

CLASS OF 2014: THE SENIOR SURVEY

1 Evaluating Cornell 2 More on Cornell 3 Your experiences 4 What you've learned 5 Paying for college 6 Your plans 7 Your background

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Welcome! Thanks for coming to the Cornell Senior Survey. Cornell really needs your feedback.

There are seven sections to this survey, one page per section. It may take you 10 or 12 minutes to complete them all. Rest assured that results from the Senior Survey are frequently called upon to evaluate the quality of the Cornell undergraduate experience and inform improvements in programs and services.

We take your privacy very seriously. Results from the Senior Survey will never be reported in a way that would identify you as an individual. If you find a question that you don't want to answer, skip it and go on. We still want to hear what you have to say on the other topics.

When you finish the last section and hit the final "submit" button, you'll find out instantly whether you are a \$10 winner! Every 10th survey completed is an automatic winner!

Thank you for providing your feedback and good luck!

[Begin taking the Senior Survey](#)

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[satisf] Overall, how satisfied have you been with your undergraduate education?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally **dissatisfied**
- Very **dissatisfied**

[SRI Note: For Version B, display all the following questions.]

[SRI Note: For Version C, display only *sinstql*, *ssoclfe*, *scampcom*, *sadmresp*.]

Thinking about your entire experience at Cornell, how satisfied are you with each of the following? We will ask about your major next, so for these questions, please keep your entire academic experience in mind.

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	
[sinstql] Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
[ssoclfe] Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
[soppex] Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
[scampcom] Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
[sadmresp] Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
[sintell] Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
[soppdev] Opportunities for personal growth and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
[sadvise] Academic advising before declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sfacavl] Out-of-class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sresearc] Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Now we'd like you to ask you about your major. If you have more than one major, pick one to report on.

[major1] Please select your major from this dropdown list:

Select

[satismaj1] On the whole, how satisfied are you with your major?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally **dissatisfied**
- Very **dissatisfied**

[SRI Note: For Version B, display all the following questions.]

[SRI Note: For Version C, display only msqinst1, msqadv1, mshelp1, msdiscus1, msintell1, mstutor1, msflex1, mscar1.]

How satisfied are you with each of the following aspects of your major?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
[msqinst1] Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[msqadv1] Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[mshelp1] Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[mscourse1] Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[msdiscus1] Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[msintell1] Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[mstutor1] Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[msflex1] Flexibility (i.e., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[mscar1] Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit Section 1

That's it for the first section!

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How satisfied are you with each of the following campus services and facilities? If you lack experience with a service or facility, just mark "Not applicable."

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
[slibfac] Library facilities, resources and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[scareer] Career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[shouse] Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sathfac] Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[spysch] Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[shealth] Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sdisabl] Student disability services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sfood] Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[srecycle] Recycling and composting services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: For Version B, display only slivecom, ssecure, sdiverse, sminclim, scampclim.]

[SRI Note: For Version C, display all the following questions.]

How satisfied are you with each of the following aspects of campus life?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
[soppex2] Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[slivecom] Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ssecure] Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sdiverse] Overall diversity of the campus with respect to backgrounds and social identities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[sminclim] Climate for minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[scampclim] Campus climate for students like you (e.g., students who share your race, sexual orientation, political views, religious beliefs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit Section 2

Thanks! Next we want to hear about the activities you've been involved in.

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[SRI Note: For Version B, display all the following questions.]

[SRI Note: For Version C, display only pindep, ppaper.]

While an undergraduate, did you participate in any of the following activities? Multiple answers might apply to a single experience, so mark all that apply.

	No	Yes
[ptutwork] Worked as a tutor or TA for your college or department	<input type="radio"/>	<input type="radio"/>
[ptutor] Received tutorial help provided by your college or department	<input type="radio"/>	<input type="radio"/>
[pindep] Independent study	<input type="radio"/>	<input type="radio"/>
[ppaper] Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>

	No	Yes, for academic credit or to fulfill a requirement	Yes, not for academic credit or to fulfill a requirement
[presfacno presfaccr presfacnc] Research with a faculty member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[presothno presothcr presothnc] Other research experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[SRI Note: If presfaccr, presothcr, presfacnc, or presothnc = "yes", display prescb.]

	No	Yes
[prescb] Was any of this research community-based (i.e., conducted in collaboration with a community partner)?	<input type="radio"/>	<input type="radio"/>

Experiences Within the U.S.

	No	Yes, for academic credit or to fulfill a requirement	Yes, not for academic credit or to fulfill a requirement
[pcservno pcservcr pcservnc] Community service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[poffcmno poffcmcr poffcmnc] Off-campus study in the U.S.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pintusno pintuscr pintusnc] Internship in the U.S.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Experiences Outside the U.S.

	No	Yes, for academic credit or to fulfill a requirement	Yes, not for academic credit or to fulfill a requirement
[pintabrno pintabrcr pintabrnc] Internship abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pabrdno pabrdcr pabrdnc] Study abroad or international exchange	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[SRI Note: If pabrdcr or pabrdnc = "yes", display pabrdlong.]

	A semester or longer	Less than a semester
[pabrdlong] How long was your study abroad or international exchange experience?	<input type="radio"/>	<input type="radio"/>

	No	Yes, for academic credit or to fulfill a requirement	Yes, not for academic credit or to fulfill a requirement
[presintno presintr presintnc] Research experience outside the U.S.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[SRI Note: If presintcr or presintnc = "yes", display presintcb.]

	No	Yes
[presintcb] Was this community-based research (i.e., conducted in collaboration with a community partner)?	<input type="radio"/>	<input type="radio"/>

	No	Yes, for academic credit or to fulfill a requirement	Yes, not for academic credit or to fulfill a requirement
[pcsintno pcsintr pcsintnc] Community service outside the U.S.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[pointno pointcr pointnc] Other international experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[SRI Note: For Version B, only show activities students said they participated in, for credit or not for credit.]

[SRI Note: For Version B, if ptutwork = 1, display satptutwork. If ptutor = 1, display satptutor. If pindep = 1, display satpindep. If ppaper = 1, display satppaper. If presfac = 1 or presfacnc = 1, display satpresfac. If presothcr = 1 or presothnc = 1, display satpresoth. If pcservcr = 1, display satpcservcr. If pcservnc = 1, display satpcservnc. If poffcmcr = 1 or poffcmnc = 1, display satpoffcm. If pintuscr = 1 or pintusnc = 1, display satpintus. If pintabr = 1 or pintabrnc = 1, display satpintabr. If pabrdcr = 1 or pabrdnc = 1, display satpabrd. If presintcr = 1 or presintnc = 1, display satpresint. If pcsintcr = 1 or pcsintnc = 1, display satpcsint. If pointcr = 1 or pointnc = 1, display satpoint.]

[SRI Note: The following questions are excluded from Version C.]

You indicated that you participated in the following activities: Tell us how satisfied you are with your experience(s).

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
[satptutwork] Worked as a tutor or TA for your college or department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[satptutor] Received tutorial help provided by your college or department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[satpindep] Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[satppaper] Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[satpresfac] Research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[satpresoth] Other research experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[satpcservcr] Community service, for academic credit or to fulfill a requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[satpcservnc] Community service, not for academic credit or to fulfill a requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[satpoffcm] Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[satpintus] Internship in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[satpintabr] Internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[satpabrd] Study abroad or international exchange	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[satpresint] Research experience outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[satpcsint] Community service outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[satpoint] Other international experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: For Version B, display only activep_1, activep_2, activep_3, activep_4, activep_5, activep_6, activep_7, activep_8, activep_9, activep_10, activep_11, activep_12, activep_13, activep_14.]

[SRI Note: For Version C, display only activep_athlet, activep_recfit, activep_4, activep_poli, activep_9, activep_8, activep_10, activep_11, activep_12, activep_13, activep_14.]

Did you actively participate in the following extracurricular activities at Cornell? (Mark all that apply.)

- [activep_1] Intercollegiate athletics [NCAA]
- [activep_2] Intramural athletics
- [activep_3] Club sports
- [activep_4] Music/theater group
- [activep_5] Student publications
- [activep_6] Student government
- [activep_7] Political group
- [activep_8] Religious or spiritual group
- [activep_9] Cultural/ethnic organization
- [activep_10] Volunteer service
- [activep_11] Academic clubs, honor societies, or professional associations
- [activep_12] Fraternity or sorority
- [activep_13] Other student organizations or clubs
- [activep_14] **None of the above**
- [activep_athlet] Athletic team or club (e.g., intercollegiate, intramural or club sports)
- [activep_recfit] Recreational sports or fitness activities
- [activep_poli] Political or social action group, or student government

[leadstud] During your time at Cornell, have you held a leadership role on- or off-campus (e.g., in a student organization, community group, club or team)?

- Yes
- No

[balance] How much do you agree or disagree with this statement:

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree
- Agree
- Disagree**
- Strongly disagree

[SRI Note: For Version B, display resid_1 to resid_5.]

[SRI Note: The following questions are excluded from Version C.]

During which undergraduate years did you live "on campus" for at least one term? (Mark all that apply.)

- [resid_1] 1st year
- [resid_2] 2nd year
- [resid_3] 3rd year
- [resid_4] 4th year or later
- [resid_5] Did not live on campus

Submit Section 3

Thanks! That was important information.

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[SRI Note: For Version B, display all the following questions.]

[SRI Note: For Version C, display only cindepth, cprepar, cbroadkn, ccrit, cwrite, coral, ccreate, cquant, cjudge, cproject, ccprob, csciproc, cenviron.]

To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none	Some	Quite a bit	Very much
[cindepth] In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cprepar] Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cbroadkn] Acquiring broad knowledge in the arts and sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ccrit] Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cwrite] Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[coral] Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ccreate] Creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cquant] Understanding and using quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[clang] Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cjudge] Critically evaluating the quality of information and its sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cproject] Planning and executing complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cartlit] Critical appreciation of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ccprob] Placing current problems in historical/cultural /philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csciproc] Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cenviron] Understanding the impact of human activity on the climate and natural environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in these areas?

	Very little or none	Some	Quite a bit	Very much
[cteam] Working effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[crelrace] Relating well to people of different backgrounds and social identities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[clead] Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cconflic] Being able to respectfully discuss controversial issues with others who hold different views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[cethic] Developing and clarifying a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent have Cornell library resources and services contributed to:

	Not at all	Very little	Some	Quite a bit	Very much
[libeval] Your ability to evaluate the quality of information you find	<input type="radio"/>				
[libresearch] Your ability to conduct research	<input type="radio"/>				
[libeffic] Your efficiency	<input type="radio"/>				
[libsuccess] Your academic success	<input type="radio"/>				

Submit Section 4

You're more than half-way through!

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[townloan] What is the total amount you personally borrowed for your undergraduate education (tuition, fees, room and board)?

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 or more
- More than \$0, but unable to estimate the amount

[SRI Note: If townloan is greater than zero, display helppay.]

[helppay] Will your parents or family help you pay off the loans you indicated above?

- Yes
- No
- Not applicable

[impact] What has been the impact on your family of paying for your education (tuition, fees, room and board) at Cornell?

- None/slight
- Moderate
- Considerable
- Severe
- Not applicable (My family does not contribute funds for my education)

How much do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Agree	Strongly agree
[eburden] I will be seriously burdened by loan payments when I graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Due to a lack of money, I have had to forego:				
[Imabroad] Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Imextra] Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Imserv] Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Imresint] Non-paying research/internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: For Version B, display work_1 to work_5.]

[SRI Note: The following questions are excluded from Version C.]

In which of your college years did you work for pay during at least one term? Mark all that apply or "Did not

work for pay".

- [work_1] First year
- [work_2] Second year
- [work_3] Third year
- [work_4] Fourth year or later
- [work_5] Did not work for pay

Submit Section 5

Just two short sections to go!

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We understand that your plans for the coming year may not be settled. Please answer the following questions as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Work for pay full-time" in the question below.

Tell us what you expect to be doing **THIS FALL**. (Mark all that apply.)

Working for pay (including self-employment, military service, internships and public service)

- [fall_1] **Full-time**
- [fall_2] **Part-time**

Attending graduate or professional school

- [fall_4] **Full-time**
- [fall_12] **Part-time**
- [fall_5] Enrolled in some other educational program, such as completing your current degree or a post-baccalaureate program

Other activities

- [fallo_1] Unpaid internship
- [fallo_8] Unpaid community service or voluntary activity
- [fallo_3] Family or other caregiving
- [fallo_4] Traveling
- [fallo_6] Something else [fallo_6_text] , please specify:
- [fallo_5] **Undecided**

[SRI Note: If fall_1 or fall_2 is selected, display emptytype.]

[emptytype] **In what sector do you expect to be employed?** (Mark the one best answer.)

- Starting own business or self-employed
- For-profit corporation, company or group-practice
- Government or other public institution or agency, including military or education
- Non-profit organization/NGO (e.g., arts, education, human services, international organizations)

[SRI Note: If fall_4 or fall_12 is selected, display fdegno to fdegund.]

Which of the following degrees do you plan to pursue this fall?

- [fdegno] No advanced degree planned

Master's degree in:

- [fdegmas] Arts and Sciences
- [fdegmeng] Engineering
- [fdegmba] Business (MBA)
- [fdegmprof] Professional Master's degree (e.g., MPA, MSW, MSN, MAT, MPH, MM)
- [fdegmoth] Other Master's degree

Doctoral degree:

- [fdegphd] Ph.D.
- [fdeglaw] Law degree (e.g., JD, LLB)
- [fdegmd] Medical degree (e.g., MD, DO, DDS, DVM)
- [fdegdprof] Professional doctorate (e.g., EdD, DDiv, PsyD)

- [fdegoth] **Other** degree or certificate
- [fdegund] **Undecided** about advanced degree

Which, if any, additional degrees do you plan to pursue at some point in the future?

- [futdegno] No additional degree planned

Master's degree in:

- [futdegmas] Arts and Sciences
- [futdegmeng] Engineering
- [futdegmba] Business (MBA)
- [futdegmprof] Professional Master's degree (e.g., MPA, MSW, MSN, MAT, MPH, MM)
- [futdegmoth] Other Master's degree

Doctoral degree:

- [futdegphd] Ph.D.
- [futdeglaw] Law degree (e.g., JD, LLB)
- [futdegmd] Medical degree (e.g., MD, DO, DDS, DVM)
- [futdegdprof] Professional doctorate (e.g., EdD, DDiv, PsyD)

- [futdegoth] **Other** degree or certificate
- [futdegund] **Undecided** about advanced degree

[SRI Note: For Version B, if planning to pursue any degree this fall or in future, display scoreany.]

[scoreany] Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?

- Yes
- No

[SRI Note: For Version B, if scoreany = "yes", display gradscore1_1 to gradscore1_5.]

Please share your highest total scores with us.

Test	Score
[gradscore1_1] GRE Verbal Reasoning	Select
[gradscore1_2] GRE Quantitative Reasoning	Select
[gradscore1_3] GRE Analytical Writing	Select
[gradscore1_4] LSAT	Select
[gradscore1_5] MCAT Total (Verbal Reasoning, Physical Sciences, and Biological Sciences)	Select

[liveinout] Where do you expect to be living this fall?

- New York state
- Outside New York but in the U.S.
- Outside the U.S.
- Not sure

Information and Advice

[SRI Note: For Version B, display paradv and alumninet.]

[paradv] How helpful has advice and assistance from your parents or guardians been as you make plans for next year?

- Very helpful
- Somewhat helpful
- Not very helpful
- I haven't asked for or received advice or assistance from my parents or guardians

[alumninet] Have you talked with any Cornell alumni/ae to help you make plans for next year?

- Yes
- No

[SRI Note: For Version B, if alumninet = "yes", display alumadv.]

[alumadv] How helpful has advice and assistance from alumni/ae been as you make plans for next year?

- Very helpful
- Somewhat helpful
- Not very helpful

[facknow] How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or for advanced degree work?

- 0
- 1
- 2
- 3
- 4
- 5 or more

[SRI Note: For Version B, display facsuccess.]

[facsuccess] Do you expect to stay in touch with any Cornell faculty after graduation?

- Yes
- No

Please tell us about your interactions with Career Services at Cornell (Barnes Hall or a college office).

	None	Once	Twice	Three or more times
[csmeet1] During the current academic year, how many times have you had a meeting with a staff member in Career Services?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csmeet2] Prior to your senior year, how many times did you meet with a staff member in Career Services?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csmeet3] During your time at Cornell, how many times have you attended a workshop, seminar, info session, career fair or other events sponsored by Career Services?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: For Version B, if csmeet1 or csmeet2 or csmeet3 = "Once", "Twice" or "Three or more times", display csmeet4.]

[csmeet4] When did you first make contact with a Career Services office (e.g., attended a program/event, or met with a career advisor)?

- 1st year
- 2nd year
- 3rd year
- 4th year
- 5th year

As you make plans for next year, how confident are you in your ability to do the following?

	Not confident at all	Somewhat confident	Generally confident	Very confident
[csidemp] Identify appropriate employers and positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csshow] Present your relevant experiences and skills effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csacadop] Identify graduate school options or fellowship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csnetwrk] Network effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[csefplan] Effectively plan your own career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: For Version B, display ifamily to ithcult.]

As you think about your future, how important is each of the following to you?

	Not important at all	Somewhat important	Very important	Essential
[ifamily] Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iinfsoc] Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[irelig] Participating in religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iplit] Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iwelloff] Being well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iartist] Expressing myself artistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iabroad] Living or working abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[itravel] Travelling abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[idiverse] Getting to know people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iproflead] Being a leader in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iscience] Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iownbus] Being successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[imanager] Having managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[icreate] Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iphilo] Doing work that is in accordance with my philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[ivol] Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[icommlead] Being a leader in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[iothcult] Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit Section 6

Thanks for all that! Just one more section to go ...

CLASS OF 2014: THE SENIOR SURVEY

1 Evaluating Cornell 2 More on Cornell 3 Your experiences 4 What you've learned 5 Paying for college 6 Your plans 7 Your background

How do you identify? As:

- [sexf] Female
- [sexm] Male
- [sext] Transgender/gender-variant

[sexornt] What is your sexual orientation?

- Heterosexual
- Gay/Lesbian
- Bisexual
- Questioning
- Not specified

[SRI Note: If natam is selected, display alsknat to othamind. If asian is selected, display chinese to othasian. If black is selected, display usaframr to othblk. If hisp is selected, display cntrltno to othisp. If hawaii is selected, display guam to pacisnd. If white is selected, display eurwhite to othwhite.]

What is your race or ethnicity? Mark all that apply, including subcategories.

- [natam] American Indian or Alaska Native
[alsknat,navajo,chokeee,seneca,chippewa,sioux,choctaw,othiroqs,mohawk,othamind]

With which, if any, of these subgroups do you identify?

- [alsknat] Alaska Native/Aleut [navajo] Navajo
- [chokeee] Cherokee [seneca] Seneca
- [chippewa] Chippewa [sioux] Sioux
- [choctaw] Choctaw [othiroqs] Other Iroquois Nation
- [mohawk] Mohawk [othamind] Other American Indian
- [asian] Asian [chinese,vietnam,filipino,seasian,indic,otheasia,japanese,othindsb,korean,othasian,pakistan]

With which, if any, of these subgroups do you identify?

- [chinese] Chinese [vietnam] Vietnamese
- [filipino] Filipino [seasian] Other Southeast Asian
- [indic] Indian [otheasia] Other East Asian
- [japanese] Japanese [othindsb] Other Indian Subcontinent
- [korean] Korean [othasian] Other Asian
- [pakistan] Pakistani
- [black] Black or African American [usaframr,afrblck,crbblck,othblk,sablck]

With which, if any, of these subgroups do you identify?

- [usaframr] U.S./African American [afrblck] African
- [crbblck] Caribbean [othblk] Other Black
- [sablck] South American
- [hisp] Hispanic or Latino [cntrltno,saltno,cubano,spanish,mexican,othisp,prtoric]

With which, if any, of these subgroups do you identify?

- [cntrltno] Central American
- [saltno] South American Latino
- [cubano] Cubano
- [spanish] Spanish
- [mexican] Mexican/Chicano
- [othisp] Other Hispanic/Latino
- [prtoric] Puerto Rican
- [hawaii] Native Hawaiian or Other Pacific Islander [guam,samoan,hawntve,pacisInd]

With which, if any, of these subgroups do you identify?

- [guam] Guamanian
- [samoan] Samoan
- [hawntve] Hawaiian Native
- [pacisInd] Other Pacific Islander
- [white] White [eurwhite,othwhite,mdlewhite]

With which, if any, of these subgroups do you identify?

- [eurwhite] European
- [othwhite] Other White
- [mdlewhite] Middle Eastern

[veteran] Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?

- Yes
- No

Do you have any of the following disabilities or chronic medical conditions?

- [learndis] Learning disability or ADHD
- [physdis] Sensory, chronic medical or physical disability
- [psychdis] Chronic mental health disability
- [othdis] Other disability or chronic medical condition [othdistxt]
please specify:

Which religious, spiritual, or philosophical tradition do you practice or identify with? Mark all that apply.

- [catholic] Roman Catholicism
- [mainprot] Mainline Protestantism (e.g., Baptist, Methodist, Episcopalian)
- [evangprot] Evangelical Protestantism
- [otherchris] Another type of Christianity (e.g., Orthodox, LDS)
- [buddhism] Buddhism
- [hinduism] Hinduism
- [judaism] Judaism
- [islam] Islam
- [humanism] Secular Humanism
- [othrelig] Some other religious, spiritual, or philosophical tradition
- [spiritual] Spiritual but do not identify with a religious tradition or group
- [atheism] Atheism
- [norelig] None

[politview] How would you describe your political views?

- Very liberal
- Liberal
- Moderate/Middle-of-the-road
- Conservative
- Very conservative

- Something else
- Have not decided

What is the highest level of education completed by your parents or guardians?

	This parent's relationship to you			This parent/stepparent's education	
	Mother or stepmother	Father or stepfather	Other	[parent1_2]	Select
[parent1_1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	[parent2_2]	Select
[parent2_1]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

[SRI Note: For Version B, display paralumug to paralumno.]

Did either of your parents attend Cornell? Mark all that apply.

- [paralumug] Yes, for undergraduate studies
- [paralumgrad] Yes, for graduate studies
- [paralumno] No

[soclass] Which of the following best describes your social class when you were growing up?

- Low income
- Working class
- Middle class
- Upper-middle or professional class
- Wealthy

[income] What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under \$50,000
- \$50,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or above

[enchss] Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Cornell?

- Definitely would
- Probably would
- Maybe
- Probably would **NOT**
- Definitely would **NOT**

[calendartxt] To help alleviate student stress, the academic calendar was changed to break up long periods of instruction in the spring semester; a new February break was introduced and Spring Break was scheduled later in the semester. Please tell us how these calendar changes affected your workload, stress level or other aspects of your experience.

[catchtxt] Please use this space to elaborate on any aspect of your experience at Cornell:

Thanks for getting to this point in the survey. We know completing surveys can be tiresome. Can you answer these last few questions to help us improve future surveys of Cornell students?

How much do you agree or disagree with the following statements about this survey:

	Strongly disagree	Disagree	Agree	Strongly Agree
[survimp] This survey asks about the most important elements of my undergraduate experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[survdes] This survey was well designed (e.g., flow of questions, clear wording, appearance).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[survlong] The length of this survey was reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit this page and you're done!

When you submit this page, you'll see if you're an instant winner!

CLASS OF 2014: THE SENIOR SURVEY

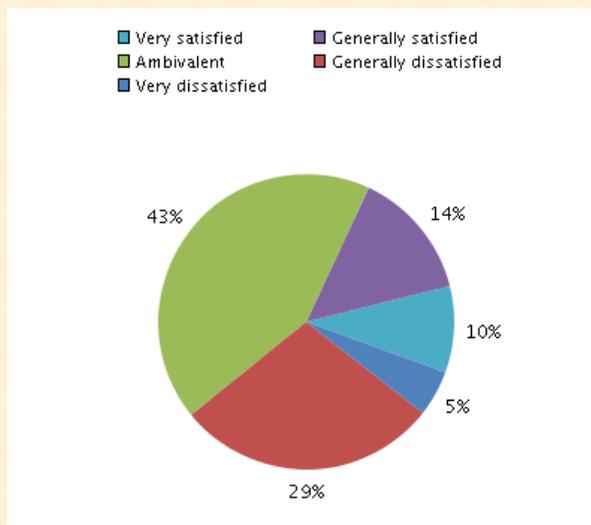
Thank you!

Thank you for taking the time to complete the Senior Survey.

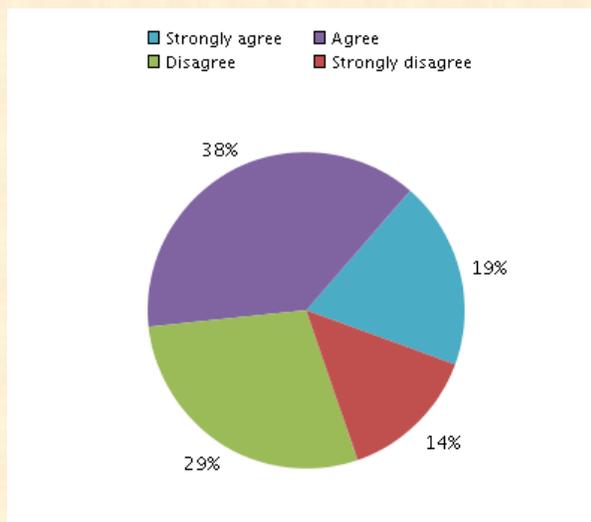
Sorry, you are not an instant winner.

Are you interested in seeing what seniors have to say about their Cornell experience? Based on the responses that have been submitted thus far, here are a few results from the Senior Survey:

Seniors' overall satisfaction with their undergraduate education



Senior's agreement with "I have been able to find a balance between my academic work and extracurricular activities."



Full survey results will be posted later this summer on the Institutional Research and Planning [website](#)

CLASS OF 2014: THE SENIOR SURVEY

Thank you!

[SRI Note: Version of penultimate page if student is a \$10 winner.]

Congratulations, you are an instant winner!

What would you like to do with the \$10 you just won?

- I will pick up my \$10 at the Office of Institutional Research and Planning, 440 Day Hall. Survey winnings may be picked up Monday to Friday from **9 am to noon**, and **1 to 4 pm**. Please bring your Cornell ID.
- I would like to donate my \$10 to the Students Helping Students Fund. This is an emergency grant program established by the Student Assembly to assist Cornell undergraduate students with unforeseen but necessary expenses that cannot be met by other means.

Submit

CLASS OF 2014: THE SENIOR SURVEY

Thank you!

[SRI Note: Final page for winners.]

Congratulations, you are an instant winner!

[SRI Note: Display the following text if winner selected the first option in previous page.]

You have indicated that you will pick up your \$10 at the Office of Institutional Research and Planning, 440 Day Hall. Survey winnings may be picked up Monday to Friday from 9 am to noon, and 1 to 4 pm. Please bring your Cornell ID with you.

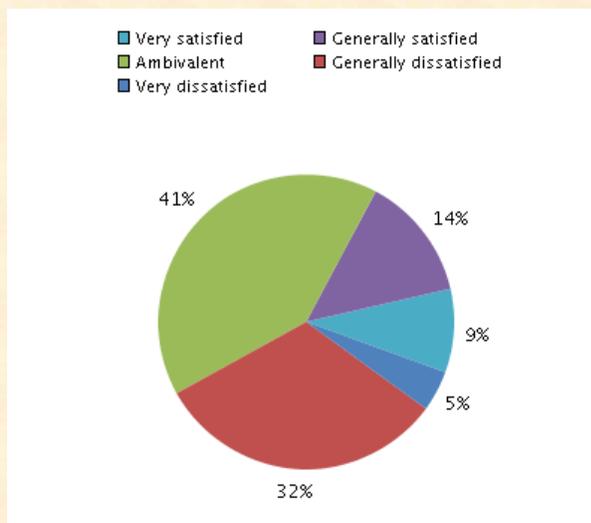
[SRI Note: Display the following text if winner selected the second option in previous page.]

You have indicated that you would like to donate your \$10 to the Students Helping Students Fund. This is an emergency grant program established by the Student Assembly to assist Cornell undergraduate students with unforeseen but necessary expenses that cannot be met by other means.

Thank you for taking the time to complete the Senior Survey.

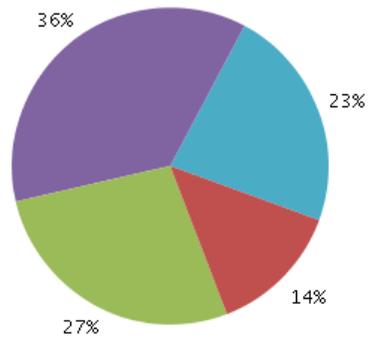
Are you interested in seeing what seniors have to say about their Cornell experience? Based on the responses that have been submitted thus far, here are a few results from the Senior Survey:

Seniors' overall satisfaction with their undergraduate education



Senior's agreement with "I have been able to find a balance between my academic work and extracurricular activities."

Strongly agree Agree
Disagree Strongly disagree



Full survey results will be posted later this summer on the Institutional Research and Planning [website](#)