

2013 Cornell Alumni Survey

Education Since College

Have you enrolled in a graduate or professional degree program since graduating from Cornell? If you received advanced degrees at the same time as your Bachelor's, answer "Yes."

- Yes
- No

Education Since College

1. Are you enrolled in a graduate or professional degree program now?

- Yes, I am a full time student
- Yes, I am a part time student
- No

2. How many years after you finished college did you start your graduate or professional education?

- Immediately (simultaneously or the following fall or spring)
- 1 year later
- 2 to 3 years later
- 4 to 6 years later
- 7 to 10 years later
- 11 or more years later

3. How well did Cornell prepare you for graduate or professional school?

- Very well
- More than adequately
- Adequately
- Less than adequately
- Very poorly

4. Please tell us about the graduate and professional degrees you have either already received or for which you are currently enrolled. Mark all that apply.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master of Science (MS)
- Master's degree in Business (MBA)
- Master's degree in Engineering
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Doctorate (e.g., PhD, ScD, EdD, PsyD)
- Other degree _____

4a. Please tell us about the doctorate degrees you have either already received or for which you are currently enrolled. Mark all that apply.

- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Doctoral Degree: Education
- Other doctorate, please specify: _____

Jobs and Careers

1. Are you employed right now?

- Yes, employed full time
- Yes, employed part time
- Yes, employed, but currently on leave (e.g., sabbatical, maternity)
- No, but I am looking for employment at this time
- No, and I am not looking for employment at this time

1a. If you are not employed right now, what is your primary activity?

- Furthering my education
- Caring for children
- Caring for other family members
- Taking time for my own health
- Planning/starting a business
- Working on a personal project (e.g., book, artistic endeavor)
- Volunteering, engaging in service or unpaid work
- Traveling or taking time off
- Other reasons _____

Current Position

1. Please provide the name of your firm or organization, and your job title.

Employer / Name of Company

Full job title

2. In what sector are you employed? Mark the best answer.

- Self-employed in own business or professional non-group practice
- For-profit corporation/company/group-practice
- Government or other public institution or agency, including military
- Non-profit organization, institution or NGO (e.g., arts/human services/international organizations)

3. Please select the industry that best describes your employer.

- Agriculture
- Biotech/Pharmaceutical
- Business Services
- Communications/Marketing/PR
- Computer Science/Technology
- Education: Higher education (public or private)
- Education: Elementary or secondary education, adult education (public or private)
- Engineering
- Environment
- Financial Services
- Fine/Performing Arts
- Hospitality, Tourism, Travel
- Information Technology
- Law/Legal Services
- Manufacturing
- Media/Journalism/Publishing
- Medicine
- Military/Defense
- Politics, Public Policy, Advocacy
- Retail
- Science
- Social Services
- Other. Please specify. _____

4. Which of the following best describes your current position?

- Entry level
- Mid-level
- Senior level
- Executive level (except chief executive)
- Chief executive (CEO, COO, CFO, GM or principal in a business or other organization)

Principal Occupation and Career

1. Whether or not you are currently employed, what is your principal occupation?

- Administrator
- Administrative support, clerical worker, secretary
- Architect or planner
- Clergy or other religious ministry worker
- Consultant
- Economist
- Educator: Faculty (tenured or tenure-track)
- Educator: Teacher or Instructor
- Engineer
- Financial analyst
- Fundraiser
- Human resources or labor relations professional
- Journalist
- Lawyer or judge
- Other legal professional
- Performing artist, entertainer, or professional athlete
- Writer or editor
- Visual artist or designer
- Other creative professional
- Physician or surgeon
- Psychiatrist
- Psychologist (clinical), therapist or other mental health professional
- Other health services professionals
- Programmer, computer scientist, or systems analyst
- Sales, marketing, advertising or public relations manager
- Salesperson, broker, or agent
- Scientist: Life scientist
- Scientist: Physical scientist
- Social scientist or psychologist (excluding counselor and clinician)
- Statistician, mathematician, actuary, or related analyst
- Other occupation, please specify _____

1a. Is your current position related to your undergraduate field(s) of study?

- Yes, same field as major(s)
- Yes, related to major(s)
- No, not related

2. About your professional activities since graduating from Cornell:

	Yes	No
Is your current employer a "start-up" company?	<input type="radio"/>	<input type="radio"/>
Are you currently developing a "start-up" company?	<input type="radio"/>	<input type="radio"/>
Have you ever started a company?	<input type="radio"/>	<input type="radio"/>
Are you on a corporate board of directors?	<input type="radio"/>	<input type="radio"/>
Are you a member of a professional, academic, or business association?	<input type="radio"/>	<input type="radio"/>

3. How well did Cornell prepare you for your current career?

- Very well
- More than adequately
- Adequately
- Less than adequately
- Very poorly
- Not applicable

Community and Family

1. In the last 10 years, have you done any of these activities? Please mark all that apply.

- Served as an officer or on a committee for a local club, organization, or place of worship
- Served on a local government board or commission
- Run for political office
- Worked on a political campaign (candidate or cause)
- Been a board member for a non-profit organization (local or national)

2. In the past twelve months, how often have you done volunteer work? Mark the best answer.

- Not at all
- Once or twice in the past year
- Every few months
- About once a month
- About once a week
- More than once a week

3. How often in your personal or professional life do you interact with...

	Rarely or never	Seldom	Occasionally	Often	Very Often
People from other cultures or countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People of a different race/ethnicity than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with a different religion than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People from a different economic background than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with different political beliefs/values than yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Do you have a spouse or partner?

- Yes
- No

5. How many children do you have?

- None
- One
- Two
- Three
- Four or more

Your Life Now

1. In general, how satisfied would you say you are with your life right now?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

2. Please indicate how important each of the following is to you at this point in your life and career.

	Not Important at All	Somewhat Important	Very Important	Essential
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining recognition from colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Evaluating Your School

1. Overall, how satisfied are you with your undergraduate education at Cornell?

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied

2. Would you encourage a current high school senior who resembles you when you were a high school senior (similar background, ability, interests and temperament) to attend Cornell?

- Definitely Would
- Probably Would
- Maybe
- Probably Would NOT
- Definitely Would NOT

3. Based on what you know now, how well do you think your undergraduate experience at Cornell prepared you to:

	Very Poorly	Less than Adequately	Adequately	More than Adequately	Very Well
Write clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire new skills and knowledge on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be an effective leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Understand the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire broad knowledge in the arts and sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the merits of arguments based on their sources, methods and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesize and integrate ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop or clarify a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Keeping in Touch

1. Today, how connected do you feel to Cornell?

- Very connected
- Moderately connected
- Somewhat connected
- Not very connected

2. Are you regularly in touch with people you met at Cornell? (Mark all that apply)

- Yes, with my advisor(s)
- Yes, with other professors or staff
- Yes, with members of my team or club
- Yes, with classmates/friends I met at Cornell
- No

2a. When you think about your connection to Cornell today, how important is each of the following to you?

	Not Important At All	Somewhat Important	Very Important	Essential	Not Applicable
Your class (year of graduation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your academic department or major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your school or college (within a university)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cornell as a whole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your clubs/organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local alumni club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendships from college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Which of the following statements best describes your financial contributions to Cornell?

- I have not contributed financially and do not plan to in the future.
- I have not contributed financially but plan to in the future.
- I have contributed financially but plan to give less or not at all in the future.
- I have contributed financially and plan to continue giving at the same level in the future.
- I have contributed financially and plan to increase my giving in the future.

4. In the past year, how often have you gotten news or information about Cornell from each of these sources? What is your preferred way of finding out more about your undergraduate institution now? Please select up to 3.

	How often?				Select up to three:
	Rarely/ Never	Occasionally	Often	Very Often	Preferred method?
Alumni Magazine(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Class notes and newsletters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Campus newspapers(s) or other publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Cornell web sites (e.g., main site, alumni)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Facebook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Twitter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Other social networking sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

Fundraising communications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
E-mails from Cornell	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Events (e.g., class reunions, alumni events)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Talking with other alumni or current students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

1. While you were an undergraduate, did you...

	Yes	No
Work with a faculty member on his or her research?	<input type="radio"/>	<input type="radio"/>
Study abroad?	<input type="radio"/>	<input type="radio"/>
Study at another college in the U.S.?	<input type="radio"/>	<input type="radio"/>
Have an internship?	<input type="radio"/>	<input type="radio"/>
Belong to a fraternity/sorority?	<input type="radio"/>	<input type="radio"/>
Participate in intercollegiate (NCAA) athletics?	<input type="radio"/>	<input type="radio"/>
Participate in club sports?	<input type="radio"/>	<input type="radio"/>
Participate in community service?	<input type="radio"/>	<input type="radio"/>
Work for pay?	<input type="radio"/>	<input type="radio"/>
Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team)?	<input type="radio"/>	<input type="radio"/>

2. For how many of your undergraduate years did you live on campus for at least one term? (Including a residence hall or dorm, or any other campus housing.) Mark the best answer.

- None
- One year
- Two years
- Three years
- Four years or more

3. In which of the following areas was your undergraduate major? Please mark all that apply.

- Biological Sciences
- Business & Management
- Engineering or Applied Sciences
- Fine Arts
- Humanities
- Physical Sciences or Mathematics
- Social sciences
- Other _____

4. Did you receive any financial aid from Cornell (e.g., grant, scholarship, student loan, or work-study job) while you were an undergraduate?

- Yes
- No

5. What was the total amount you borrowed to finance your education?

	No loans	\$1 to 9,9 99	\$10,0 00 to 19,99	\$20,0 00 to 29,99	\$30,0 00 to 39,99	\$40,0 00 to 49,99	\$50,0 00 to 74,99	\$75,0 00 to 99,99	\$100,0 00 to 149,99	\$150,0 00 or more	More than \$0, but unabl e to estim ate amou nt
UNDERGRAD UATE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRADUATE If you are still in school, please estimate the total amount you will borrow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Did the benefits you received from attending Cornell outweigh the financial costs to you and your family? Mark the best answer.

- Yes, definitely
- Maybe
- No, definitely not

A Little More About You

1. What is the highest level of education completed by your parents or stepparents?

	This parent's relationship to you			This parent's education						
	Mother or Stepmother	Father or Stepfather	Other	No high school diploma	High school diploma or equivalent	Post-secondary school other than college	Some college or associate's degree	Bachelor's degree	Graduate or Professional degree	Unsure/Don't Know
Parent 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Were you a U.S. citizen or permanent resident (held a permanent Visa) when you attended Cornell?

- Yes
- No

3. What is your gender?

- Female
- Male
- 3 _____

3b. What is your sexual orientation?

- Heterosexual
- Gay/lesbian
- Bisexual
- Unsure
- _____

7. Are you living inside or outside the U.S.?

- In U.S. (including Puerto Rico, territories, etc.)
- Outside U.S.

7a. In which state do you reside?

7b. In which country or region do you reside?

Last Section

Thank you for your assistance. Please use the space below to elaborate further on any of the questions in this survey or to comment on any aspect of Cornell. Your comments are of great interest to administrators at Cornell. They will be reported to officials confidentially.