



## CLASS OF 2017: ENROLLING FALL FIRST-YEAR STUDENTS

### 3,282 fall first-year students are expected to enroll\*

- 50.8% are women; 49.2% are men
- 66.2% attended public high schools
- 16.1% are descendants of Cornell alumni
- 12.1% are first-generation college
- 6.7% are recruited athletes
- The average age is 18

### ENROLLMENT BY CORNELL COLLEGE

#### ENDOWED COLLEGES

College of Arts & Sciences	1,095
College of Engineering	763
School of Hotel Administration	175
College of Architecture, Art & Planning	123

#### CONTRACT COLLEGES

College of Agriculture & Life Sciences	678
College of Human Ecology	276
School of Industrial and Labor Relations	172

### STANDARDIZED TESTS

PERCENT OF ENROLLING STUDENTS SUBMITTING SAT SCORES: 82.4%

PERCENT OF ENROLLING STUDENTS SUBMITTING ACT SCORES: 38.9%

	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile	Mean/Average
SAT I Critical Reading	640	690	740	688
SAT I Math	680	730	780	720
SAT I Total	1,330	1,430	1,490	1,407
ACT Composite	30	32	34	31

### HIGH SCHOOL CLASS RANK

PERCENT OF ENROLLING STUDENTS SUBMITTING HIGH SCHOOL CLASS RANK: 29.3%

Top tenth of graduating class	87%
Top quarter of graduating class	98%
Top half of graduating class	99%

\* First-years depositing to enroll based on July data; this figure may differ from official 6<sup>th</sup> week registration figures.

## FINANCIAL AID

Full-time first-year students	3,282	
Students who applied for aid	1,774	54.1%
Students qualified for need-based financial aid	1,611	49.1%
Students awarded need-based grant aid from Cornell sources	1,493	45.5%
Average need-based grant award from Cornell funds	\$33,789	
Average loan amount offered in aid package	\$5,989	

## ETHNICITY AND RACE

- **22.1% identify themselves as under-represented minorities (URM).** URM is defined as American Indian/Alaska Native, Black/African American, Native Hawaiian/Pacific Islander, or any combination including one or more of these categories. All students of Hispanic/Latino ethnicity, regardless of race, are also considered URM.
- **40.8% identify themselves as students of color.**

### U.S. Citizens, Permanent Residents, or Refugees

Hispanic/Latino ethnicity, of any race	398	12.1%
Non-Hispanic/Latino ethnicity, by race		
American Indian or Alaska Native	14	0.4%
Asian American	542	16.5%
Black /African American	231	7.0%
Native Hawaiian or Pacific Islander	1	<.1%
White	1,258	38.3%
Bi-Multiracial, non-Hispanic/Latino URM	80	2.4%
Bi-Multiracial, not URM	74	2.3%
Not reported	313	9.5%
<b>International, of any ethnicity and race</b>	<b>371</b>	<b>11.3%</b>

## GEOGRAPHIC DIVERSITY

Members of the Class of 2017 represent 51 countries and reside in 48 of the 50 United States plus Washington DC and Puerto Rico.

### REGIONAL REPRESENTATION (by location of school)

New York	990	30.2%
Mid-Atlantic	626	19.1%
Far West	400	12.2%
International	355	10.8%
New England	323	9.8%
Midwest	247	7.5%
Southeast	212	6.5%
Southwest	125	3.8%
Unknown	4	0.1%

## COMPARATIVE DATA: 2013 FALL FIRST-YEARS, UNIVERSITY TOTALS

<b>OVERVIEW</b>	<b>Early Decision</b>	<b>Regular Decision</b>	<b>Total</b>
Applicants	4,203	35,796	39,999
Admits	1,247	4,975	6,222
Enrolling	1,203	2,079	3,282

### **WAITLIST**

Number of qualified applicants offered a place on the waitlist	3,144
Number accepting a place on the waitlist	1,966
Number admitted from the waitlist	168

### **SAT I CRITICAL READING**

	<b>Applicants</b>	<b>Admits</b>	<b>Enrolling<sup>†</sup></b>
750 - 800	17%	32%	21%
700 - 740	21%	29%	28%
650 - 690	22%	19%	23%
600 - 640	19%	12%	17%
550 - 590	11%	5%	8%
500 - 540	6%	2%	2%
Below 500	4%	<1%	<1%

### **SAT I MATH**

	<b>Applicants</b>	<b>Admits</b>	<b>Enrolling</b>
750 - 800	40%	51%	43%
700 - 740	22%	23%	23%
650 - 690	18%	16%	19%
600 - 640	10%	7%	10%
550 - 590	5%	3%	4%
500 - 540	3%	1%	1%
Below 500	2%	0%	0%

### **HIGH SCHOOL CLASS RANK**

	<b>Applicants</b>	<b>Admits</b>	<b>Enrolling</b>
Top tenth	74%	91%	87%
Top quarter	92%	98%	98%
Top half	98%	99%	99%

<sup>†</sup> First-years depositing to enroll based on July data; this figure may differ from official 6<sup>th</sup> week registration figures.