\$6,000 to 9,999	8.6	9.0	8.4	9.9	8.6	15.0	2.8	8.8
\$10,000 +	33.2	29.9	22.9	36.0	57.1	34.6	56.1	31.6
Aid which must be repaid^{^^^}								
None	41.0	39.0	42.6	38.8	23.3	34.3	55.1	40.0
< \$1,000	2.7	3.4	2.5	3.2	4.4	2.9	4.5	3.0
\$1,000 to 2,999	11.3	11.6	11.5	12.0	17.6	8.8	2.2	11.4
\$3,000 to 5,999	12.6	14.3	12.8	11.0	22.6	12.7	14.6	13.5
\$6,000 to 9,999	17.3	18.0	16.1	21.5	18.9	19.6	13.5	17.7
\$10,000 +	15.0	13.7	14.5	13.6	13.2	21.6	10.1	14.4

*** $p < .001$ by gender

^^^ $p < .001$ by race

Table 5b. Sources of Funding for Educational Expenses by College

Q 19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

Family resources*	%						
	ALS	AAP	AS	EN	HE	HO	ILR
None	3.2	4.7	3.6	3.5	2.8	2.0	1.3
< \$1,000	4.0	6.3	1.9	3.3	3.7	1.3	2.6
\$1,000 to 2,999	7.5	7.8	5.4	4.5	4.7	4.0	5.3
\$3,000 to 5,999	13.7	7.8	6.6	7.8	10.3	6.0	7.9
\$6,000 to 9,999	12.4	9.4	7.9	11.0	8.4	9.3	5.3
\$10,000 +	59.2	64.1	74.6	69.9	70.1	77.5	77.6
My own resources							
None	15.6	22.9	26.4	25.4	21.3	23.9	18.2
< \$1,000	25.2	27.1	20.5	23.9	28.8	23.0	18.2
\$1,000 to 2,999	39.3	39.6	37.7	34.6	40.0	37.2	50.9
\$3,000 to 5,999	12.3	6.3	9.3	9.8	10.0	10.6	10.9
\$6,000 to 9,999	3.9	2.1	2.9	2.1	0.0	3.5	0.0
\$10,000 +	3.6	2.1	3.2	4.3	0.0	1.8	1.8
Aid which need not be repaid***							
None	21.2	27.1	27.5	23.2	42.1	29.1	24.6
< \$1,000	15.2	4.2	6.7	8.0	6.6	14.5	19.3
\$1,000 to 2,999	20.3	8.3	12.2	11.6	6.6	17.3	21.1
\$3,000 to 5,999	14.2	0.0	9.4	7.4	5.3	15.5	10.5
\$6,000 to 9,999	10.3	10.4	10.3	6.8	5.3	8.2	12.3
\$10,000 +	18.8	50.0	33.9	42.9	34.2	15.5	12.3
Aid which must be repaid							
None	33.3	44.4	43.8	39.7	44.4	43.9	44.2
< \$1,000	2.6	2.2	3.4	2.5	2.8	1.9	3.8
\$1,000 to 2,999	14.1	4.4	8.1	9.8	8.3	14.0	13.5
\$3,000 to 5,999	17.3	13.3	13.4	13.3	12.5	13.1	13.5
\$6,000 to 9,999	19.6	22.2	15.9	19.0	18.1	15.9	9.6
\$10,000 +	13.1	13.3	15.4	15.6	13.9	11.2	15.4

* $p < .05$; *** $p < .001$

Table 6a. Concern About Financing College Education by Gender and Race

Q 33. Do you have any concern about your ability to finance your college education?

Level of concern***^^^	%							Overall
	Male	Female	White	As Am	URM	Multi	Int	
None	42.2	33.9	43.7	26.7	20.7	27.1	45.5	37.9
Some	48.5	54.0	48.7	60.2	53.7	55.9	46.8	51.4
Major	9.3	12.1	7.6	13.1	25.5	16.9	7.7	10.6

*** $p < .001$ by gender

^^ $p < .001$ by race

Table 6b. Concern About Financing College Education by College

Q 33. Do you have any concern about your ability to finance your college education?

Level of concern***	%						
	ALS	AAP	AS	EN	HE	HO	ILR
None	27.6	38.5	40.7	38.6	44.4	42.5	46.6
Some	60.7	50.8	49.1	53.5	42.6	47.3	50.7
Major	11.8	10.8	10.1	8.0	13.0	10.3	2.7

*** $p < .001$

Table 7a. Type of High School Attended by Gender and Race

Q 27. From what kind of secondary school did you graduate?

Type of High School ^{^^^}	%							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Public	73.3	73.2	76.1	85.6	53.7	70.1	44.4	73.2
Private (denominational)	11.8	12.6	10.7	6.0	29.8	15.7	16.9	12.2
Private (non-religious)	14.0	13.7	12.8	7.9	14.1	13.4	36.3	13.8
Other	1.0	0.6	0.4	0.5	2.4	0.8	2.5	0.8

^{^^^} $p < .001$ by race

Table 7b. Type of High School Attended by College

Q 27. From what kind of secondary school did you graduate?

Type of High School ^{***}	%						
	ALS	AAP	AS	EN	HE	HO	ILR
Public	82.9	70.4	63.0	78.9	70.3	76.7	79.5
Private (denominational)	10.9	8.5	15.5	7.1	17.1	15.1	14.1
Private (non-religious)	5.8	18.3	20.5	13.1	12.6	8.2	6.4
Other	0.5	2.8	1.0	0.9	0.0	0.0	0.0

^{***} $p < .001$

Table 8a. Years of High School English, Math, Foreign Language, and Physical Science by Gender and Race

Q 16. During high school (grades 9-12) how many years did you study each of the following subjects?

Number of Years Studied	%							Overall
	Male	Female	White	As Am	URM	Multi	Int	
English^{^^^}								
One or less	0.2	0.1	0.1	0.2	0.0	0.0	0.6	0.1
Two	0.3	0.4	0.1	0.2	0.0	0.0	3.2	0.3
Three	1.3	0.7	0.4	1.5	1.5	0.8	4.4	1.0
Four	93.5	94.4	96.3	95.6	94.1	96.1	65.2	93.9
Five or more	4.8	4.5	3.0	2.5	4.4	3.1	26.6	4.6
Years Studied Mathematics^{**^^^}								
One or less	0.1	0.1	0.0	0.5	0.0	0.0	0.0	0.1
Two	0.3	0.2	0.2	0.2	0.0	0.0	1.3	0.3
Three	3.3	3.8	3.5	2.2	4.9	5.6	3.8	3.6
Four	78.0	83.6	82.8	80.6	81.9	77.8	64.6	80.9
Five or more	18.2	12.3	13.4	16.4	13.2	16.7	30.4	15.2
Years Studied Foreign Language^{***^^^}								
One or less	2.0	2.1	0.7	3.2	3.0	1.6	11.5	2.1
Two	11.2	8.7	7.7	13.8	14.7	9.5	12.2	9.9
Three	35.7	27.8	32.5	33.4	32.4	35.7	14.7	31.6
Four	43.2	52.8	51.8	44.2	37.7	43.7	46.2	48.2
Five or more	7.9	8.7	7.4	5.4	12.3	9.5	15.4	8.3
Years Studied Physical Science^{***^^^}								
One or less	22.4	30.4	25.9	27.5	38.0	27.8	12.2	26.5
Two	30.2	33.9	34.0	28.6	32.5	34.1	21.2	32.1
Three	24.1	19.7	23.2	22.4	15.0	23.8	14.1	21.8
Four	19.0	13.3	14.2	18.0	13.0	11.1	37.8	16.0
Five or more	4.4	2.7	2.6	3.4	1.5	3.2	14.7	3.5

** $p < .01$; *** $p < .001$ by gender

^^ $p < .001$ by race

Table 8b. Years of High School Biological Science, History, Computer Science, and Arts or Music by Gender and Race

Q 16. During high school (grades 9-12) how many years did you study each of the following subjects?

Number of Years Studied	%							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Biological Science**^^^								
One or less	51.6	43.2	49.6	45.1	47.5	46.9	28.2	47.3
Two	35.7	40.2	38.3	38.9	36.8	42.9	33.3	38.0
Three	5.4	8.3	6.9	7.2	7.8	2.4	9.0	6.9
Four	5.8	6.4	4.3	7.7	4.9	5.6	20.5	6.1
Five or more	1.6	1.8	0.8	1.2	2.9	2.4	9.0	1.7
Years Studied History***^^^								
One or less	6.5	7.8	5.2	9.7	8.5	6.4	17.9	7.3
Two	16.3	12.0	12.2	16.0	10.9	12.8	30.1	14.1
Three	24.4	27.1	25.2	27.9	27.9	29.6	21.2	25.8
Four	49.3	50.3	54.2	45.1	50.7	48.8	23.7	49.8
Five or more	3.5	2.6	3.2	1.2	2.0	2.4	7.1	3.0
Years Studied Computer Science***^^^								
None	43.4	55.3	51.6	43.0	47.2	50.0	52.6	49.5
One-half	11.1	15.6	15.0	11.8	15.1	5.6	4.6	13.4
One	25.7	19.6	21.2	25.4	25.6	30.6	19.1	22.5
Two	13.2	7.1	8.7	13.1	7.0	11.3	16.4	10.1
Three or more	6.6	2.4	3.6	6.8	5.0	2.4	7.3	4.5
Years Studied Arts or Music***^^^								
One or less	47.0	32.6	38.8	41.5	42.9	35.2	40.6	39.5
Two	16.2	18.1	15.2	20.4	16.7	21.6	21.3	17.2
Three	8.1	11.6	9.9	9.1	10.3	10.4	11.6	9.9
Four	24.0	32.4	31.2	25.7	22.7	25.6	19.4	28.4
Five or more	4.6	5.4	4.9	3.3	7.4	7.2	7.1	5.0

** $p < .01$; *** $p < .001$ by gender

^^ $p < .001$ by race

Table 8c. Years of High School English, Math, Foreign Language, and Physical Science by College

Q 16. During high school (grades 9-12) how many years did you study each of the following subjects?

Number of Years Studied	%						
	ALS	AAP	AS	EN	HE	HO	ILR
English							
One or less	0.2	1.4	0.2	0.0	0.0	0.0	0.0
Two	0.2	1.4	0.5	0.2	0.0	0.0	0.0
Three	0.9	0.0	0.8	0.5	0.0	0.6	0.0
Four	93.7	93.2	95.2	93.8	98.2	98.7	92.4
Five or more	4.9	4.1	3.3	5.5	1.8	0.6	7.6
Years Studied Mathematics***							
One or less	0.0	1.4	0.0	0.0	0.0	0.0	0.0
Two	0.0	1.4	0.3	0.2	0.0	0.0	0.0
Three	3.0	8.2	4.3	1.4	2.7	1.3	3.8
Four	81.9	76.7	85.7	73.8	89.2	88.5	77.2
Five or more	15.0	12.3	9.7	24.6	8.1	10.2	19.0
Years Studied Foreign Language***							
One or less	0.9	4.1	1.0	4.8	0.0	0.0	0.0
Two	10.4	11.0	7.9	10.4	14.5	9.6	5.1
Three	37.0	31.5	29.7	35.0	28.2	33.1	26.6
Four	44.0	50.7	53.8	41.4	52.7	49.7	55.7
Five or more	7.6	2.7	7.7	8.3	4.5	7.6	12.7
Years Studied Physical Science***							
One or less	32.6	34.3	25.0	16.6	34.2	30.8	30.4
Two	31.9	24.7	35.7	30.9	27.9	37.2	36.7
Three	20.6	26.0	23.1	22.8	22.5	17.9	21.5
Four	13.1	15.1	13.6	21.9	14.4	12.2	8.9
Five or more	1.9	0.0	2.7	7.8	0.9	1.9	2.5

*** $p < .001$

Table 8d. Years of High School Biological Science, History, Computer Science, and Arts or Music by College*Q 16. During high school (grades 9-12) how many years did you study each of the following subjects?*

Number of Years Studied	%						
	ALS	AAP	AS	EN	HE	HO	ILR
Biological Science***							
One or less	37.5	67.1	45.3	57.4	51.8	31.8	53.9
Two	46.1	26.0	40.3	30.6	32.7	50.3	32.1
Three	9.5	2.7	7.8	4.9	7.3	7.6	5.1
Four	4.6	4.1	4.8	5.8	6.4	8.3	9.0
Five or more	2.3	0.0	2.0	1.4	1.8	1.9	0.0
History***							
One or less	8.2	12.7	3.8	7.9	3.6	5.1	6.3
Two	12.1	11.3	14.0	18.6	10.9	10.8	10.1
Three	23.5	28.2	25.8	30.7	31.8	20.4	17.7
Four	53.5	42.3	52.7	40.9	49.1	59.9	59.5
Five or more	2.8	5.6	3.3	1.9	4.5	3.8	6.3
Computer Science***							
None	53.9	58.6	52.8	37.2	46.2	56.0	56.0
One-half	12.4	7.1	14.4	10.5	13.5	13.3	17.3
One	23.5	24.3	21.0	25.1	27.9	19.3	21.3
Two	7.0	4.3	8.0	21.3	7.7	6.0	4.0
Three or more	3.1	5.7	3.7	5.8	4.8	5.3	1.3
Arts or Music***							
One or less	37.5	19.1	39.7	47.5	38.9	34.7	49.4
Two	17.5	9.6	15.4	17.2	16.7	16.7	15.6
Three	10.5	11.0	8.2	9.2	15.7	13.5	11.7
Four	29.4	53.4	30.7	22.8	21.3	30.8	22.1
Five or more	5.1	6.8	5.9	3.3	7.4	4.5	1.3

*** $p < .001$

Table 9a. Frequent Activities in Past Year By Gender and Race

Q 24. For the activities below, indicate which ones you did during the past year (1 = not at all; 2 = occasionally; 3 = frequently)

Activity	% "frequently"							
	Male	Female	White	As Am	URM	Multi	Int	Overall
Used a personal computer [^]	94.9	93.5	94.1	97.8	90.1	91.9	93.0	94.2
Communicated via e-mail ^{***}	84.0	90.4	86.1	90.9	85.6	85.6	92.4	87.3
Used Internet for research or homework ^{***^^^}	80.5	87.1	81.9	90.6	88.1	80.8	81.6	83.9
Socialized with other racial/ethnic group ^{^^^}	74.4	77.2	71.3	86.7	89.1	85.6	64.6	75.9
Other Internet use ^{***^}	77.9	65.8	70.0	78.4	69.2	68.0	73.5	71.6
Was bored in class ^{***^^^}	48.4	39.2	46.5	43.1	40.9	38.1	28.2	43.6
Performed volunteer work ^{***^^^}	27.5	45.0	33.8	46.5	49.3	40.0	20.4	36.6
Studied with other students ^{**}	32.6	36.1	32.0	37.1	38.9	36.5	42.7	34.4
Played a musical instrument ^{^^^}	34.6	30.6	32.8	40.9	25.0	21.6	26.8	32.5
Discussed politics ^{***^^^}	35.2	23.7	32.0	22.0	28.7	34.4	16.1	29.2
Attended a religious service ^{***^^^}	24.8	31.7	28.0	26.9	43.5	23.6	23.2	28.4
Voted in student election ^{^^^}	27.5	29.0	29.4	25.0	31.2	29.0	20.6	28.3
Discussed religion ^{^^^}	27.2	28.4	27.2	25.0	40.5	34.4	18.6	27.8
Asked a teacher for advice after class ^{***}	22.8	31.9	26.2	28.3	32.4	31.2	28.0	27.5
Attended public recital or concert ^{***^^^}	21.1	30.5	29.0	19.1	25.2	25.6	17.7	26.0
Felt overwhelmed by all I had to do ^{***^^^}	15.7	35.4	25.2	26.4	28.1	35.2	20.4	25.9
Tutored another student ^{***^}	19.6	24.9	20.4	26.3	21.3	26.4	26.6	22.4
Participated in Internet chat rooms ^{***^^^}	25.7	12.6	14.7	27.8	21.8	18.4	30.3	18.9
Did community service as part of class ^{**^^^}	14.8	19.9	15.9	17.9	30.2	17.6	13.5	17.5
Came late to class	16.1	15.0	15.9	15.8	16.0	18.4	8.3	15.5
Visited art gallery or museum ^{***^}	9.4	17.8	13.4	13.3	14.4	20.0	13.5	13.8
Drank beer ^{***^^^}	15.5	10.0	16.5	5.5	8.4	7.2	6.4	12.7
Drank wine or liquor ^{^^^}	12.0	10.5	13.4	6.8	8.9	8.8	7.6	11.2
Felt depressed ^{***^^^}	6.2	10.1	7.4	9.9	9.9	14.4	5.2	8.2
Overslept and missed class or appointment ^{***}	7.3	4.5	5.6	6.9	6.0	6.4	4.5	5.8
Participated in organized demonstrations ^{^^}	4.3	6.1	4.3	6.3	6.0	8.7	7.1	5.2
Was a guest in a teacher's home ^{**}	3.8	5.0	4.6	4.0	4.5	4.8	3.8	4.5
Smoked cigarettes ^{^^^}	4.2	4.0	4.5	3.0	5.0	3.2	2.5	4.1

** $p < .01$; *** $p < .001$ by gender

[^] $p < .05$; ^{^^} $p < .01$; ^{^^^} $p < .001$ by race

Table 9b. Frequent Activities in Past Year By College

Q 24. For the activities below, indicate which ones you did during the past year. (1 = not at all; 2 = occasionally; 3 = frequently)

Activity	% "frequently"						
	ALS	AAP	AS	EN	HE	HO	ILR
Used a personal computer*	93.2	93.0	94.1	96.5	91.0	96.8	93.7
Communicated via e-mail*	86.1	93.0	88.1	88.9	81.7	91.1	82.3
Used Internet for research or homework	84.2	78.9	83.1	86.1	84.7	86.8	79.7
Socialized with other racial/ethnic group***	65.7	78.9	81.3	77.1	76.6	75.5	69.6
Other Internet use***	68.4	63.4	71.8	81.4	63.1	65.4	65.4
Was bored in class	42.2	50.7	44.2	40.6	44.1	44.0	51.9
Performed volunteer work***	39.1	29.6	38.5	28.7	34.2	49.7	34.2
Studied with other students	32.8	28.2	34.3	34.3	37.3	37.7	31.6
Played a musical instrument**	32.1	22.5	36.5	34.8	23.4	35.8	22.4
Discussed politics***	25.6	25.4	36.0	25.7	17.1	27.7	43.0
Attended a religious service***	33.7	33.3	26.4	26.4	30.0	33.3	27.8
Voted in student election***	24.3	22.9	28.7	23.7	28.2	37.1	43.0
Discussed religion	25.6	28.6	33.2	26.5	18.0	34.0	31.6
Asked a teacher for advice after class	26.4	18.3	27.7	22.6	32.4	30.2	36.7
Attended public recital or concert***	25.7	25.4	32.8	18.8	21.6	30.8	24.1
Felt overwhelmed by all I had to do***	30.4	31.0	27.6	15.5	29.7	30.2	21.5
Tutored another student**	22.3	9.9	23.1	27.2	15.3	27.2	17.7
Participated in Internet chat rooms***	16.3	16.9	16.4	27.9	13.5	9.4	14.1
Did community service as part of class**	18.4	16.9	16.7	13.7	23.4	21.5	19.0
Came late to class***	11.6	12.7	17.3	12.8	20.0	16.6	24.1
Visited art gallery or museum***	12.0	42.3	16.1	8.3	7.2	13.2	12.7
Drank beer***	13.7	12.7	12.9	7.6	14.5	13.3	21.8
Drank wine or liquor***	11.6	15.5	13.0	6.5	16.2	10.1	15.4
Felt depressed	8.5	14.1	9.6	4.4	10.0	8.9	5.1
Overslept and missed class/appointments*	4.9	9.9	5.7	3.9	6.3	6.3	10.1
Participated in organized demonstrations	6.8	4.2	4.9	3.0	3.6	5.1	1.3
Was a guest in a teacher's home	3.8	2.8	5.7	3.0	4.5	5.1	6.3
Smoked cigarettes***	4.2	9.9	4.4	2.3	2.7	3.8	5.1

* $p < .05$; ** $p < .01$; *** $p < .001$

Table 10a. Weekly Use of Time During High School by Gender and Race

Q 32. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Activity	% ≥ 6 hours per week							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Socializing with friends***^^	74.0	74.1	77.7	64.2	69.1	74.1	74.7	74.1
Studying or homework***^^	57.6	70.1	62.2	66.6	65.6	65.5	70.1	64.2
Exercise or sports***^^	52.5	52.4	58.5	37.3	50.0	54.3	39.0	52.4
Working (for pay)***^^	32.9	35.0	38.2	28.3	33.9	32.8	11.2	33.9
Watching TV***^^	29.4	23.3	24.5	31.4	35.4	19.8	21.6	26.2
Partying^^	23.8	22.0	26.6	15.2	23.4	19.8	12.3	22.9
Student clubs/groups***	20.1	24.5	22.1	23.0	26.6	19.8	21.6	22.4
Volunteer work***^^	8.4	13.9	9.3	13.3	22.9	11.2	8.5	11.3
Reading for pleasure**	9.1	11.1	10.3	9.1	9.6	10.4	12.3	10.1
Playing video/computer games***^^	15.9	3.8	8.5	14.7	6.9	7.8	11.0	9.6
Household/childcare duties***^^	5.1	6.7	4.3	10.1	12.8	5.2	1.9	5.9
Talking with teachers outside of class***	3.7	5.8	3.8	6.4	5.7	7.8	6.5	4.8
Prayer/meditation^^	2.4	3.1	1.6	4.7	7.5	5.2	0.6	2.8

p* < .01; *p* < .001 by gender

^^*p* < .01; ^^*p* < .001 by race

Table 10b. Weekly Use of Time During High School by College

Q 32. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Activity	% ≥ 6 hours per week						
	ALS	AAP	AS	EN	HE	HO	ILR
Socializing with friends**	73.9	84.4	72.4	71.0	81.3	83.6	82.7
Studying or homework**	62.3	53.1	68.6	64.4	47.2	66.2	53.3
Exercise or sports	54.4	49.2	50.8	45.9	60.2	52.7	65.3
Working (for pay)***	41.7	23.8	27.8	27.7	59.4	31.3	43.2
Watching TV	24.6	22.2	22.3	28.9	26.4	30.6	40.5
Student clubs/groups*	19.9	9.5	22.6	20.4	23.6	28.1	35.1
Partying***	20.2	23.8	22.2	13.3	37.0	28.3	41.3
Volunteer work***	14.6	4.8	10.6	7.7	16.8	11.0	13.3
Playing video/computer games***	7.6	9.5	9.0	15.8	4.7	4.1	10.7
Reading for pleasure***	9.1	9.5	13.0	9.4	4.7	6.2	13.3
Household/childcare duties	7.4	3.2	6.0	4.2	6.5	4.8	4.0
Talking with teachers outside of class	5.3	3.2	5.0	4.0	4.7	7.5	8.0
Prayer/meditation	3.0	1.6	3.6	2.0	2.8	0.7	2.7

* $p < .05$; ** $p < .01$; *** $p < .001$

Table 11a. Past and Anticipated Remedial Work by Gender and Race

Q 10. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?

Type of remedial work	%							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Had remedial work in writing ^{^^^}	3.8	2.9	1.5	7.3	3.9	4.7	8.1	3.3
Need remedial work in writing ^{^^^}	8.2	8.6	4.2	13.4	17.5	8.7	21.9	8.4
Had remedial work in mathematics ^{^^}	5.9	7.9	5.4	9.5	11.7	7.9	6.9	6.9
Need remedial work in mathematics ^{***^^^}	5.2	8.9	4.5	7.6	23.8	14.2	2.5	7.1
Had remedial work in English ^{^^^}	5.4	4.2	2.1	11.7	1.5	3.9	16.3	4.8
Need remedial work in English ^{^^^}	5.3	5.0	2.5	9.5	8.3	4.7	13.1	5.1
Had remedial work in science ^{^^^}	2.8	3.8	2.3	5.1	6.8	1.6	3.8	3.3
Need remedial work in science ^{*^^^}	3.6	5.8	2.7	4.9	18.4	7.1	3.1	4.8
Had remedial work in foreign language ^{^^}	3.4	2.6	2.4	3.7	1.9	2.4	7.5	3.0
Need remedial work in foreign language ^{^^^}	5.0	4.0	2.7	5.1	12.1	7.1	6.3	4.5
Had remedial work in reading ^{^^^}	2.3	1.7	1.0	4.6	1.9	0.8	5.0	2.0
Need remedial work in reading ^{^^^}	2.7	2.5	1.0	5.6	3.4	1.6	6.9	2.6
Had remedial work in social studies [^]	1.1	0.8	0.6	2.2	1.0	0.0	1.3	1.0
Need remedial work in social studies ^{^^^}	1.1	1.8	0.5	2.0	4.4	1.6	3.1	1.5

* $p < .05$; *** $p < .001$ by gender

^{^^} $p < .01$; ^{^^^} $p < .001$ by race

Table 11b. Past and Anticipated Remedial Work by College

Q 10. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?

Type of remedial work	%						
	ALS	AAP	AS	EN	HE	HO	ILR
Had remedial work in writing	1.4	4.1	2.6	4.1	6.3	3.1	2.5
Need remedial work in writing**	8.5	8.2	5.7	12.0	5.4	5.6	5.1
Had remedial work in mathematics***	5.1	13.7	7.0	3.2	10.7	8.1	11.4
Need remedial work in mathematics***	6.9	12.3	8.3	0.9	12.5	4.4	6.3
Had remedial work in English***	1.8	5.5	4.4	6.8	8.9	1.9	2.5
Need remedial work in English	4.8	4.1	3.9	6.6	5.4	3.8	1.3
Had remedial work in science*	1.8	0.0	3.6	1.8	2.7	6.9	3.8
Need remedial work in science**	4.4	5.5	5.4	0.9	5.4	3.8	7.6
Had remedial work in foreign language	2.5	4.1	1.6	3.4	4.5	3.1	1.3
Need remedial work in foreign language	4.4	1.4	5.1	3.4	8.9	3.8	1.3
Had remedial work in reading	0.9	1.4	1.8	2.0	1.8	3.1	0.0
Need remedial work in reading	2.3	0.0	1.8	3.0	1.8	1.3	2.5
Had remedial work in social studies	0.5	1.4	0.5	0.9	0.9	1.9	1.3
Need remedial work in social studies	1.2	0.0	1.0	1.4	1.8	1.3	1.3

* $p < .05$; ** $p < .01$; *** $p < .001$

Table 12a. Self-Rating on Traits by Gender and Race

Q 29. Rate yourself on each of the following traits as compared with the average person your age: (1 = lowest 10%; 2 = below average; 3 = average; 4 = above average; 5 = highest 10%)

Trait	% "above average" or "highest 10%"							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Academic ability***^^^	93.9	92.5	94.8	91.5	87.2	91.9	92.5	93.1
Drive to achieve***	80.3	87.8	84.0	82.7	88.7	88.7	79.4	84.1
Persistence*	73.9	74.1	75.6	71.1	75.3	76.6	63.1	74.0
Cooperativeness^	72.6	72.0	71.6	77.3	74.9	63.7	67.5	72.3
Mathematical ability***^^^	79.1	63.9	70.2	76.9	59.0	70.2	83.2	71.3
Self-confidence (intellectual)***^^	76.1	62.2	71.2	60.4	72.2	66.9	67.5	68.9
Understanding of others*^^	65.6	67.1	66.2	66.4	74.1	67.7	58.2	66.4
Competitiveness***	67.4	58.7	61.2	66.6	61.1	62.1	71.9	62.9
Leadership ability*^^^	63.9	59.5	66.5	48.9	61.1	62.9	50.6	61.6
Self-understanding***	64.7	58.0	62.4	58.6	63.2	60.1	58.5	61.3
Creativity	61.1	59.4	61.2	56.4	63.6	67.0	52.5	60.2
Physical health***^^^	65.6	53.9	64.8	48.3	56.7	60.5	45.1	59.6
Writing ability***^^^	56.9	58.4	63.2	44.3	56.5	64.5	38.8	57.7
Emotional health***	61.5	52.7	58.9	51.6	59.4	50.8	53.8	57.0
Self-confidence (social)***^^	50.5	45.0	48.6	40.3	57.7	45.9	46.9	47.7
Public speaking ability***^^^	45.8	38.7	46.4	31.3	38.6	45.5	33.3	42.1
Computer skills***^^	58.4	22.3	38.7	47.9	32.5	38.7	36.3	39.7
Popularity***^	43.9	34.0	41.5	28.8	42.8	37.4	36.5	38.8
Artistic ability***^^^	32.2	37.9	33.3	40.1	33.4	45.1	33.2	35.1
Spirituality***^^^	33.4	34.5	31.0	36.7	48.7	36.6	33.4	33.9
Religiousness***^^^	23.1	24.4	22.8	23.6	35.8	25.8	17.0	23.8

* $p < .05$; ** $p < .01$; *** $p < .001$ by gender

^ $p < .05$; ^^ $p < .01$; ^^ $p < .001$ by race

Table 12b. Self-Rating on Traits by College

Q 29. Rate yourself on each of the following traits as compared with the average person your age: (1 = lowest 10%; 2 = below average; 3 = average; 4 = above average; 5 = highest 10%)

Trait	% "above average" or "highest 10%"						
	ALS	AAP	AS	EN	HE	HO	ILR
Academic ability***	92.6	89.9	93.8	96.1	82.9	94.2	96.2
Drive to achieve	85.5	79.7	83.8	81.8	82.8	87.1	89.9
Persistence	78.1	63.8	74.3	69.7	71.1	73.1	78.5
Cooperativeness	74.4	72.4	70.9	73.5	70.2	76.9	72.1
Mathematical ability***	71.2	54.4	64.9	96.0	54.9	62.1	62.0
Self-confidence (intellectual)*	61.3	66.6	73.0	68.7	67.5	66.1	78.5
Understanding of others	67.3	73.9	68.3	59.5	69.3	71.8	76.0
Competitiveness	57.0	55.0	61.4	65.8	63.9	54.5	72.2
Leadership ability***	59.8	59.4	60.9	54.2	78.4	62.8	76.0
Self-understanding	55.0	63.8	61.6	59.4	69.3	62.1	72.2
Creativity***	55.9	84.0	62.8	56.5	58.5	64.1	62.0
Physical health	59.8	62.3	58.7	55.2	57.6	55.7	64.5
Writing ability***	53.5	49.2	68.1	44.1	55.8	61.5	70.9
Emotional health	53.7	59.4	58.1	54.9	57.6	59.6	62.8
Self-confidence (social)***	45.9	43.4	45.7	39.5	63.0	45.8	68.4
Public speaking ability***	36.9	31.8	44.3	36.2	54.5	43.6	60.7
Computer skills***	27.8	33.3	39.1	63.7	29.7	22.4	32.9
Popularity***	35.8	37.7	37.3	30.3	55.4	42.3	56.9
Artistic ability***	29.9	82.6	39.9	27.3	26.1	35.3	27.8
Spirituality	35.4	33.3	33.9	32.5	30.6	35.3	30.4
Religiousness***	26.8	27.5	22.8	22.4	18.0	25.6	27.8

* $p < .05$; ** $p < .01$; *** $p < .001$

Table 12c. Self-Rating on Abilities by Gender and Race

Q57-61. Please rate yourself on each of the following abilities as compared with the average person your age. (1 = poor; 2 = below average; 3 = average; 4 = above average; 5 = excellent)

Ability	% "excellent"							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Think analytically and logically***	57.5	40.6	51.9	41.9	45.5	47.3	47.4	49.0
Acquire new skills/knowledge on own***^^	50.8	39.8	47.3	39.5	44.2	45.1	41.4	45.2
Relate to people of diverse backgrounds^^^	45.1	45.4	41.9	45.6	71.0	52.2	37.9	45.2
Identify moral and ethical issues*^^^	42.0	45.2	42.8	41.2	60.0	48.7	30.8	43.6
Function effectively as member of team^	39.8	42.1	41.8	35.8	52.9	38.1	33.1	41.0

* $p < .05$; *** $p < .001$ by gender

^ $p < .05$; ^^ $p < .01$; ^^ $p < .001$ by race

Table 12d. Self-Rating on Abilities by College

Q 57-61. Please rate yourself on each of the following abilities as compared with the average person your age. (1 = poor; 2 = below average; 3 = average; 4 = above average; 5 = excellent)

Ability	% "excellent"						
	ALS	AAP	AS	EN	HE	HO	ILR
Think analytically and logically*	40.6	47.5	50.2	55.4	46.2	46.9	50.7
Acquire new skills/knowledge on own	43.6	37.7	49.5	43.3	40.2	45.3	40.3
Relate to people of diverse backgrounds***	43.3	52.5	46.4	36.3	47.8	51.6	35.8
Identify moral and ethical issues**	44.7	55.7	44.4	32.6	45.1	52.3	34.3
Function effectively as member of team*	41.2	36.1	39.4	32.3	55.4	49.2	43.3

* $p < .05$; ** $p < .01$; *** $p < .001$

Table 13a. Rank of Cornell as College Choice by Gender and Race

Q 14. Is this college your:

Rank of Choice**^^^	%							Overall
	Male	Female	White	As Am	URM	Multi	Int	
First choice	70.5	73.4	79.2	54.8	74.1	67.7	51.3	72.0
Second choice	14.8	16.2	12.3	23.8	16.6	15.7	21.5	15.5
Third choice	8.0	6.9	5.1	12.2	5.9	8.7	18.4	7.5
Less than third choice	6.6	3.5	3.3	9.2	3.4	7.9	8.9	5.0

** $p < .01$ by gender

^^ $p < .001$ by race

Table 13b. Rank of Cornell as College Choice by College

Q 14. Is this college your:

Rank of Choice ***	%						
	ALS	AAP	AS	EN	HE	HO	ILR
First choice	84.9	80.6	64.1	63.3	84.7	86.6	75.6
Second choice	10.5	15.3	16.6	20.9	9.0	11.5	15.4
Third choice	3.5	1.4	10.8	9.6	3.6	1.3	6.4
Less than third choice	1.2	2.8	8.5	6.2	2.7	0.6	2.6

*** $p < .001$

Table 14a. Number of Applications to Other Colleges by Gender and Race

Q 15. To how many colleges other than this one did you apply for admission this year?

Number ^{^^^}	%							Overall
	Male	Female	White	As Am	URM	Multi	Int	
None	23.7	21.8	27.7	15.6	16.2	14.4	11.3	22.8
One	6.3	5.4	7.4	3.4	2.9	3.2	3.8	5.8
Two	6.1	4.7	6.3	3.4	4.4	4.0	5.0	5.4
Three	8.9	8.8	8.5	5.9	11.8	8.0	17.5	8.8
Four	8.0	9.2	8.7	6.8	5.9	10.4	16.3	8.6
Five	8.6	8.3	8.3	8.8	9.6	9.3	7.5	8.5
Six	9.5	10.6	8.7	13.9	12.7	10.4	8.1	10.1
Seven to ten	22.1	23.5	18.5	31.8	27.5	30.4	23.8	22.8
Eleven or more	6.8	7.6	5.8	10.3	9.3	9.6	6.9	7.2

^{^^^} $p < .001$ by race

Table 14b. Number of Applications to Other Colleges by College

Q 15. To how many colleges other than this one did you apply for admission this year?

Number***	%						
	ALS	AAP	AS	EN	HE	HO	ILR
None	22.2	22.2	23.6	16.7	19.1	38.4	16.7
One	6.3	6.9	5.3	4.8	9.1	8.2	2.6
Two	7.0	2.8	3.5	7.8	2.7	5.7	7.7
Three	11.2	8.3	7.1	11.4	11.8	6.9	5.1
Four	11.5	5.6	6.1	10.3	7.3	6.9	9.0
Five	8.0	9.7	8.3	8.7	9.1	5.7	11.5
Six	10.5	6.9	9.6	9.6	12.7	8.2	11.5
Seven to ten	19.4	31.9	24.3	24.5	22.7	16.4	28.2
Eleven or more	3.7	5.6	12.2	6.2	5.5	3.8	7.7

*** $p < .001$

Table 15a. Distance of College from Home by Gender and Race

Q 6. How many miles is this college from your permanent home

Miles ^{^^^}	%							
	Male	Female	White	As Am	URM	Multi	Int	Overall
less than 100	8.4	8.1	10.5	6.0	3.0	9.7	0.6	8.3
101-500	60.1	59.3	65.0	60.4	54.0	48.4	20.6	59.7
more than 500	31.4	32.6	24.5	33.6	43.0	41.9	78.8	32.0

^{^^^}*p* < .001 by race

Table 15b. Distance of College from Home by Gender and Race

Q 6. How many miles is this college from your permanent home

Number ***	%						
	ALS	AAP	AS	EN	HE	HO	ILR
less than 100	16.6	1.4	7.1	4.6	5.4	12.3	9.0
101-500	63.8	53.4	56.5	56.7	57.1	69.0	66.7
more than 500	19.6	45.2	36.4	38.7	37.5	18.7	24.4

****p* < .001

Table 16a. Reasons For Going to College by Gender and Race

Q 28. In deciding to go to college, how important to you was each of the following reasons? (1 = not important; 2 = somewhat important; 3 = very important)

Reason	% "very important"							Overall
	Male	Female	White	As Am	URM	Multi	Int	
To learn more about things of interest***^^	81.2	85.8	85.0	78.1	85.7	84.8	79.1	83.5
To gain a general education***	72.2	78.4	77.1	73.3	72.4	74.4	70.1	75.4
To prepare for graduate/prof school***^^	63.5	73.3	65.0	74.8	79.3	72.6	65.6	68.6
To be able to get a better job***	63.1	57.6	59.7	63.8	62.6	60.0	52.5	60.3
To be able to make more money***^^	63.0	53.3	56.4	62.1	66.5	60.5	47.7	58.0
To get training for a specific career***^^	51.1	58.3	52.2	57.9	67.0	59.7	51.9	54.8
To make me a more cultured person***	48.6	57.5	52.5	55.8	55.7	53.6	46.5	53.2
To improve my reading and study skills*^^	36.9	40.5	35.7	46.1	43.1	35.2	45.5	38.8
My parents wanted me to go***^^	25.0	29.2	26.9	30.8	27.9	27.2	21.7	27.2
To get away from home^^	19.7	17.2	18.0	17.2	28.2	20.8	9.0	18.4
Mentor/role model encouraged me to go^^	10.7	10.6	10.2	11.3	10.0	19.4	5.2	10.6
There was nothing better to do***	6.8	3.4	5.4	5.1	2.0	4.8	3.9	5.0
I could not find a job^^	2.3	1.7	1.1	4.8	1.0	0.8	5.8	2.0

*p<.05; ***p<.001 by gender

^^p<.01; ^^p<.001 by race

Table 16b. Reasons For Going to College by College

Q 28. In deciding to go to college, how important to you was each of the following reasons? (1 = not important; 2 = somewhat important; 3 = very important)

Reason	% "very important"						
	ALS	AAP	AS	EN	HE	HO	ILR
To learn more about things of interest***	85.6	87.0	88.1	79.2	73.6	88.6	84.4
To prepare for graduate/prof school***	74.7	46.3	72.1	60.2	50.5	80.9	80.5
To gain a general education***	73.5	75.0	82.8	71.1	63.1	80.4	77.9
To be able to get a better job***	58.8	60.3	54.9	67.2	67.3	67.5	72.4
To be able to make more money***	53.7	55.2	52.0	61.8	68.5	61.4	68.4
To get training for a specific career***	61.6	75.4	41.8	54.5	83.6	66.5	58.4
To make me a more cultured person***	49.4	47.8	62.9	45.6	53.2	58.2	50.6
My parents wanted me to go*	24.7	33.8	27.7	21.7	31.8	33.1	40.8
To improve my reading and study skills	39.8	31.3	38.9	35.0	33.3	43.3	40.3
To get away from home	15.8	16.4	22.5	16.0	21.8	14.6	18.2
Mentor/role model encouraged me to go	11.9	14.7	9.6	7.9	17.3	9.6	6.7
There was nothing better to do	3.6	7.5	7.1	4.4	2.8	3.2	3.9
I could not find a job*	0.7	4.5	1.7	3.7	3.6	0.6	0.0

* $p < .05$; *** $p < .001$

Table 17a. Importance of Reasons For Coming to Cornell by Gender and Race

Q 37. How important was each reason in your decision to come here? (1 = not important; 2 = somewhat important; 3 = very important)

Reason	% "very important"							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Good academic reputation ^{^^}	85.5	84.0	86.0	78.9	84.4	89.9	81.9	84.7
Graduates get good jobs ^{***^^}	70.1	71.4	71.8	68.1	81.9	72.5	55.2	70.8
Graduates go to top graduate schools ^{**^^}	56.8	61.6	59.4	58.9	70.3	64.7	42.1	59.3
Early Action/Decision program ^{**^^}	34.2	33.2	40.8	25.7	23.4	20.7	13.1	33.7
Rankings in national magazines ^{^^}	34.3	31.2	29.2	39.3	37.2	35.6	36.4	32.7
Good social reputation [^]	28.6	28.3	31.1	22.2	26.7	24.2	26.0	28.4
Offers special programs ^{***^^}	19.9	27.2	23.3	21.6	35.3	23.1	19.1	23.7
Offered financial assistance ^{^^}	22.9	22.3	16.1	28.1	50.5	31.7	22.9	22.6
Size of college ^{**^^}	19.2	24.3	24.7	16.7	17.7	25.8	12.5	21.8
I was offered a need-based scholarship ^{^^}	18.6	21.2	14.5	25.5	44.7	25.9	16.4	20.0
Information from a website ^{^^}	16.8	16.1	13.4	20.2	19.7	15.7	27.3	16.4
I was offered a merit-based scholarship ^{^^}	9.7	8.9	6.5	11.5	17.5	9.2	19.3	9.3
Advice of HS guidance counselor [*]	10.1	7.0	8.5	8.6	10.0	6.7	6.5	8.5
Relative's wish	8.1	7.1	7.4	8.3	11.0	6.7	5.2	7.6
Low tuition ^{^^}	6.9	5.7	6.5	7.6	7.4	5.1	0.0	6.3
Teacher's advice ^{^^}	6.0	4.4	5.4	3.6	5.8	5.0	5.9	5.2
Wanted to live near home ^{^^}	5.0	3.5	4.3	4.5	2.1	7.6	3.3	4.2
Not offered aid by first choice ^{^^}	4.2	3.2	3.1	4.0	8.6	2.6	3.3	3.7
Advice of private guidance counselor ^{**^}	4.0	1.9	3.2	3.2	1.1	0.9	3.3	2.9
Religious affiliation/orientation of college	3.1	2.1	2.6	1.8	3.7	2.5	3.3	2.6
Not accepted anywhere else ^{***^^}	3.7	1.2	2.3	3.7	0.5	1.7	3.3	2.4
Friends are attending ^{***^^}	3.2	1.7	2.0	4.0	1.6	0.9	3.9	2.4
I was offered an athletic scholarship	1.9	1.2	1.8	0.6	0.6	0.9	3.3	1.5

* $p < .05$; ** $p < .01$; *** $p < .001$ by gender

[^] $p < .05$; ^{^^} $p < .01$; ^{^^^} $p < .001$ by race

Table 17b. Importance of Reasons For Coming to Cornell by College

Q 37. How important was each reason in your decision to come here? (1 = not important; 2 = somewhat important; 3 = very important)

Reason	% "very important"						
	ALS	AAP	AS	EN	HE	HO	ILR
Good academic reputation	84.2	92.6	84.5	84.9	85.7	88.7	81.6
Graduates get good jobs***	73.3	70.6	64.0	70.1	89.5	73.1	85.5
Graduates go to top graduate schools***	63.7	58.8	57.8	49.4	62.1	67.3	71.1
Early Action/Decision program***	34.9	27.9	32.6	26.6	29.4	61.1	28.9
Rankings in national magazines***	29.8	22.4	29.4	36.5	44.7	32.7	38.2
Good social reputation	29.0	22.1	26.8	25.3	35.2	37.3	30.3
Offers special programs***	24.9	23.9	17.8	20.5	49.0	33.6	38.7
Offered financial assistance**	16.8	39.7	22.4	23.9	24.3	17.1	23.7
Size of college	21.4	20.6	21.4	16.9	26.0	23.3	23.7
I was offered a need-based scholarship*	16.4	32.8	19.1	18.5	20.8	15.0	24.7
Information from a website**	13.8	9.0	14.3	21.4	13.7	14.5	18.4
I was offered a merit-based scholarship*	5.5	3.2	8.8	10.5	10.4	10.4	16.2
Advice of HS guidance counselor	9.2	11.6	7.6	6.4	13.6	9.5	6.6
Relative's wish***	6.6	10.1	7.2	5.6	17.3	4.1	17.1
Low tuition***	11.5	4.4	1.6	2.5	3.0	19.2	17.3
Teacher's advice	5.8	8.8	4.8	3.7	8.7	4.0	3.9
Wanted to live near home***	6.9	2.9	2.8	4.0	1.9	4.1	6.6
Not offered aid by first choice	2.8	2.9	4.1	2.3	6.9	3.4	7.9
Advice of private guidance counselor**	2.5	2.9	3.9	1.5	4.0	3.4	7.9
Religious affiliation/orientation of college	2.8	2.9	2.7	2.0	2.0	2.8	2.6
Not accepted anywhere else***	0.3	3.0	4.7	2.5	2.9	0.7	0.0
Friends are attending	2.6	1.5	1.3	3.7	3.9	2.1	2.7
I was offered an athletic scholarship	1.7	0.0	1.4	0.5	2.1	2.3	1.4

* $p < .05$; ** $p < .01$; *** $p < .001$

Table 18a. Highest Intended Academic Degree by Gender and Race

Q 17. What is the highest academic degree that you intend to obtain at any college?

Highest Degree***^^^	%							Overall
	Male	Female	White	As Am	URM	Multi	Int	
< Bachelor's/Other	1.8	1.3	1.3	1.4	1.1	3.6	2.1	1.5
Bachelor's	8.3	6.4	9.7	2.2	4.9	3.5	6.4	7.4
Master's	38.2	30.1	33.6	38.0	27.9	30.1	41.8	34.2
Ph.D. or Ed.D.	30.6	28.4	27.9	31.3	27.9	34.5	35.5	29.4
Medical	12.6	24.8	17.5	23.0	29.0	16.8	9.9	18.9
Law	8.1	9.0	9.8	3.9	9.3	11.5	4.3	8.4
Divinity	0.4	0.1	0.2	0.3	0.0	0.0	0.0	0.2

*** $p < .001$ by gender

^^^ $p < .001$ by race

Table 18b. Highest Intended Academic Degree by College

Q 17. What is the highest academic degree that you intend to obtain at any college?

Highest Degree***	%						
	ALS	AAP	AS	EN	HE	HO	ILR
< Bachelor's/Other	1.1	0.0	1.5	1.1	2.2	1.4	0.0
Bachelor's	7.8	15.9	5.6	7.1	25.3	4.3	4.3
Master's	24.3	55.6	27.9	49.1	57.9	18.0	31.9
Ph.D. or Ed.D.	29.7	20.6	31.5	38.6	10.5	24.5	8.7
Medical	33.4	1.6	21.6	2.6	1.1	41.0	2.9
Law	3.5	6.3	11.5	1.6	3.2	10.1	52.2
Divinity	0.3	0.0	0.4	0.0	0.0	0.7	0.0

*** $p < .001$

Table 19a. Importance of Goals by Gender and Race

Q 39. Please indicate the importance to you personally of each of the following. (1 = not important; 2 = somewhat important; 3 = very important; 4 = essential)

Goal	% "very important" or "essential"							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Raise a family	67.7	67.5	67.4	68.6	69.5	69.6	59.2	67.6
Be very well off financially**^^^	67.7	63.4	61.2	75.9	77.8	67.8	60.9	65.5
Become authority in my field*^^^	61.1	64.3	60.4	61.8	73.3	65.2	69.1	62.8
Help others in difficulty***^^^	54.7	67.2	57.6	65.5	80.2	70.4	53.0	61.1
Obtain recognition from colleagues**^^	55.1	56.9	52.7	58.3	65.9	57.8	61.8	56.0
Develop meaningful philosophy of life*	53.0	51.3	52.5	47.3	49.7	54.4	58.7	52.1
Keep up with political affairs*^^^	42.7	37.1	42.3	30.5	42.3	41.2	35.6	39.8
Be successful in own business***^^^	40.9	35.8	35.1	42.0	46.6	31.9	50.0	38.3
Have administrative responsibility***^^^	40.7	33.5	34.1	39.6	50.6	32.2	42.0	37.0
Integrate spirituality into my life**^^^	31.0	37.8	29.2	40.1	54.0	40.4	37.6	34.5
Be a community leader**^^^	34.1	34.3	34.7	27.9	46.0	35.1	32.0	34.2
Promote racial understanding***^^^	30.8	35.6	26.9	40.6	52.5	45.6	35.8	33.3
Influence social values**^^^	31.3	34.5	30.8	30.5	49.4	38.3	32.5	33.0
Theoretical contribution to science***^^^	34.8	28.0	27.6	37.5	40.3	33.0	34.7	31.3
Take part in community action program***^^^	21.6	30.4	23.5	26.0	42.6	30.7	25.2	26.1
Involved in environmental clean-up	21.3	22.5	22.1	19.3	24.9	25.7	18.0	21.9
Influence political structure**^^^	24.7	19.1	21.9	17.9	29.4	27.0	16.0	21.8
Write original works^^	16.7	17.6	18.0	14.4	18.6	21.7	12.0	17.2
Create artistic work*^	13.8	17.7	15.2	13.9	24.3	19.1	14.0	15.8
Achieve in performing arts***^^^	11.5	16.8	12.5	16.1	14.5	17.2	20.5	14.2

* $p < .05$; ** $p < .01$; *** $p < .001$ by gender

^ $p < .05$; ^^ $p < .01$; ^^ $p < .001$ by race

Table 19b. Importance of Goals by College

Q 39. Please indicate the importance to you personally of each of the following: (1 = not important; 2 = somewhat important; 3 = very important; 4 = essential)

Goal	% "very important" or "essential"						
	ALS	AAP	AS	EN	HE	HO	ILR
Raise a family*	65.0	63.1	65.5	67.3	78.2	78.4	69.0
Be very well off financially***	61.3	56.9	60.0	69.0	78.6	65.7	80.3
Become authority in my field***	56.8	75.0	64.0	58.8	70.0	62.1	63.0
Help others in difficulty***	64.1	53.8	61.7	52.6	65.7	77.9	65.8
Obtain recognition from colleagues**	47.1	62.1	56.1	54.1	66.0	54.9	61.1
Develop meaningful philosophy of life***	48.4	57.6	60.5	47.4	38.4	56.1	54.2
Keep up with political affairs***	32.9	33.8	47.8	31.2	35.4	42.4	61.1
Be successful in own business***	35.3	56.1	28.6	37.1	72.4	34.8	45.1
Have administrative responsibility***	30.7	27.7	29.8	36.5	68.0	45.7	66.2
Integrate spirituality into my life*	36.6	33.3	34.6	31.3	31.6	39.6	37.5
Be a community leader***	31.7	31.8	32.7	25.4	47.5	43.3	54.2
Promote racial understanding**	29.9	29.2	33.9	26.7	36.4	39.9	38.9
Influence social values***	32.7	31.8	34.2	21.4	33.7	44.7	51.4
Theoretical contribution to science***	35.0	3.1	31.5	46.7	7.1	20.0	8.5
Take part in community action program***	26.6	21.5	26.2	17.3	28.0	36.2	32.9
Involved in environmental clean-up***	33.5	26.2	18.7	17.0	20.0	15.9	15.3
Influence political structure***	16.8	24.2	26.2	15.3	19.0	25.0	41.1
Write original works***	16.4	16.7	23.7	10.5	5.1	13.5	16.7
Create artistic work***	13.3	62.1	16.9	6.4	11.1	19.1	10.0
Achieve in performing arts***	7.3	17.6	18.7	12.0	11.1	16.2	11.0

* $p < .05$; ** $p < .01$; *** $p < .001$

Table 20a. Student Estimates of Experiences/Events at Cornell by Gender and Race

Q 40. What is your best guess as to the chances that you will: (1 = no chance; 2 = very little chance; 3 = some chance; 4 = very good chance)

Experience/Event	% "very good chance"							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Get a Bachelor's degree***	79.8	83.0	79.8	84.2	83.3	84.1	84.8	81.5
Socialize with different racial/ethnic group***^^^	69.1	80.3	73.8	75.0	83.5	84.3	62.3	74.8
Develop close friendships w/other students***^^^	67.2	78.0	75.3	69.2	78.4	73.0	53.4	72.8
Participate in student clubs/groups***^^^	48.9	62.7	55.9	58.7	69.1	55.3	34.7	56.0
Make at least "B" average***	58.1	53.8	54.9	54.8	59.1	61.7	55.5	55.9
Be satisfied with this college**^^^	52.7	55.2	56.0	50.0	62.0	50.4	38.6	54.0
Get a job to help pay for expenses***^^^	33.0	44.3	35.7	42.0	55.4	54.3	25.2	38.8
Communicate regularly with professors***^	34.5	40.0	37.7	32.1	48.0	40.0	31.5	37.3
Take part in volunteer/cmtly svc work***^^^	21.1	39.7	29.3	31.3	44.3	39.1	20.0	30.7
Graduate with honors	22.0	23.2	21.1	20.1	33.0	25.0	25.0	22.6
Change career choice*^^^	16.5	20.1	20.8	13.7	15.1	15.5	12.8	18.4
Change major field^^^	16.5	18.7	18.9	16.4	15.0	16.5	11.4	17.7
Play varsity/intercollegiate athletics***^^^	13.7	10.6	14.1	4.9	14.1	10.3	10.3	12.1
Join a fraternity or sorority^^^	11.3	10.7	14.1	3.3	10.2	12.9	2.8	11.0
Participate in student protests^^^	7.8	7.8	8.0	3.6	12.1	15.8	4.2	7.8
Seek personal counseling***^^^	5.5	7.0	5.5	6.6	12.5	7.8	3.4	6.2
Participate in student government	6.9	5.3	5.8	5.4	10.7	6.9	3.4	6.1
Need extra time to complete degree**^^^	4.0	2.7	3.0	3.8	4.6	6.1	0.7	3.3
Work full-time while attending college^^^	2.7	1.9	1.9	2.7	4.5	3.4	0.7	2.3
Transfer to another college^^^	2.6	1.6	1.6	2.2	5.1	0.9	2.8	2.0
Drop out temporarily***^	1.2	0.6	1.0	0.8	0.6	0.9	0.0	0.9
Drop out permanently***	1.0	0.2	0.8	0.3	0.0	0.0	0.0	0.6

* $p < .05$; ** $p < .01$; *** $p < .001$ by gender

^ $p < .05$; ^^ $p < .01$; ^^ $p < .001$ by race

Table 20b. Student Estimates of Experiences/Events at Cornell by College

Q 40. What is your best guess as to the chances that you will: (1 = no chance; 2 = very little chance; 3 = some chance; 4 = very good chance)

Experience/Event	% "very good chance"						
	ALS	AAP	AS	EN	HE	HO	ILR
Get Bachelor's Degree*	82.2	89.1	84.7	80.2	73.5	75.0	78.9
Develop Close Friendships w/Students	75.1	78.1	73.7	68.8	76.3	82.6	71.8
Socialize w/Different Ethnic Group	71.8	78.1	80.8	70.3	75.3	74.1	72.2
Make at Least a "B" Average	56.5	57.1	59.3	56.7	44.9	53.6	55.6
Participate in Student Clubs/Groups*	56.2	43.8	59.0	51.8	57.3	62.6	58.3
Be Satisfied with This College	55.1	56.3	56.1	52.9	53.5	48.6	55.6
Get Job to Pay Expenses*	45.8	39.1	35.8	37.0	41.4	34.8	28.2
Communicate Regularly with Professors	36.5	42.2	39.6	33.1	32.0	36.0	45.8
Participate in Volunteer/Cmty Svc Work***	35.4	28.1	32.0	22.1	34.0	48.6	36.6
Graduate with Honors***	23.5	28.1	25.6	20.7	16.2	16.3	18.3
Change Career Choice***	15.5	12.3	28.9	10.3	7.1	17.1	14.1
Change Major Field***	14.2	12.3	28.5	8.5	6.1	9.9	12.5
Play Varsity Athletics	12.6	7.8	12.0	8.1	10.3	14.2	8.6
Join Fraternity or Sorority***	11.1	3.1	9.0	6.6	18.4	16.3	21.1
Take Part in Student Protests***	8.2	4.8	9.2	3.9	4.1	7.1	16.9
Seek Personal Counseling	5.2	4.8	6.0	4.1	5.2	11.6	4.2
Participate in Student Government**	4.5	1.6	6.7	4.5	4.0	6.4	15.5
Work Full-time	1.8	0.0	2.1	1.0	6.1	1.4	0.0
Need Extra Time for Degree	1.3	3.2	3.7	2.6	1.0	2.1	1.4
Transfer to Another College	1.1	1.6	2.5	1.5	2.1	1.4	2.9
Drop Out Permanently	0.5	0.0	0.4	0.5	1.1	0.0	1.4
Drop Out Temporarily	0.5	0.0	0.9	0.5	3.1	0.0	1.4

* $p < .05$; ** $p < .01$; *** $p < .001$

Table 21a. Political Views By Gender and Race

Q 34. How would you characterize your political views?

Political view***^^^	%							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Far right	0.8	0.7	0.9	0.8	0.0	0.9	0.0	0.7
Conservative	15.7	12.2	14.8	15.1	12.6	11.5	6.8	13.9
Middle of the road	35.9	36.9	32.5	43.2	39.0	29.2	56.1	36.4
Liberal	40.7	46.6	45.4	37.9	44.0	52.2	35.1	43.7
Far left	7.0	3.5	6.4	2.9	4.4	6.2	2.0	5.2

*** $p < .001$ by gender

^^ $p < .001$ by race

Table 21b. Political Views by College

Q 34. How would you characterize your political views?

Political view***	%						
	ALS	AAP	AS	EN	HE	HO	ILR
Far right	0.5	1.6	0.7	0.3	3.9	0.0	2.7
Conservative	13.7	10.9	11.4	18.8	15.7	6.8	23.3
Middle of the road	41.0	32.8	32.2	37.5	36.3	37.7	26.0
Liberal	42.5	46.9	48.0	38.0	43.1	47.3	43.8
Far left	2.3	7.8	7.7	5.5	1.0	8.2	4.1

*** $p < .001$

Table 22a. Views on Selected Topics by Gender and Race

Q 31. Mark one in each row (1=disagree strongly; 2 = disagree somewhat; 3 = agree somewhat; 4 = agree strongly)

View	% "agree" or "strongly agree"							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Fed govt should control handguns***^^^	80.4	90.1	83.1	89.0	87.0	89.5	91.6	85.5
Legal marital status same sex couples***^^^	71.9	80.3	80.2	71.8	65.4	75.2	65.6	76.2
Abortion should be legal**^^^	75.4	76.7	79.5	72.7	63.4	77.9	67.6	76.1
Employers can require drug testing**^^^	60.5	65.8	61.4	69.3	71.7	66.7	52.2	63.2
Colleges should prohibit racist speech***^^^	53.8	64.1	54.6	65.7	64.7	58.6	76.8	59.1
Abolish affirm action in coll admissions***^^^	61.6	53.1	63.1	60.6	25.3	39.6	48.2	57.2
Wealthy people should pay more taxes***^^^	58.4	54.0	54.7	59.6	58.7	64.3	49.7	56.1
Sex is OK if people like each other***^^^	64.1	44.4	59.2	43.4	42.0	49.2	51.9	54.0
Too much concern for rights of criminals**^^^	51.2	54.4	49.6	63.8	50.0	49.2	58.3	51.8
Marijuana should be legalized***^^^	48.1	39.6	49.8	31.4	37.2	41.9	29.4	43.7
Death penalty should be abolished***^^^	39.8	45.6	45.0	33.1	50.5	43.2	39.5	42.9
Individuals can do little to change society***^^^	27.2	18.9	21.6	27.2	16.8	26.1	31.8	23.0
Racial discrimination no longer problem***^^^	18.2	12.7	16.3	13.4	10.0	11.3	19.4	15.3
Married women best at home and family***^^^	18.1	10.2	12.2	18.3	15.3	16.3	13.1	14.0
Prohibit homosexual relations***^^^	14.0	8.9	9.0	16.0	14.9	9.9	17.8	11.4

p* < .01; *p* < .001 by gender

^^*p* < .01; ^^*p* < .001 by race

Table 22b. Views on Selected Topics by College

Q 31. Mark one in each row. (1=disagree strongly; 2 = disagree somewhat; 3 = agree somewhat; 4 = agree strongly)

View	% "agree" or "strongly agree"						
	ALS	AAP	AS	EN	HE	HO	ILR
Fed govt do more to control handguns**	83.7	87.0	88.2	82.1	86.7	96.1	85.1
Legal marital status same sex couples***	76.4	69.1	78.7	73.7	73.8	81.7	72.6
Abortion should be legal***	73.0	78.6	78.8	72.0	74.5	82.9	70.3
Employers can require drug testing	67.7	62.9	60.1	65.1	60.0	67.3	67.1
Colleges should prohibit racist speech	58.8	67.2	56.7	59.8	60.0	59.5	55.4
Abolish affirm action in coll admissions*	59.9	53.8	54.9	61.3	55.3	54.7	60.3
Wealthy people should pay more taxes***	60.3	52.9	53.8	62.8	43.8	57.2	47.9
Sex is OK if people like each other**	49.9	58.2	57.9	49.6	58.9	48.7	58.1
Too much concern for rights of criminals***	56.5	47.1	43.8	57.7	61.5	50.3	46.6
Marijuana should be legalized***	37.9	57.1	46.7	35.8	58.5	48.7	50.7
Death penalty should be abolished***	40.7	52.2	50.8	35.6	27.9	45.9	50.7
Individuals can do little change society	21.3	22.1	21.7	25.0	25.0	18.5	17.6
Racial discrimination is no longer a problem***	14.7	15.9	12.0	19.4	23.8	7.8	14.9
Married women best at home and family***	12.8	13.4	11.2	16.5	19.6	10.4	17.8
Prohibit homosexual relations***	11.7	8.7	10.5	10.9	7.5	8.6	16.2

* $p < .05$; ** $p < .01$; *** $p < .001$

Table 23a. Importance of Factors/Services by Gender and Race

Q 42-46. Please rate how important you believe the following factors or services will be to the outcomes of your undergraduate experience at Cornell: (1 = not important; 2 = slightly important; 3 = moderately important; 4 = very important)

Factor/Service	% "very important"							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Accessibility of faculty members***^	59.7	69.8	62.0	66.8	77.6	64.6	68.7	64.8
Academic advising***^^	43.4	60.4	46.5	56.2	68.1	61.1	59.0	52.0
Sense of community on campus***	38.9	52.6	43.0	46.5	55.0	55.8	47.8	45.8
Career development office***^^	36.4	48.8	38.4	47.6	57.2	50.4	41.8	42.7
Research opportunities with faculty^^	41.1	42.1	36.6	47.9	56.3	47.8	45.5	41.6
Size of classes***^^	32.7	38.6	31.5	44.4	45.6	41.6	32.1	35.7

***p < .001 by gender

^p < .05; ^^p < .01; ^^p < .001 by race

Table 23b. Importance of Factors/Services by College

Q 42-47. Please rate how important you believe the following factors or services will be to the outcomes of your undergraduate experience at Cornell: (1 = not important; 2 = slightly important; 3 = moderately important; 4 = very important)

Factor/Service	% "very important"						
	ALS	AAP	AS	EN	HE	HO	ILR
Accessibility of faculty members	68.0	69.4	62.8	60.2	66.0	70.9	59.7
Academic advising	55.6	45.9	49.6	48.4	48.5	57.1	46.3
Sense of community on campus*	43.6	48.4	48.2	38.0	44.3	58.6	47.8
Career development office***	44.1	49.2	38.1	35.4	56.3	56.1	44.8
Research opportunities with faculty***	48.5	29.5	40.1	42.3	27.1	40.6	26.9
Size of classes	34.2	50.0	34.7	29.5	44.3	42.1	31.3

*p < .05; ***p < .001

Table 24a. Desired Cornell Emphasis by Gender and Race

Q 48-54. Please indicate how much emphasis you believe Cornell should place on each of the following: (1 = none; 2 = small amount; 3 = moderate amount; 4 = a great deal)

Emphasis	% "a great deal"							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Teaching undergraduates**	69.6	76.9	73.5	73.1	75.3	70.8	70.5	73.3
Quality of residential life***^	61.1	71.6	65.9	65.2	77.2	65.2	60.6	66.4
Skills valuable in workforce***^	57.9	67.9	61.1	67.3	71.2	69.9	53.8	63.0
Academic advising***^^	52.7	69.2	57.4	63.9	74.2	63.7	63.4	61.0
Moral/ethical development***^^^	44.6	58.4	48.5	56.8	67.9	50.4	47.0	51.5
Racially diverse student body***^^^	45.3	57.3	44.1	57.8	73.6	62.5	60.6	51.3
Faculty/student interaction***^^^	46.3	49.2	45.0	47.2	59.1	48.7	57.6	47.8

* $p < .05$; ** $p < .01$; *** $p < .001$ by gender

^ $p < .05$; ^^ $p < .01$; ^^ $p < .001$ by race

Table 24b. Desired Cornell Emphasis by College

Q 48-54. Please indicate how much emphasis you believe Cornell should place on each of the following: (1 = none; 2 = small amount; 3 = moderate amount; 4 = a great deal)

Emphasis	% "a great deal"						
	ALS	AAP	AS	EN	HE	HO	ILR
Teaching undergraduates	71.2	72.1	77.6	71.5	71.0	76.7	76.1
Quality of residential life	66.4	66.7	66.6	59.4	68.8	72.9	77.6
Skills valuable in workforce	63.2	63.9	57.3	59.6	72.0	73.6	72.7
Academic advising*	58.4	55.0	63.4	54.8	54.8	72.1	65.7
Moral/ethical development	50.3	57.4	51.5	44.8	48.4	65.6	53.7
Racially diverse student body	45.9	54.1	53.1	43.6	59.1	55.0	55.2
Faculty/student interaction	42.8	41.0	47.2	44.8	41.3	59.1	53.7

* $p < .05$

Table 25a. Race/Diversity as Part of Cornell Learning Experience by Gender and Race

Q 55-56. Please indicate how much you agree or disagree with the following statements: (1 = disagree strongly; 2 = disagree somewhat; 3 = agree somewhat; 4 = agree strongly)

Statement	% "agree strongly"							Overall
	Male	Female	White	As Am	URM	Multi	Int	
The Cornell learning experience should include better understanding of the role of race and racism in American life.***^^	36.0	43.9	36.6	41.1	58.7	39.8	42.9	40.0
Before graduating every Cornell student should complete a course about diversity in the U.S.***^^	21.4	22.4	20.2	18.6	41.4	26.5	19.5	21.9

***p <.001 by gender

^^p <.001 by race

Table 25b. Race/Diversity as Part of Cornell Learning Experience by College

Q 55-56. Please indicate how much you agree or disagree with the following statements: (1 = disagree strongly; 2 = disagree somewhat; 3 = agree somewhat; 4 = agree strongly)

Statement	% "agree strongly"						
	ALS	AAP	AS	EN	HE	HO	ILR
The Cornell learning experience should include better understanding of the role of race and racism in American life***	36.2	41.7	44.1	28.9	37.6	54.7	43.3
Before graduating every Cornell student should complete a course about diversity in the U.S.**	20.0	27.9	22.6	12.6	22.3	34.1	25.4

p <.01; *p <.001

Table 26a. Expected Return on Investment at Cornell by Gender and Race

Q 62. How worthwhile do you expect your investment of time, effort, and money will be at Cornell based on what you know now? (1 = not worthwhile; 2 = slightly worthwhile; 3 = moderately worthwhile; 4 = very worthwhile)

Expected return**^^^	%							Overall
	Male	Female	White	As Am	URM	Multi	Int	
Very worthwhile	76.6	82.0	82.2	68.5	86.5	85.5	68.2	79.3
Moderately worthwhile	20.3	16.8	16.1	29.4	10.9	10.0	28.8	18.5
Slightly worthwhile	2.3	0.9	1.2	1.8	1.3	3.6	3.0	0.3
Not worthwhile	0.8	0.2	0.6	0.3	1.3	0.9	0.0	0.6

p<.01; *p<.001 by gender

^^^p<.001 by race

Table 26b. Expected Return on Investment at Cornell by College

Q 62. How worthwhile do you expect your investment of time, effort, and money will be at Cornell based on what you know now? (1 = not worthwhile; 2 = slightly worthwhile; 3 = moderately worthwhile; 4 = very worthwhile)

Expected return	%						
	ALS	AAP	AS	EN	HE	HO	ILR
Very worthwhile	80.7	85.2	79.6	74.8	80.9	88.1	83.3
Moderately worthwhile	16.5	11.5	18.1	22.8	19.1	9.5	15.2
Slightly worthwhile	2.2	3.3	2.1	1.9	0.0	0.8	0.0
Not worthwhile	0.6	0.0	0.2	0.6	0.0	1.6	1.5

Appendix B

Inter-Institutional Comparisons

Appendix B

- Table 1. Characteristics of Survey Respondents
- Table 2. Status of Parents by Norm Group
- Table 3. Highest Level of Parents' Formal Education by Norm Group
- Table 4. Estimate of Parents' Total Income by Norm Group
- Table 5. Sources of Funding for Educational Expenses by Norm Group
- Table 6. Concern About Financing College Education by Norm Group
- Table 7. Type of High School Attended by Norm Group
- Table 8. Frequent Activities in Past Year by Norm Group
- Table 9. Weekly Use of Time During High School by Norm Group
- Table 10. Past and Anticipated Remedial Work by Norm Group
- Table 11. Self-Rating on Traits by Norm Group
- Table 12. Rank of College Choice by Norm Group
- Table 13. Number of Applications to Other Colleges by Norm Group
- Table 14. Distance of College from Home by Norm Group
- Table 15. Reasons For Going To College by Norm Group
- Table 15a. Importance of Reasons For Coming to Selected Institution by Norm Group
- Table 16. Highest Intended Academic Degree by Norm Group
- Table 17. Highest Intended Academic Degree by Norm Group
- Table 18. Importance of Goals by Norm Group
- Table 19. Student Estimates of Experiences/Events at Cornell By Norm Group
- Table 20. Political Views by Norm Group
- Table 21. Views on Selected Social Issues by Norm Group

Table 1. Characteristics of Survey Respondents

Characteristic	%		
	Cornell (n=2,394)	Norm Group 2 (n=5,354)	Norm Group 3 (n=3,587)
Gender			
Female	51.5	49.7	49.1
Male	48.5	50.3	50.9
Race/Ethnicity*			
White	61.7	63.8	66.4
Asian-American	17.3	12.1	18.2
URM	8.8	10.6	7.7
Multiracial	5.5	7.2	5.7
International	6.8	6.2	2.0
Citizenship Status*			
US Citizen	88.5	90.1	93.5
Permanent resident	4.7	3.7	4.4
Non-citizen/resident	6.7	6.2	2.1

Note: African-Americans, Hispanics/Latinos, and Native-Americans were combined as "underrepresented minorities" (URM) for further analyses due to their small sizes within groups. Respondents who identified themselves as belonging to more than one racial/ethnic group were designated as "multiracial."

* $p < .05$

Table 2. Status of Parents by Norm Group

Q 18. Are your parents:

Status**	%		
	Cornell	Norm Group 2	Norm Group 3
Both alive and living with each other	84.3	80.9	83.2
Both alive, divorced or living apart	13.4	16.1	14.5
One or both deceased	2.4	3.0	2.2

** $p < .01$

Table 3. Highest Level of Parents' Formal Education by Norm Group

Q 26. What is the highest level of formal education obtained by your parents?

Level of education***##	%		
	Cornell	Norm Group 2	Norm Group 3
Grammar school or less			
Father	1.3	2.2	1.1
Mother	1.6	1.7	0.9
Some high school			
Father	2.4	1.5	1.2
Mother	1.6	1.8	1.0
High school graduate			
Father	6.2	4.7	5.7
Mother	7.2	6.1	7.5
Postsecondary other than college			
Father	1.8	1.7	1.4
Mother	3.2	2.9	2.5
Some college			
Father	6.5	5.4	6.7
Mother	7.8	7.8	8.5
College degree			
Father	26.1	24.3	25.4
Mother	34.7	34.1	35.5
Some graduate school			
Father	3.2	3.8	3.5
Mother	5.1	5.6	5.7
Graduate degree			
Father	52.5	56.4	55.0
Mother	38.8	40.0	38.4

*** $p < .001$ for father's education; ## $p < .01$ for mother's education

Table 4. Estimate of Parents' Total Income by Norm Group

Q 20. What is your best estimate of your parents' total income last year?

Income amount***	%		
	Cornell	Norm Group 2	Norm Group 3
Less than \$6,000	1.2	1.7	1.0
\$6,000 - 9,999	0.9	0.8	0.5
\$10,000 - 14,999	2.0	1.1	1.2
\$15,000 - 19,999	1.8	1.1	1.0
\$20,000 - 24,999	2.0	1.5	1.9
\$25,000 - 29,999	1.6	1.7	1.8
\$30,000 - 39,999	5.4	3.6	4.4
\$40,000 - 49,999	4.7	4.2	4.6
\$50,000 - 59,999	6.6	5.8	6.2
\$60,000 - 74,999	8.2	7.0	9.5
\$75,000 - 99,999	14.2	11.8	15.1
\$100,000 - 149,999	20.7	20.0	21.6
\$150,000 - 199,999	10.9	11.8	10.9
\$200,000 or more	19.8	28.0	20.2

*** $p < .001$

Table 5. Sources of Funding for Educational Expenses by Norm Group

Q 19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

	%		
	Cornell	Norm Group 2	Norm Group 3
Family resources (parents, relatives, spouse, etc.) ***			
None	3.3	3.2	3.7
< \$1,000	3.0	3.3	4.5
\$1,000 to 2,999	6.0	5.5	6.1
\$3,000 to 5,999	9.0	7.8	9.3
\$6,000 to 9,999	9.6	7.0	9.9
\$10,000 +	69.0	73.1	66.3
My own resources (savings from work, work-study, other income)			
None	21.7	22.0	24.7
< \$1,000	23.7	23.7	23.6
\$1,000 to 2,999	37.7	36.5	34.5
\$3,000 to 5,999	10.4	11.5	10.4
\$6,000 to 9,999	3.0	2.8	3.1
\$10,000 +	3.5	3.5	3.7
Aid which need <i>not</i> be repaid (grants, scholarships, military funding, etc.) ***			
None	25.5	30.8	18.5
< \$1,000	10.1	6.0	6.4
\$1,000 to 2,999	14.1	12.8	11.2
\$3,000 to 5,999	9.9	6.8	9.0
\$6,000 to 9,999	8.8	5.7	7.2
\$10,000 +	31.6	37.9	47.7
Aid which <i>must</i> be repaid (loans, etc.) ***			
None	40.0	46.6	45.8
< \$1,000	3.0	3.2	3.1
\$1,000 to 2,999	11.4	15.9	19.2
\$3,000 to 5,999	13.5	15.0	12.3
\$6,000 to 9,999	17.6	7.5	7.2
\$10,000 +	14.3	11.9	12.3

*** $p < .001$

Table 6. Concern About Financing College Education by Norm Group

Q 33. Do you have any concern about your ability to finance your college education? (1 = none; 2 = some; 3 = major)

Level of concern***	%		
	Cornell	Norm Group 2	Norm Group 3
None	37.9	44.1	39.9
Some	51.4	46.8	51.3
Major	10.8	9.0	8.8

*** $p < .001$

Table 7. Type of High School Attended by Norm Group

Q 27. From what kind of secondary school did you graduate?

Type of High School***	%		
	Cornell	Norm Group 2	Norm Group 3
Public	73.2	56.5	74.2
Private (denominational)	12.2	20.6	13.0
Private (non-religious)	13.8	21.9	12.0
Other	0.8	1.1	0.8

*** $p < .001$

Table 8. Frequent Activities in Past Year by Norm Group

Q 24. For the activities below, indicate which ones you did during the past year. (1 = not at all; 2 = occasionally; 3 = frequently)

Activity	% "frequently"		
	Cornell	Norm Group 2	Norm Group 3
Used a personal computer	94.2	93.1	93.9
Communicated via e-mail	87.3	88.0	86.7
Used the Internet for research or homework**	83.9	81.3	83.6
Socialized w/person of other racial/ethnic grp*	75.9	78.0	78.5
Other internet use**	71.6	67.6	69.3
Was bored in class*	43.6	44.4	41.5
Studied with other students*	34.4	38.1	35.6
Performed volunteer work*	36.6	39.6	38.4
Played a musical instrument***	32.5	29.4	38.3
Discussed politics***	29.3	38.0	36.5
Attended a religious service***	28.4	38.3	38.5
Voted in student election***	28.3	32.4	28.1
Discussed religion***	27.9	34.8	35.4
Asked a teacher for advice after class***	27.5	32.3	27.8
Attended public recital or concert***	26.0	27.6	30.6
Felt overwhelmed by all I had to do***	25.9	29.7	25.2
Tutored another student***	22.4	25.0	23.5
Participated in internet chat rooms***	18.9	13.6	15.4
Performed community service as part of class	17.4	17.5	16.3
Came late to class***	15.5	15.7	13.5
Drank beer***	12.7	15.7	7.8
Visited art gallery or museum	13.8	14.5	14.1
Drank wine or liquor***	11.2	14.8	6.5
Felt depressed***	8.3	8.5	7.0
Overslept and missed class or appointment***	5.8	5.3	3.6
Participated in organized demonstrations	5.2	6.0	5.8
Was a guest in a teacher's home***	4.5	6.9	4.8
Smoked cigarettes***	4.1	5.4	3.1

* $p < .05$; ** $p < .01$; *** $p < .001$

Table 9. Weekly Use of Time During High School by Norm Group

Q 32. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Activity	% ≥ 6 hours per week		
	Cornell	Norm Group 2	Norm Group 3
Socializing with friends***	74.1	79.2	73.1
Studying/homework***	64.2	67.2	64.3
Exercise or sports***	52.4	57.8	49.8
Working (for pay)***	33.9	27.0	31.2
Watching TV	26.2	25.4	23.3
Partying***	22.9	24.8	17.0
Student clubs/groups**	22.4	24.9	25.1
Volunteer work**	11.3	10.2	9.8
Reading for pleasure***	10.1	11.5	12.1
Playing video/computer games**	9.6	7.9	9.4
Household/childcare duties***	5.9	5.7	5.1
Talking with teachers outside of class***	4.8	6.8	4.1
Prayer/meditation***	2.8	3.8	3.1

** $p < .01$; *** $p < .001$

Table 10. Past and Anticipated Remedial Work by Norm Group

Q 10. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?

Type of remedial work	%		
	Cornell	Norm Group 2	Norm Group 3
Had remedial work in writing	3.4	4.0	4.2
Need remedial work in writing***	8.4	8.7	6.3
Had remedial work in mathematics**	6.9	8.9	7.7
Need remedial work in mathematics***	7.1	10.6	7.5
Had remedial work in science	3.3	4.4	3.6
Need remedial work in science**	4.8	6.3	4.7
Had remedial work in foreign language*	3.0	4.3	3.6
Need remedial work in foreign language***	4.5	8.1	5.6
Had remedial work in English	4.8	4.6	4.8
Need remedial work in English**	5.1	5.3	3.9
Had remedial work in reading*	2.0	2.7	3.3
Need remedial work in reading	2.6	2.7	2.2
Had remedial work in social studies**	1.0	2.1	2.2
Need remedial work in social studies*	1.5	2.0	1.3

* $p < .05$; ** $p < .01$; *** $p < .001$

Table 11. Self-Rating on Traits by Norm Group

Q 29. Rate yourself on each of the following traits as compared with the average person your age: (1 = lowest 10%; 2 = below averag; 3 = average; 4 = above average; 5 = highest 10%)

Trait	% "above average" or "highest 10%"		
	Cornell	Norm Group 2	Norm Group 3
Academic Ability***	93.1	94.3	94.0
Drive to Achieve***	84.2	87.4	85.0
Persistence***	74.0	79.3	76.6
Cooperativeness***	72.2	74.0	74.2
Mathematical Ability*	71.2	71.6	73.1
Self-confidence (intellectual)***	68.9	76.1	74.5
Understanding of Others***	66.4	72.0	69.5
Competitiveness***	62.9	68.9	65.5
Leadership Ability***	61.6	73.3	67.6
Self-understanding***	61.3	67.1	64.9
Creativity***	60.2	62.8	65.8
Physical Health***	59.6	63.6	58.5
Writing Ability***	57.7	68.4	64.8
Emotional Health***	56.9	63.0	58.9
Self-confidence (social)***	47.7	56.0	50.2
Public Speaking Ability***	42.1	55.0	49.3
Computer Skills***	39.6	38.6	43.3
Popularity***	38.8	49.4	40.1
Artistic Ability***	35.1	36.6	39.5
Spirituality***	34.0	41.3	40.2
Religiousness***	23.7	30.6	29.5

*p<.05; ***p<.001

Table 12. Rank of College Choice by Norm Group

Q 14. Is this college your:

Choice***	%		
	Cornell	Norm Group 2	Norm Group 3
First choice	71.9	71.3	61.4
Second choice	15.5	17.7	22.7
Third choice	7.5	6.6	9.0
Less than third choice	5.0	4.5	6.9

*** $p < .001$

Table 13. Number of Applications to Other Colleges by Norm Group

Q 15. To how many colleges other than this one did you apply for admission this year?

Number***	%		
	Cornell	Norm Group 2	Norm Group 3
None	22.7	20.6	11.2
One	5.8	5.1	5.0
Two	5.4	4.5	6.7
Three	8.8	6.5	9.2
Four	8.6	7.8	12.1
Five	8.5	10.0	12.3
Six	10.1	10.7	11.3
Seven to ten	22.8	26.2	25.0
Eleven or more	7.2	8.7	7.3

*** $p < .001$

Table 14. Distance of College from Home by Norm Group

Q 6. How many miles is this college from your permanent home.

Number ***	%		
	Cornell	Norm Group 2	Norm Group 3
less than 100	8.3	18.3	22.5
101-500	59.7	32.8	36.8
more than 500	32.0	48.8	40.8

*** $p < .001$

Table 15. Reasons For Going To College by Norm Group

Q 28. In deciding to go to college, how important to you was each of the following reasons? (1 = not important; 2 = somewhat important; 3 = very important)

Reason	% "very important"		
	Cornell	Norm Group 2	Norm Group 3
To learn more about things that interest me***	83.5	87.2	88.3
To gain a general education & appreciation of	75.4	81.0	78.7
To prepare myself for graduate/prof school**	68.6	70.6	72.7
To be able to get a better job**	60.3	63.6	65.5
To be able to make more money*	58.0	59.3	58.4
To get training for a specific career***	54.8	44.3	54.4
To make me a more cultured person***	53.2	64.8	57.3
To improve my reading and study skills***	38.8	42.3	37.2
My parents wanted me to go	27.2	29.1	27.2
To get away from home***	18.4	21.3	19.2
Mentor/role model encouraged me to go**	10.6	11.1	9.5
There was nothing better to do*	5.0	6.2	4.8
I could not find a job	2.0	2.8	2.4

* $p < .05$; ** $p < .01$; *** $p < .001$

Table 15a. Importance of Reasons For Coming to Selected Institution by Norm Group

Q 37. How important was each reason in your decision to come here? (1 = not important; 2 = somewhat important; 3 = very important)

Reason	% "very important"		
	Cornell	Norm Group 2	Norm Group 3
Good Academic Reputation***	84.7	86.9	84.9
Grads Get Good Jobs*	70.8	69.9	67.4
Grads Go to Top Grad Schools*	59.3	60.9	58.3
Early Action/Decision Program***	33.6	30.5	19.0
Rankings in National Magazines***	32.7	32.2	35.5
Good Social Reputation***	28.4	36.0	21.0
Offers Special Programs	23.7	23.4	22.6
Offered Financial Aid***	22.6	25.9	35.0
Size of College***	21.9	39.6	39.1
Offered Need-based Scholarship***	19.9	22.4	22.7
Info from a Website**	16.4	14.7	15.9
Offered Merit-based Scholarship***	9.3	8.6	21.8
Advice of HS Guidance Counselor***	8.5	7.1	6.3
Relative's Wish	7.6	7.2	6.1
Low Tuition***	6.3	2.1	9.2
Advice of Teacher*	5.2	4.4	5.5
Wanted to Live Near Home***	4.2	5.3	5.9
Not Offered Aid by First Choice***	3.7	2.3	4.4
Advice of Private Guidance Counselor*	2.9	3.2	2.6
Religious Affiliation/Orientation***	2.6	5.6	1.3
Not Accepted Anywhere Else	2.4	2.8	3.1
Friends Are Attending***	2.4	2.3	1.9
Offered Athletic Scholarship***	1.5	3.6	4.8

* $p < .05$; ** $p < .01$; *** $p < .001$

Table 16. Highest Intended Academic Degree by Norm Group

Q 17. What is the highest academic degree that you intend to obtain at *any* college?

Degree***	%		
	Cornell	Norm Group 2	Norm Group 3
None	0.4	0.9	0.2
Associate/Other	0.1	0.1	0.0
Bachelor's	7.3	5.8	5.6
Master's	34.1	33.2	32.4
Ph.D. or Ed.D.	29.5	27.4	29.9
M.D., D.O., D.D.S., D.V.M.	18.9	16.3	22.6
LL.B. or J.D.	8.5	14.6	8.1
B.D. or M.Div.		0.5	0.3

*** $p < .001$

Table 17. Highest Intended Academic Degree by Norm Group

Q 17. What is the highest academic degree that you intend to obtain *at respective* college?

Degree***	%		
	Cornell	Norm Group 2	Norm Group 3
None	0.4	0.7	0.2
Associate/Other	0.2	0.3	0.2
Bachelor's	70.7	75.5	69.4
Master's	17.3	13.1	19.4
Ph.D. or Ed.D.	5.3	3.6	4.7
M.D., D.O., D.D.S., D.V.M.	4.4	3.4	5.1
LL.B. or J.D.	0.9	2.3	0.5
B.D. or M.Div.	0.0	0.3	0.1

*** $p < .001$

Table 18. Importance of Goals by Norm Group

Q 39. Please indicate the importance to you personally of each of the following. (1 = not important; 2 = somewhat important; 3 = very important; 4 = essential)

Goal	% "very important" or "essential"		
	Cornell	Norm Group 2	Norm Group 3
Raising a family***	67.6	73.3	68.9
Being very well off financially***	65.5	64.5	61.2
Becoming an authority in my field*	62.8	64.7	66.4
Helping others who are in difficulty***	61.1	67.5	63.8
Obtaining recognition from colleagues**	56.0	54.5	55.1
Developing a meaningful philosophy of life***	52.2	61.3	59.2
Keeping up to date with political affairs***	39.8	55.9	47.1
Becoming successful in own business***	38.3	61.3	59.2
Having administrative responsibility***	36.9	35.2	29.1
Integrating spirituality into my life***	34.5	45.9	41.9
Becoming a community leader***	34.2	44.2	35.9
Helping to promote racial understanding***	33.3	40.6	37.1
Influencing social values***	33.0	41.0	34.3
Making a theoretical contribution to science***	31.3	21.2	27.3
Participating in community action program***	26.2	37.1	29.8
Being involved in environmental clean-up**	21.9	22.5	19.9
Influencing the political structure***	21.8	28.8	20.7
Writing original works	17.2	19.5	19.0
Creating artistic work (painting, sculpture, etc)	15.9	14.5	14.7
Becoming accomplished in a performing art***	14.2	17.2	20.9

* $p < .05$; ** $p < .01$; *** $p < .001$

Table 19. Student Estimates of Experiences/Events at Respective Institution by Norm Group

Q 40. What is your best guess as to the chances that you will: (1 = no chance; 2 = very little chance; 3 = some chance; 4 = very good chance)

Experience/Event	% "very good chance"		
	Cornell	Norm Group 2	Norm Group 3
Get a bachelor's degree***	81.4	84.7	86.1
Socialize with different racial/ethnic group***	74.8	82.6	82.9
Develop close friendships w/other students***	72.8	82.0	80.4
Participate in student clubs/groups***	56.0	68.9	64.9
Make at least "B" average***	55.8	67.6	69.9
Be satisfied with this college***	53.9	69.6	63.6
Get a job to help pay for college expenses***	38.8	39.5	39.6
Communicate regularly with professors***	37.3	46.6	46.3
Participate in volunteer/cmtly svc work***	30.7	45.5	40.0
Graduate with honors***	22.6	27.0	30.6
Change career choice***	18.4	23.9	19.9
Change major field***	17.6	22.0	18.1
Play varsity/intercollegiate athletics***	12.1	16.3	15.0
Join a social fraternity or sorority***	11.0	9.0	8.1
Participate in student protests or demonstrations***	7.8	10.7	8.6
Seek personal counseling***	6.2	7.3	5.7
Participate in student government***	6.1	9.4	9.7
Need extra time to complete degree***	3.3	3.3	3.6
Work full-time while attending college***	2.3	2.0	1.8
Transfer to another college***	2.0	1.5	1.6
Drop out temporarily**	0.9	1.5	0.8
Drop out permanently**	0.6	1.0	0.7

p*<.05; *p*<.01; ****p*<.001

Table 20. Political Views by Norm Group

Q 34. How would you characterize your political views?

Political view***	%		
	Cornell	Norm Group 2	Norm Group 3
Far right	0.7	1.8	1.3
Conservative	13.9	16.9	17.4
Middle of the road	36.4	33.6	34.9
Liberal	43.8	42.5	41.1
Far left	5.2	5.2	5.4

*** $p < .001$

Table 21. Views on Selected Social Issues by Norm Group

Q 31. Mark one in each row. (1 = disagree strongly; 2 = disagree somewhat; 3 = agree somewhat; 4 = agree strongly)

View	% "agree" or "strongly agree"		
	Cornell	Norm Group 2	Norm Group 3
Fed govt should do more to control handguns**	85.4	85.5	83.7
Legal marital status for same sex couples***	76.3	73.8	72.9
Abortion should be legal***	76.1	73.1	70.0
Employers can require drug testing***	63.2	65.0	68.9
Colleges should prohibit racist/sexist speech***	59.1	49.2	50.6
Abolish affirm action in college admissions***	57.2	54.9	62.8
Wealthy people should pay more taxes***	56.1	50.5	51.8
Sex is OK if people like each other***	54.0	51.5	47.1
Too much concern for rights of criminals***	52.7	48.0	50.9
Marijuana should be legalized	43.8	46.1	43.2
Death penalty should be abolished***	42.8	49.1	46.1
Individuals can do little to change society***	23.0	22.8	21.9
Racial discrimination is no longer a problem*	15.3	16.4	15.4
Activities of married women best at home*	14.0	11.8	11.6
Prohibit homosexual relations*	11.4	13.4	13.1

* $p < .05$; ** $p < .01$; *** $p < .001$