

# NEW STUDENT SURVEY

At Cornell • Choosing a College • After College • High School • About You

Answering the questions in the Cornell New Student Survey shouldn't take you too much time. It may take you 10 or 15 minutes to complete the survey.

We take your privacy very seriously. Results from this survey will never be reported in any form that would identify you as an individual. If you find a question that you don't want to answer, just skip it and go on. We still want to hear what you have to say about the other topics.

Thank you, in advance, for completing the Cornell New Student Survey.

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## At Cornell

[SRI Note: "q26" items were randomized for respondents.]

How important is it that Cornell provides you with the following?

	Not important at all	Somewhat important	Very important	Essential
[q26a] A broad liberal arts education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26b] Opportunities to develop skills valuable in the workforce	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26c] Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26d] Opportunities to discover and pursue your intellectual passion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26e] Experiences that help you develop and clarify a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26f] Skills for lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26g] A global perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26h] Deep expertise in a specific discipline or area of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q27] As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "I'm not sure."

- I'm not sure
- Business & Management
- Engineering or Applied Sciences
- Humanities
- Fine Arts
- Biological Sciences
- Physical Sciences or Mathematics
- Social Sciences
- Other [q27\_spec] - please specify:

[SRI Note: "q28" displayed if "q27" was answered and was not answered "I'm not sure".]

[q28] (Regarding the area listed above) How confident are you that this will be the right area of study for you?

- Not confident at all/ Don't know enough yet
- Slightly confident
- Somewhat confident
- Confident
- Very confident

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How interested are you in doing the following during your undergraduate years at Cornell?

	Not at all interested	Slightly interested	Somewhat interested	Very interested
[q29a] Getting a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29b] Doing community service, as part of a course (e.g., service learning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29c] Volunteering or community service, not as part of a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29d] Studying abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29f] Working with a professor on a research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29g] Doing independent study (self-designed credit courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29h] Having an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29n] Participating in ROTC or the National Guard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29i] Joining a student club or organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29k] Joining a fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29c] Taking courses offered outside your undergraduate college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You will face a number of new situations, both social and academic, in the coming year.

How well prepared do you feel you are to ...

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
[q15a] Succeed academically at Cornell	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q15b] Get along socially at Cornell	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: "q16" items were randomized for respondents.]

How well prepared do you feel you are to do the following during your first year at Cornell?

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
[q16a] Live away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16e] Select the courses you will take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16f] Have a roommate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16b] Ask for help when you need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16c] Find a group that you feel part of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16d] Manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[SRI Note: "q19" items were randomized for respondents.]

How well prepared do you feel you are to do the following while you are at Cornell?

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
[q19a] Write clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19b] Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19c] Think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19d] Use quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19e] Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19f] Understand the significance of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19g] Understand the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19h] Create original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19i] Resolve interpersonal conflicts constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19j] Judge the merits of arguments based on their sources, methods, and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19k] Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19l] Take a leadership role	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19m] Learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19n] Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19p] Conduct scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: "q1" items were randomized for respondents.]

Tell us how well each of the following statements describes you as a student.

	Not at all	Somewhat	Quite well	Very well
[q1a] Getting the best grades I can is very important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1b] I prefer courses that arouse my curiosity, even if they are difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1c] I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1d] I often take time to follow-up on interesting things that are mentioned in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1e] I prefer to work things out on my own rather than ask for help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1f] When I do well on a test, it is usually because I am well-prepared, not because things come easily for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1g] My favorite classes are those that deal with facts rather than interpretation and analysis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1h] I prefer classes with lots of discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1i] I prefer to learn through hands-on activities (labs, studios, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not true at all	Rarely true	Sometimes true	Often true	True nearly all the time
[q1j] I am able to adapt when change occurs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q1k] I tend to bounce back after injury, illness, or hardship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## Choosing a College

To how many colleges or universities did you apply, counting Cornell?

-- Select --

[q23] Were you accepted to your first choice school?

Yes  No

[q24] Among the colleges that you applied to, how would you rank Cornell?

- First choice
- Second choice
- Third choice
- Less than third choice

Please tell us about your admissions tests:

	How many times did you take this test?					Did you take a test prep class?	
	Did not take	1 time	2 times	3 times	4+ times	Yes	No
[q25a1] [q25b1] SAT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q25a2] [q25b2] ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[qN1] Did you receive financial aid from Cornell?

- Yes
- No
- Do not know

[qN2] Did you receive a Pell Grant for this year?

- Yes
- No
- Do not know

[qN3] Will you personally take out any student loans to help finance your first year in college?

- Yes
- No
- Do not know

[qN4] As of right now, how concerned are you about your family's ability to pay for your college education?

Not at all  A little  Quite a bit  A great deal

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## After College

[q35] Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

- Yes
- No
- Not sure yet

[SRI Note: "q36" displayed if "q35" answered 'Yes'.]

[SRI Note: If q36a-i checked, then q36j is unchecked. If q36j is checked, then q36a-i are unchecked.]

What degree(s), if any, do you plan to pursue in the future? Mark all that you expect to pursue.

- [q36a] Master of Arts (e.g., MA)
- [q36k] Master's in Fine Arts (MFA)
- [q36b] Master's degree in Engineering
- [q36l] Master of Science (MS)
- [q36c] Master's degree in Business (MBA)
- [q36d] Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)
- [q36m] Other Master's Degree
- [q36h] Law degree (e.g., JD, LLB)
- [q36e] Medical degree (e.g., MD, DO, DDS, DVM)
- [q36f] Professional doctorate (e.g., EdD, DDiv, PsyD)
- [q36g] Ph.D.
- [q36i] Other degree [q36i\_spec] - please specify:
- [q36j] Still unsure

[SRI Note: "q37" items were randomized for respondents.]

How important is each of the following to you as you think about your own life and future?

	Not important at all	Somewhat important	Very Important	Essential
[q37a] Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37b] Doing work that is in accordance with your philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37c] Participating in religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37d] Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37e] Expressing yourself artistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37f] Being a leader in your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37g] Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q37h] Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37i] Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37j] Being well-off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37k] Being successful in a business of your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37l] Having managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37m] Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37n] Getting to know people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37p] Living or working abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37q] Traveling abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37r] Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37s] Being a leader in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## High School

For the rest of this survey, we'll be asking you to tell us about your background, beginning with a few things about your high school.

[q4] What kind of high school did you attend?

- Public - charter school
- Public - magnet school
- Public - other public schools
- Private - religious/parochial
- Private - independent non-residential school (non-religious)
- Private - independent school with resident students (non-religious)
- Home school
- Other

[q3] Was your high school in the United States?

- Yes
- No

How many Advanced Placement (AP) courses and/or exams did you take in high school?

	Not offered at my high school	None	1-4	5-7	8-10	11-15	More than 15
[q10a] AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10b] AP Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q11] Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

- IB was not offered at my school
- IB was offered at my school, but I did not participate
- I took some IB courses/exams/certificates
- I completed a full IB Diploma

How much do you agree or disagree with the following statements about your high school:

	Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
[qN13a] I would have taken more advanced classes if my school had offered them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN13b] I would have taken more science and math classes if my school had offered them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: "qN12" displayed if "q3" answered "No".]

[qN12] What language did teachers in your high school use in class (excluding foreign language classes)?

- Entirely/mostly English
- A mix of English and other language(s)
- Entirely/mostly language(s) other than English

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During your last year of high school, about how often did you ...

	Never	Rarely	Sometimes	Often	Very Often
[q2a] Get excited by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2b] Participate in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2c] Discuss ideas from your readings or classes with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2d] Discuss politics, religion, or other controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2e] Revise a paper two or more times before handing it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2f] Perform volunteer work not for a class or graduation requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2g] Have a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2h] Apply ideas from a class to other courses and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2i] Feel challenged by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2j] Prepare for class with an informal study group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: "q8" items were randomized for respondents.]

We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.

While you were in high school did you ...

	Yes	No
[q8a] Write a long (e.g., 15 pages or more) research paper that combined information from many sources	<input type="radio"/>	<input type="radio"/>
[q8f] Perform community service as part of a class or graduation requirement	<input type="radio"/>	<input type="radio"/>
[q8h] Take a class for college credit (not necessarily at Cornell) at a local college or university	<input type="radio"/>	<input type="radio"/>
[q8i] Complete an online college class	<input type="radio"/>	<input type="radio"/>
[q8j] Do an internship	<input type="radio"/>	<input type="radio"/>
[q8k] Become fluent in a language other than English	<input type="radio"/>	<input type="radio"/>

While in high school did you: (Select all that apply)

- [qN5a] Have a leadership role in a student group, club, or team

- [qN5b] Have a leadership role in a community group, club, or team (outside of school)
- [qN5c] Participate in politics beyond voting (campaign, volunteer, attend public meetings, etc.)
- [qN5d] Play one or more varsity sports

[q13j] Did you work for pay during your senior year of high school?

- Yes  No

During your last year of high school, about how often did you ...

	Never	Rarely	Sometimes	Often	Very Often
[qN6a] Feel overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6b] Feel very sad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6c] Feel so depressed it was difficult to function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6d] Stay up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6e] Feel out of place or that you just didn't fit in at your school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6f] Find a balance between schoolwork and other aspects of your life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6g] Drink beer, wine, or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6h] Smoke tobacco products (e.g. cigarettes, cigars, hookah, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6j] Smoke electronic cigarettes (e.g. e-cigs, vapes, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6i] Use a prescription stimulant (i.e., Ritalin, Adderall, Concerta) without a prescription to help you study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[qN7] Which of the following statements most accurately reflects your use of marijuana?

- I have never used marijuana
- I have used marijuana, but not within the past year
- I have used marijuana within the past year, but not within the past 30 days
- I have used marijuana in the past 30 days

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## About You

[qN8] What year did you graduate from high school?

- 2014
- 2013
- 2012 or earlier

[q20] How many members of your class at Cornell have you talked with in person?

- None
- 1
- 2-3
- 4-5
- More than 5

[SRI Note: If q38a,c,d,f is selected, then q38g is not selected. If q38j is selected, then q38q,c,d,f are not selected.]

Do you have any of the following disabilities or medical conditions? Mark all that apply.

- [q38a] Learning disability or ADHD
- [q38c] Sensory, chronic medical or physical disability
- [q38d] Chronic mental health condition
- [q38f] Other disability or chronic medical condition [q38\_spec] - please specify:
- [q38g] None of the above

While you are an undergraduate at Cornell, what's the chance that you will do the following? Your best guess is fine.

	No chance	Very little chance	Some chance	Very good chance
[q39b] Seek psychological counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q39a] Use disability services and accommodations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following best describes your gender identity? Select all that apply

- [agender] Agender
- [androgyn] Androgyn
- [demigender] Demigender
- [genderqueer] Genderqueer or gender fluid
- [man] Man
- [questioning] Questioning or unsure
- [transman] Trans man
- [transwoman] Trans woman
- [woman] Woman
- [Other] Other gender identity [gender\_spec] - please specify:
- [notdisclose] Prefer not to disclose

Which of the following best describes your sexual orientation? Select all that apply

- [asexual] Asexual
- [bisexual] Bisexual
- [gay] Gay
- [straight] Straight (heterosexual)
- [lesbian] Lesbian
- [pansexual] Pansexual
- [queer] Queer
- [questioningorient] Questioning
- [samegender] Same-gender loving
- [otherorientation] Other sexual orientation [sexual\_orient\_spec] - please specify:
- [notdiscloseorient] Prefer not to disclose

[qN9] Are you a citizen or permanent resident of the United States?

- Yes  No

**What is your race or ethnicity?** Mark all that apply, including subcategories.

- [natam] American Indian or Alaska Native  
[alsknat, cherokee, chippewa, choctaw, mohawk, navajo, seneca, sioux, othiroqs, othamind]

**With which, if any, of these subgroups do you identify?**

- [alsknat] Alaska Native/Aleut
- [cherokee] Cherokee
- [chippewa] Chippewa
- [choctaw] Choctaw
- [mohawk] Mohawk
- [navajo] Navajo
- [seneca] Seneca
- [sioux] Sioux
- [othiroqs] Other Iroquois Nation
- [othamind] Other American Indian

- [asian] Asian  
[chinese, filipino, indic, japanese, korean, vietnam, pakistan, seasian, otheasia, othindsb, othasian]

**With which, if any, of these subgroups do you identify?**

- [chinese] Chinese
- [filipino] Filipino
- [indic] Indian
- [japanese] Japanese
- [korean] Korean
- [vietnam] Vietnamese
- [pakistan] Pakistani
- [seasian] Other Southeast Asian
- [otheasia] Other East Asian
- [othindsb] Other Indian Subcontinent
- [othasian] Other Asian

- [black] Black or African American [usaframr, crbblk, sablk, othblk]

**With which, if any, of these subgroups do you identify?**

- [usaframr] U.S./African American
- [crbblk] Caribbean
- [sablck] South American
- [othblk] Other Black

- [hispl] Hispanic or Latino [cntrltno, cubano, mexican, prtoric, saltno, spanish, othispl]

**With which, if any, of these subgroups do you identify?**

- [cntrltno] Central American
- [cubano] Cubano
- [mexican] Mexican/Chicano
- [prtoric] Puerto Rican
- [saltno] South American Latino
- [spanish] Spanish
- [othispl] Other Hispanic/Latino

- [hawaii] Native Hawaiian or Other Pacific Islander [guam, hawntve, samoan, pacisInd]

**With which, if any, of these subgroups do you identify?**

- [guam] Guamanian
- [hawntve] Hawaiian Native
- [samoan] Samoan
- [pacisInd] Other Pacific Islander

- [white] White [eurwhite, mdlewhite, othwhite]

**With which, if any, of these subgroups do you identify?**

- [eurwhite] European
- [mdlewhite] Middle Eastern
- [othwhite] Other White

[SRI Note: "qN10" displayed if "qN9" answered 'Yes'.]

[qN10] Were both of your parents born in the United States?

- Yes
- No
- Not sure

[SRI Note: "q5" displayed if "q3" answered 'Yes'.]

How would you describe the racial composition of the last high school you attended? How about the neighborhood you lived in during high school?

	All or nearly all people of color	Mostly people of color	Half white and half people of color	Mostly white	All or nearly all white
[q5a] The high school I attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q5b] The neighborhood I lived in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[qN11] Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?

- Yes
- No

[q41] Is English your native/first language?

- Yes
- No

[q6] What language did students in your high school speak to one another outside of class?

- Entirely English
- Mostly English
- A mix of English and other languages
- Mostly/entirely in language(s) other than English

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[q48] Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Protestant
- Roman Catholic
- Another type of Christian (Orthodox, LDS, etc.)
- Buddhist
- Hindu
- Jewish
- Muslim
- Some other religious, spiritual, or philosophical tradition
- Spiritual but do not identify with a religious tradition or group
- Atheist
- Other [q48\_spec] - please specify:
- None

[q42] How would you describe your political views?

- Very liberal
- Liberal
- Moderate/Middle-of-the-road
- Conservative
- Very conservative
- Something else
- Haven't thought that much about it

[q43b1] What is the highest level of education completed by your parents?

- No high school diploma
- High school diploma or equivalent
- Post-secondary school other than college
- Some college or associate's degree
- Bachelor's degree
- Graduate or professional degree
- Unsure/Don't know

[SRI Note: If q44a or q44b are select, then q44c is not selected. If q44c is selected, then q44a and q44b are not selected.]

Did either of your parents attend Cornell? (Mark all that apply.)

- [q44a] Yes, for undergraduate studies
- [q44b] Yes, for graduate studies
- [q44c] No



[q45a] Which of the following best describes your social class when you were growing up?

- Low income
- Working class
- Middle class
- Upper-middle or professional class
- Wealthy

[q45] Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.

- Less than \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or above

[comments] Do you have other comments you'd like to share?

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Thank you for taking the time to complete this survey.

Your survey has been submitted, please close your browser.

If you have questions or require technical assistance with this survey, please [email](#) the Survey Research Institute or call 1-888-367-8404.