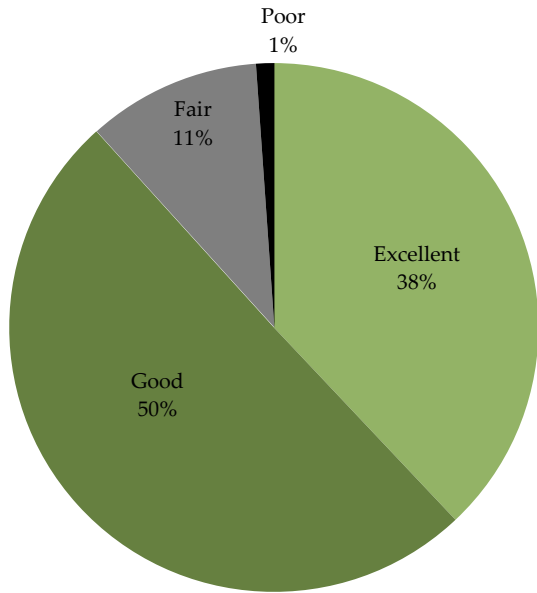
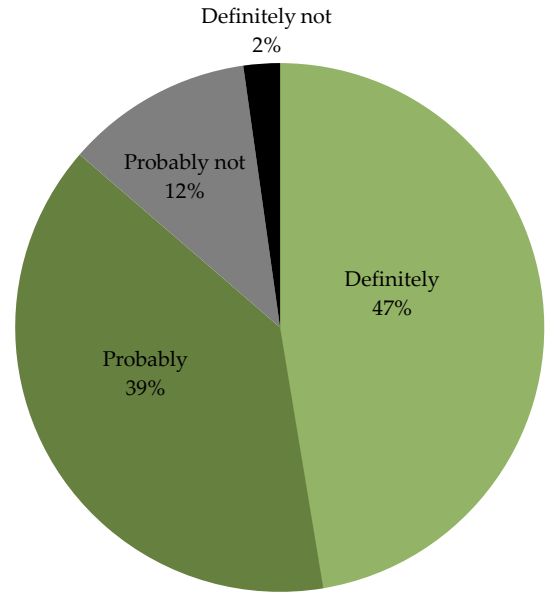


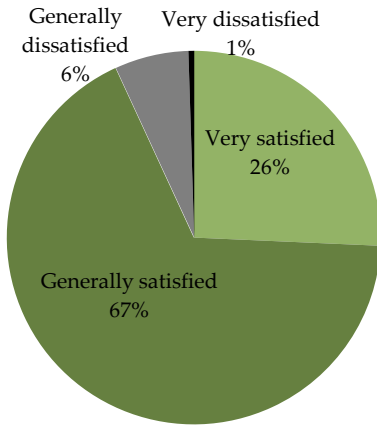
How would you evaluate your entire educational experience at Cornell University?



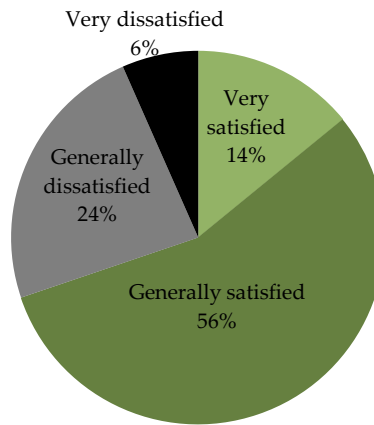
If you could start over again, would you go to Cornell University?



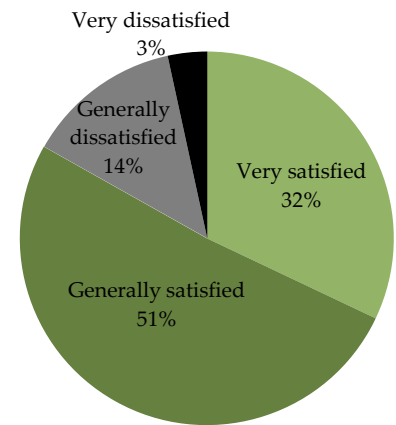
Satisfaction with the overall quality of instruction.



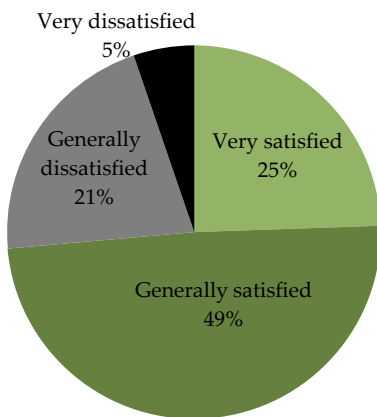
Satisfaction with the administration's responsiveness to student concerns.



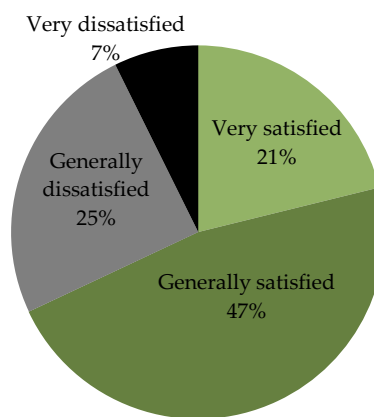
Satisfaction with social life on campus.



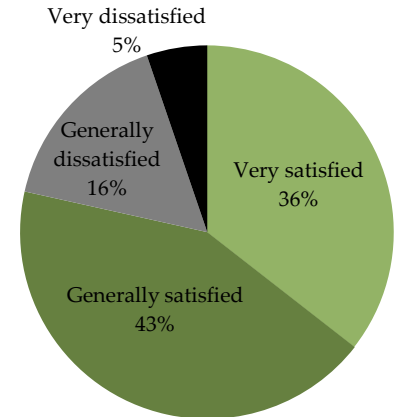
Satisfaction with the sense of community on campus.



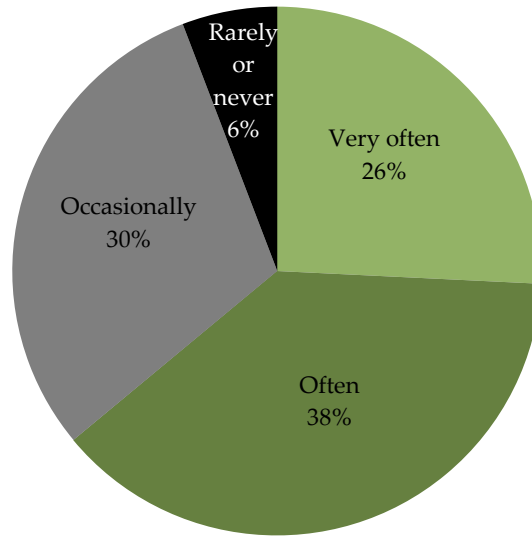
Satisfaction with academic advising.



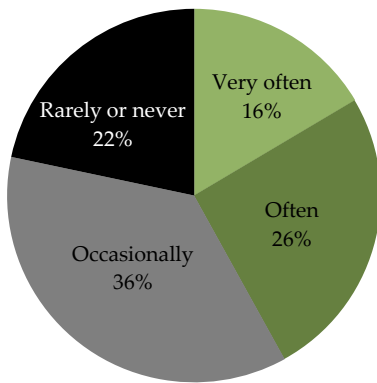
Satisfaction with the sense of community where you live during the academic year.



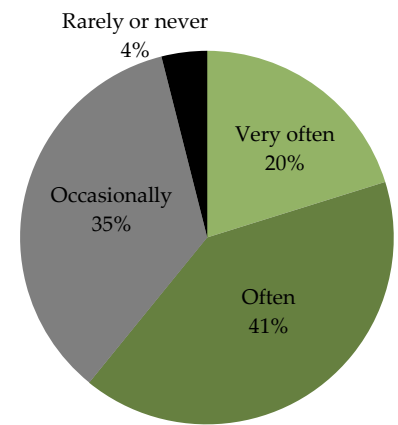
How often have you participated in class discussions?



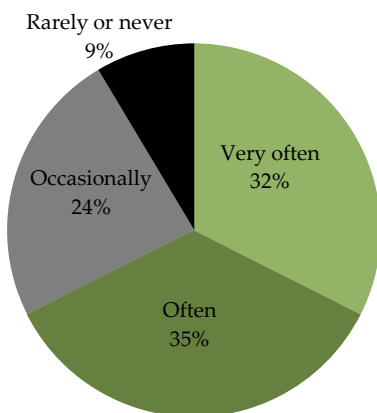
How often have you participated in a study group outside of class?



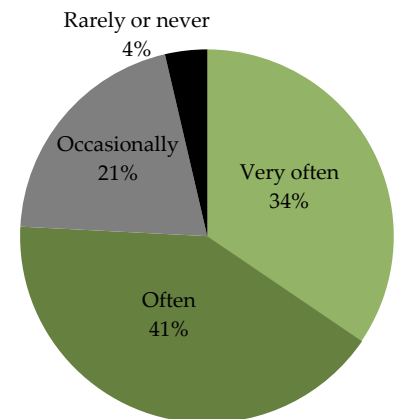
How often have you been excited by a class?



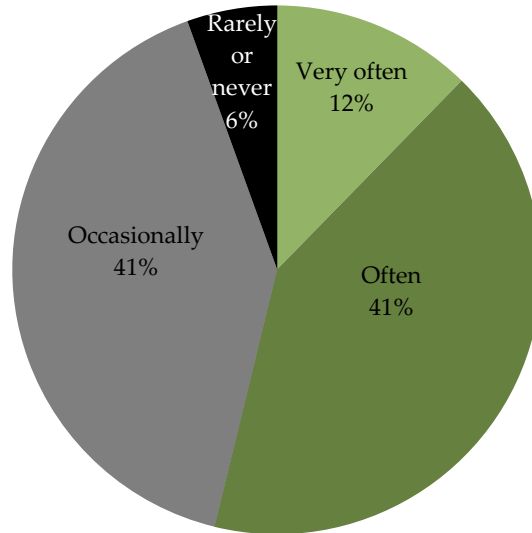
How often have you participated in hands-on activities (lab work, experiments, project-based experiences, etc.)?



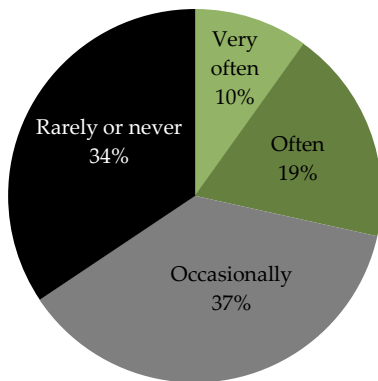
How often have you had an intellectual discussion with other students outside of class?



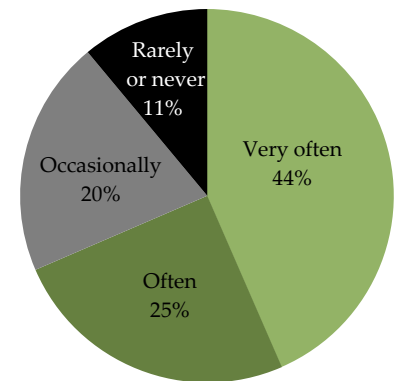
How often have you reconsidered your position on a topic after evaluating the arguments of others?



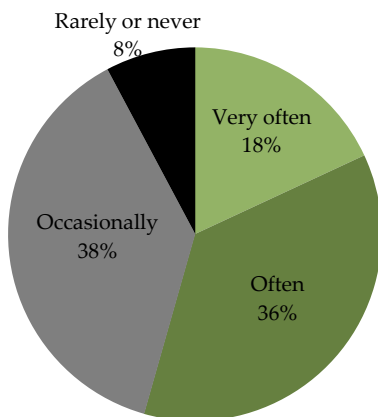
How often have you had an intellectual discussion with a faculty member outside of class?



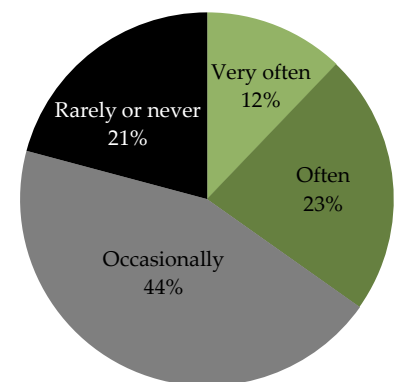
How often have you used the library as a quiet place to read or study?



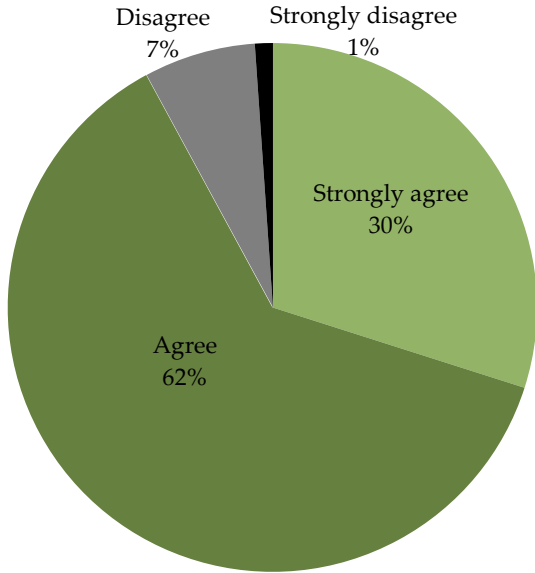
How often have you applied what you learned in class to a problem or issue outside of class?



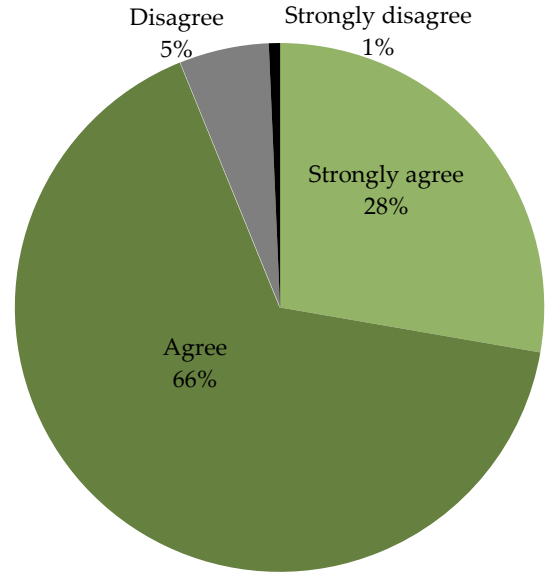
How often have you attended a lecture, conference, symposium, or arts event not required by a course?



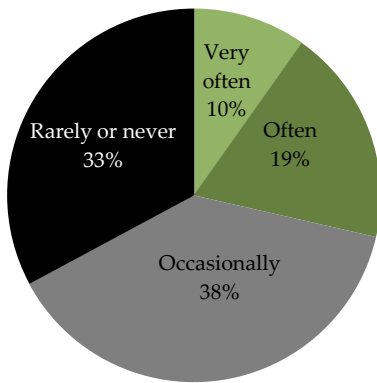
Faculty members are willing to talk with me individually.



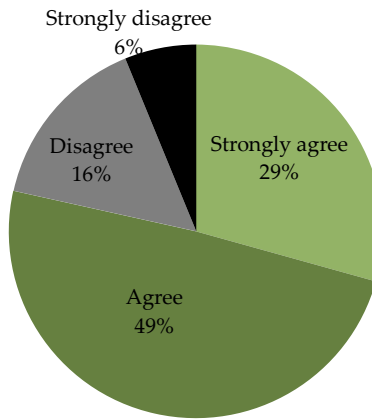
Faculty members treat me fairly.



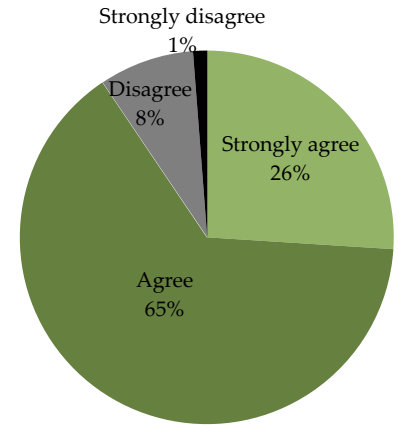
How often have you discussed your post-college plans with a faculty member?



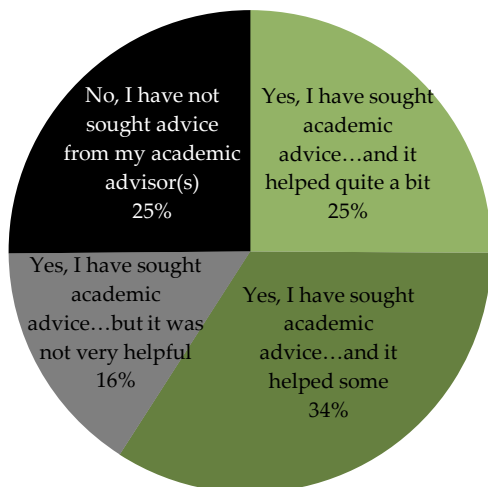
I can talk with my academic advisor(s) when I need to



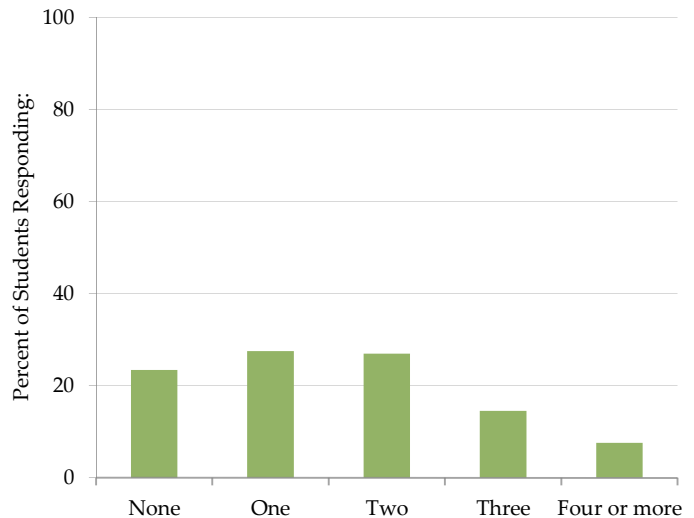
Help with academic work is available to me



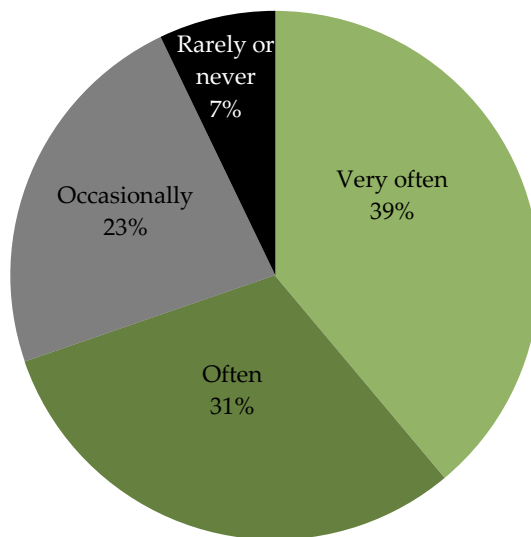
During the current school year, have you sought advice from your academic advisor(s)? If so, did it help you?



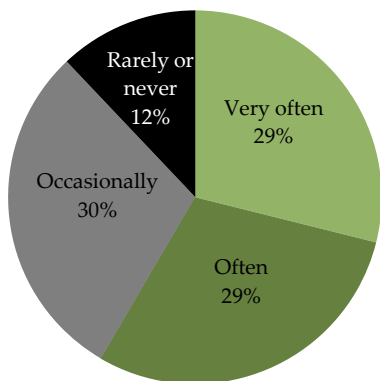
How many professors know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?



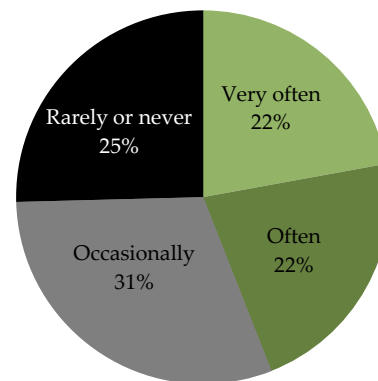
During this academic year, how often have you had the following interactions with diverse students (e.g., students differing from you in race, national origin, sexual orientation, political views) at Cornell? ...Socialized or shared a meal



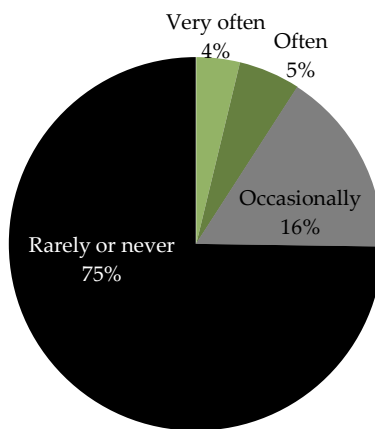
...Studied or prepared for class together



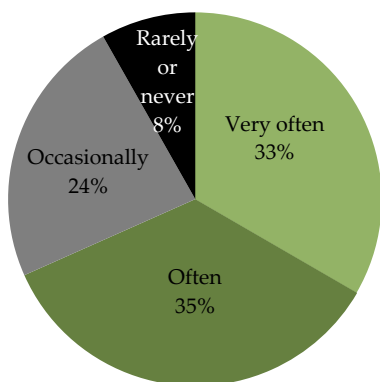
...Had meaningful and honest discussions about inter-group relations



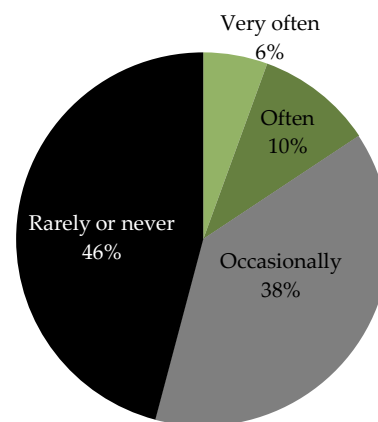
...Felt insulted or threatened based on your social identity



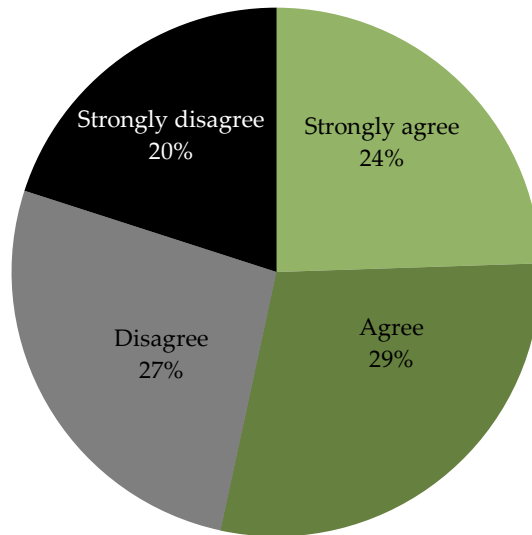
...Felt comfortable sharing your own experiences



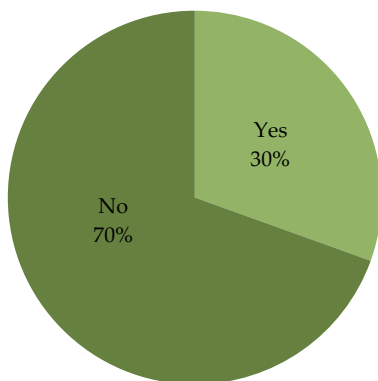
How often have you felt out of place or that you just didn't fit in on campus?



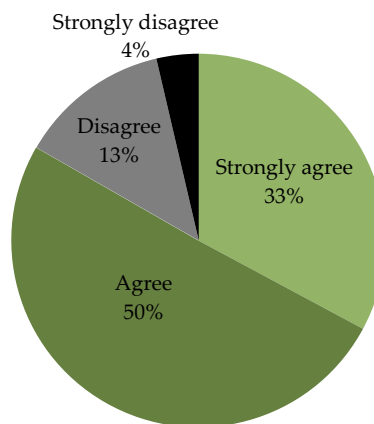
I enjoy what the Greek system contributes to Cornell University.



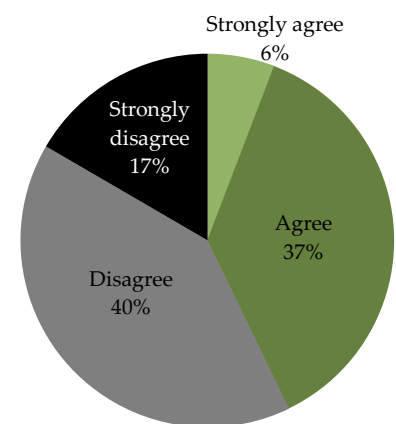
Are you a member of, or in the process of joining, a fraternity or sorority?



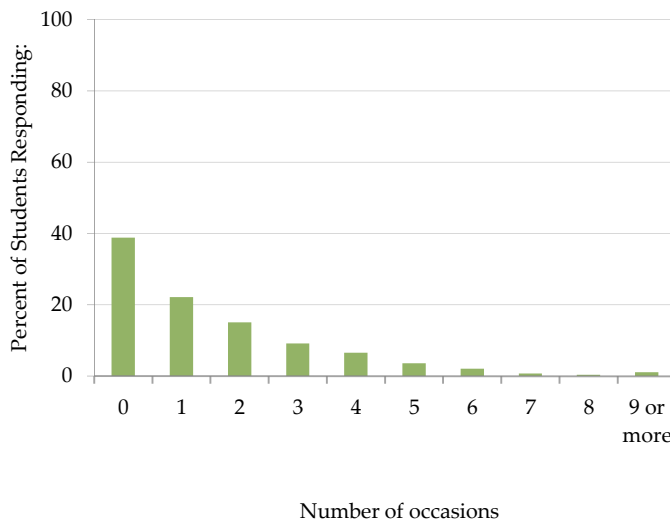
I have found a community at Cornell where I feel like I belong



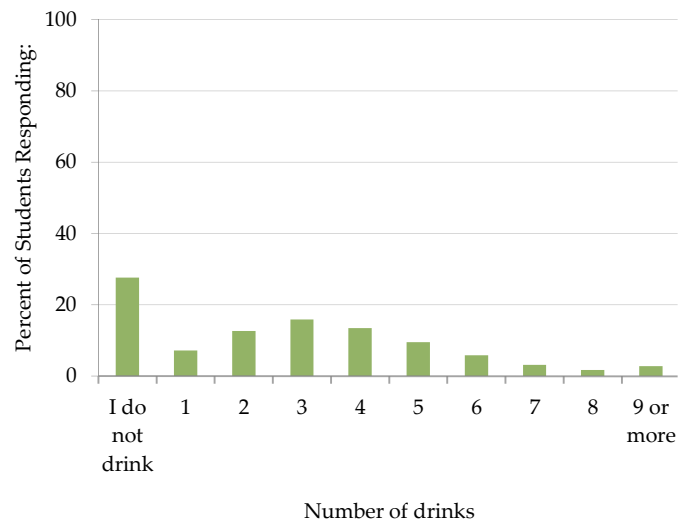
There are enough late-night (e.g., after 11pm) social activities at Cornell that don't involve alcohol



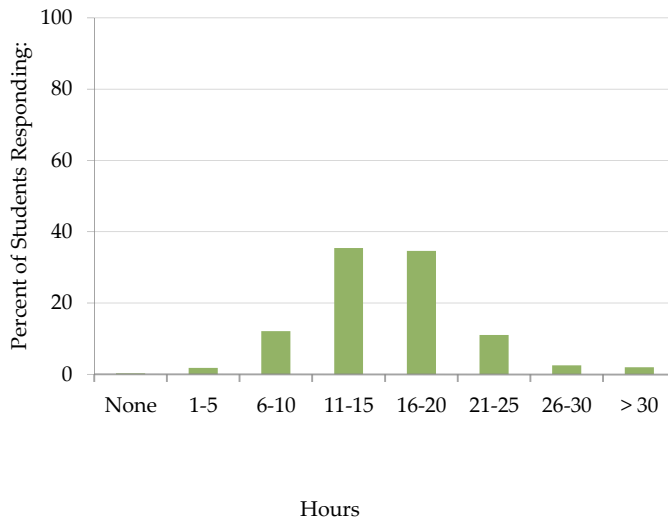
Think back over the last two weeks. For men, on how many occasions, if any, have you had five or more alcoholic drinks? For women, on how many occasions, if any, have you had four or more alcoholic drinks?



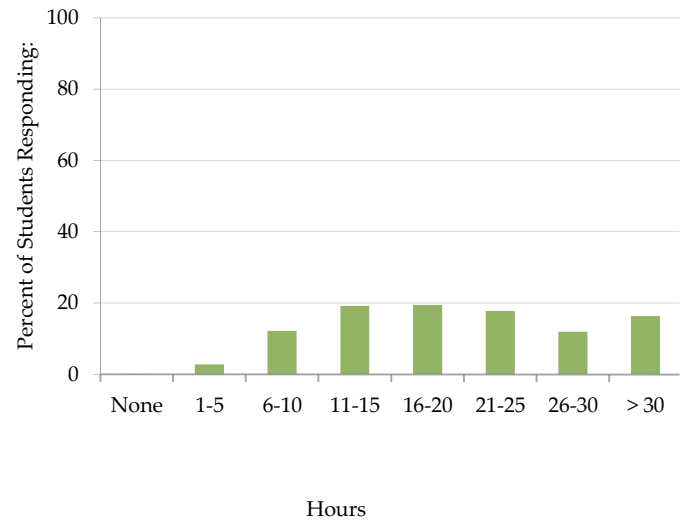
On average, how many alcoholic drinks do you consume when you drink? (Note: one drink is defined as a bottle of beer, a glass of wine; or a shot of liquor)



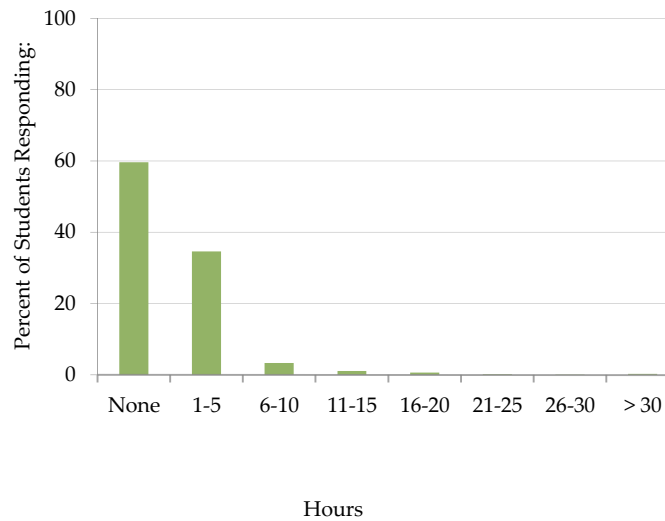
Time spent attending scheduled classes or labs during a typical week this academic year.



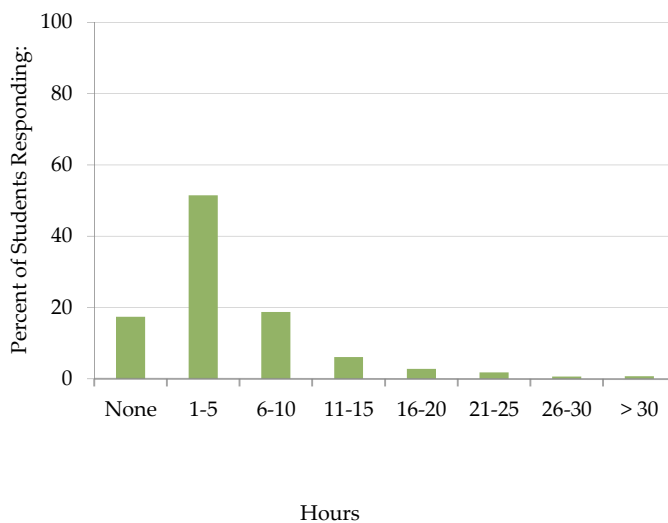
Time spent working on academic work outside of class or lab during a typical week this academic year.



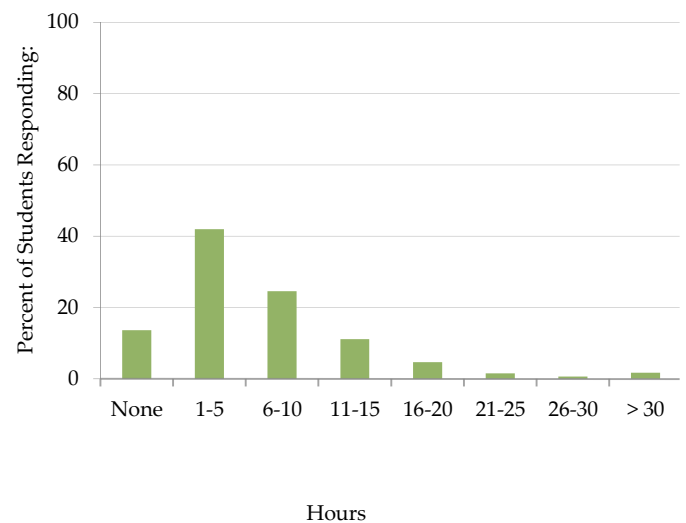
Time spent participating in community service during a typical week this academic year.



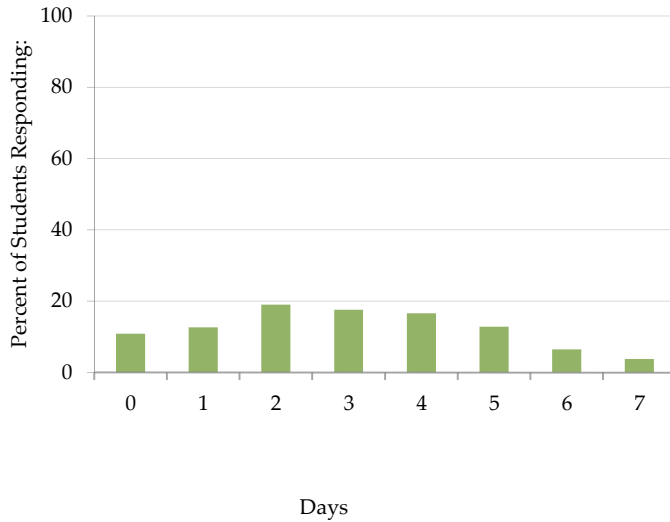
Time spent on physical fitness activities (including time training for and playing sports as well as exercising) during a typical week this academic year.



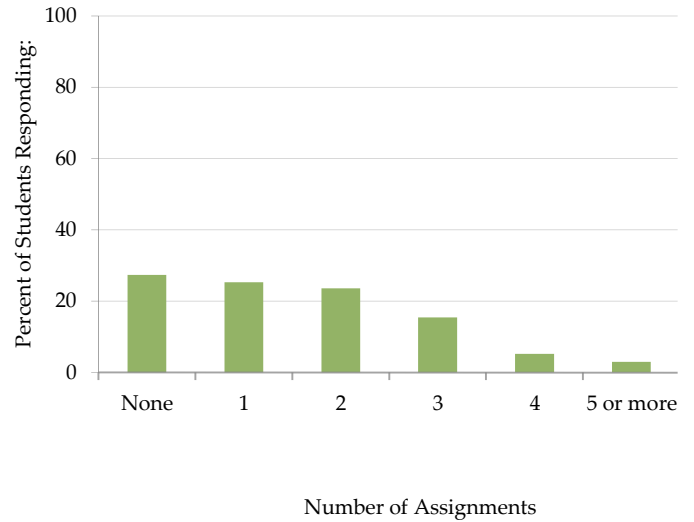
Time spent participating in other extracurricular activities (student organizations, fraternity or sorority, etc.) during a typical week this academic year.



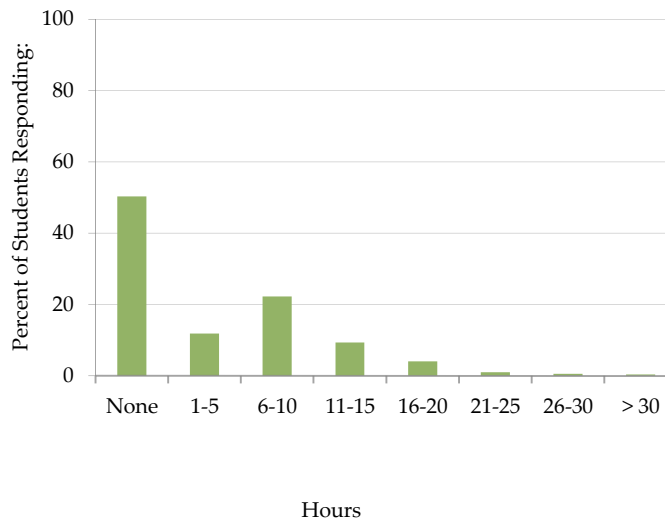
On how many of the past seven days did you get enough sleep so that you felt rested when you woke up in the morning?



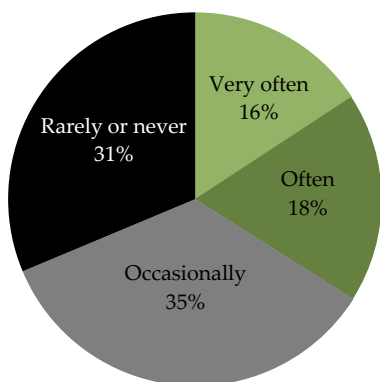
Not counting regular weekly homework (e.g., readings for class, problem sets, how many significant course assignments did you have due immediately after spring break?



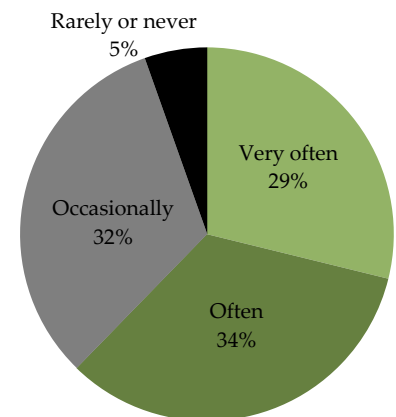
Time spent working for pay during a typical week this academic year.



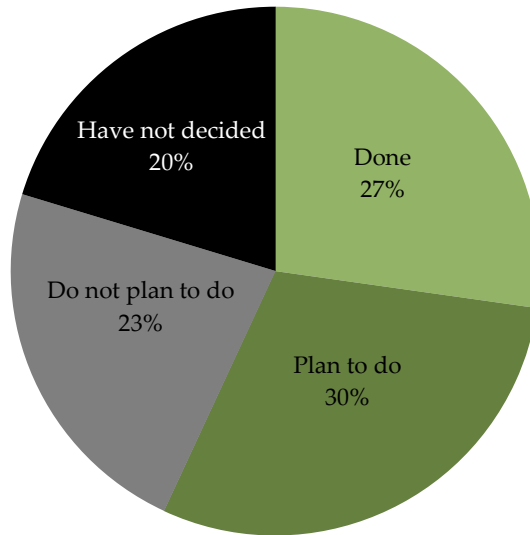
How often have you stayed up all night to finish an academic assignment or prepare for an exam?



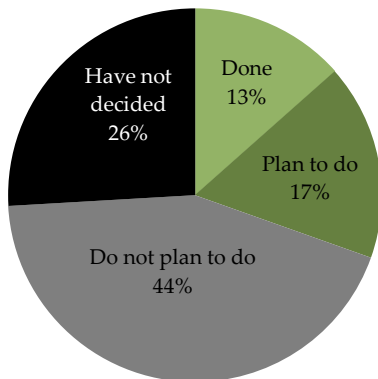
How often have you felt overwhelmed by all you had to do?



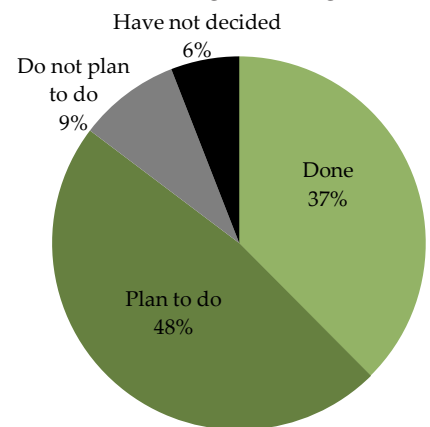
Do you plan to conduct research with a faculty member before graduating?



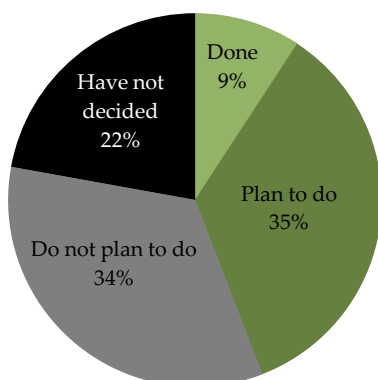
Do you plan to participate in a service learning course or program before graduating?



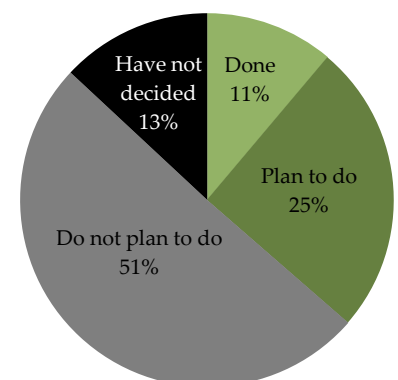
Do you plan to have an internship before graduating?



Do you plan to prepare a thesis, honors project, or other significant research paper before graduating?



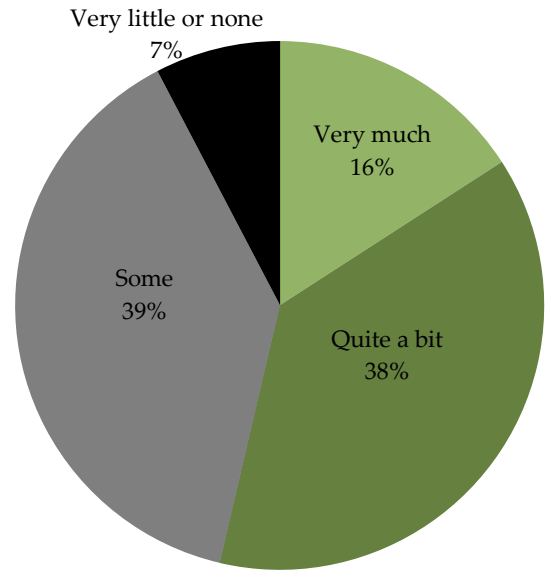
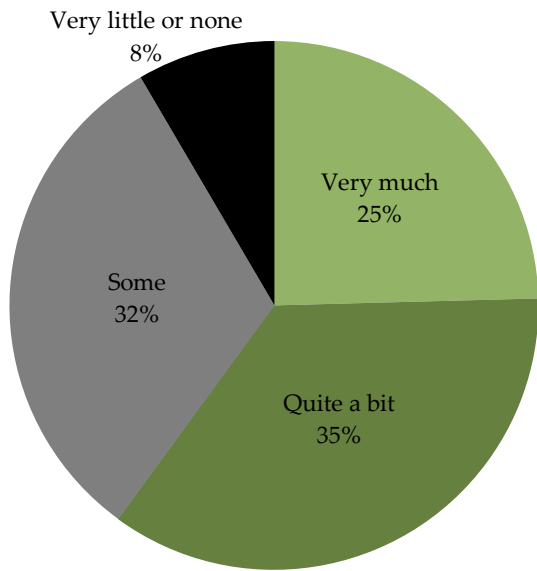
Do you plan to study abroad before graduating?



To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

Career- or work-related knowledge and skills

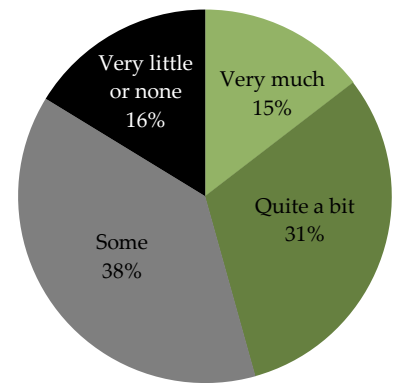
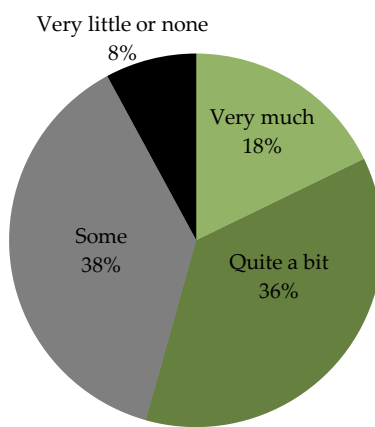
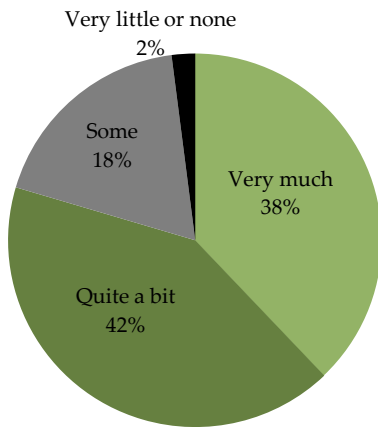
Broad knowledge in the arts and sciences



In-depth knowledge of a field or discipline

Writing clearly and effectively

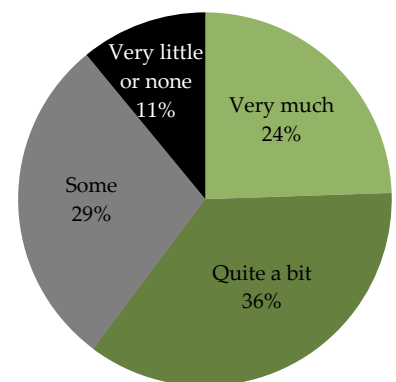
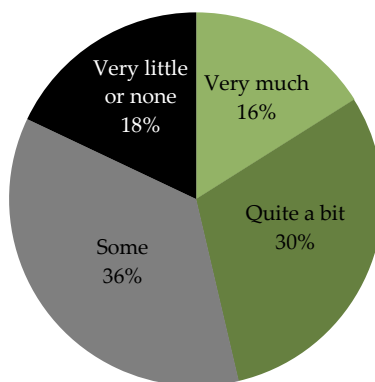
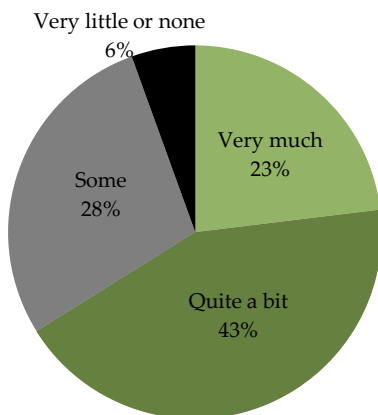
Communicating well orally



Formulating original ideas and solutions

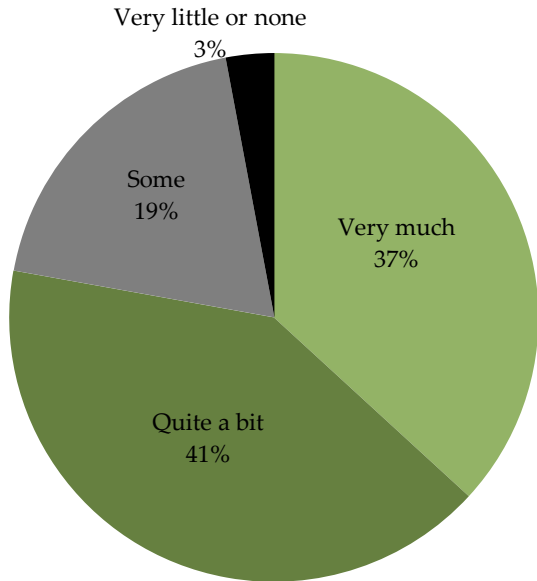
Placing current problems in historical/ cultural/philosophical perspective

Relating well to people of different races, nations, and religions

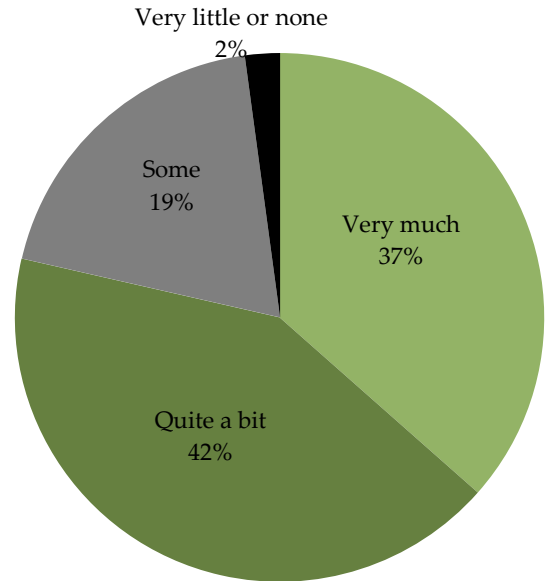


To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

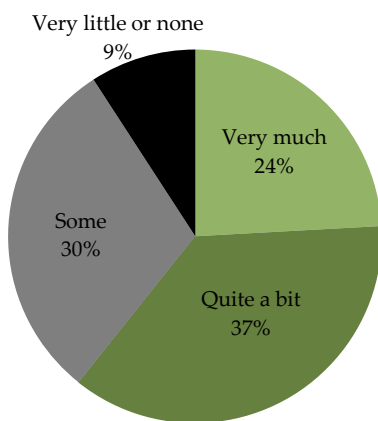
Learning effectively on your own



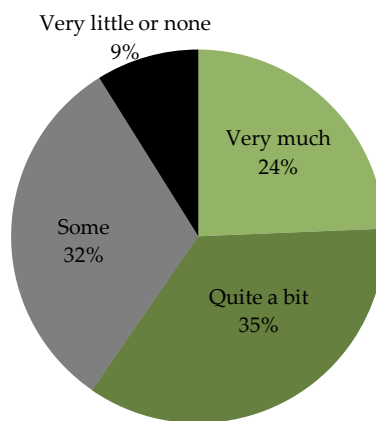
Thinking critically



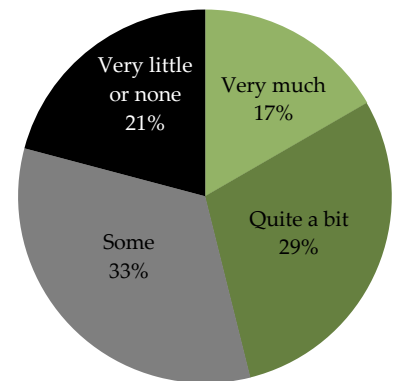
Planning and executing complex projects



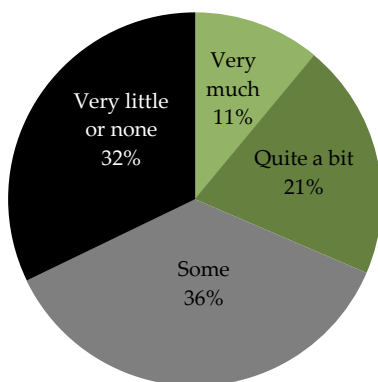
Using quantitative tools (e.g., statistics, graphs)



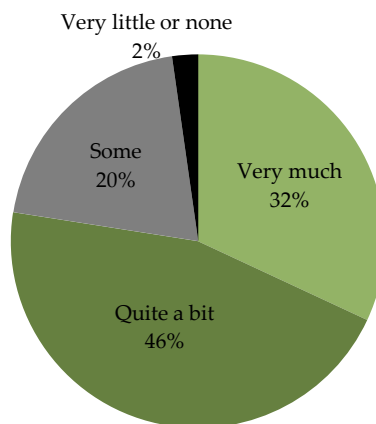
Conducting scholarly research



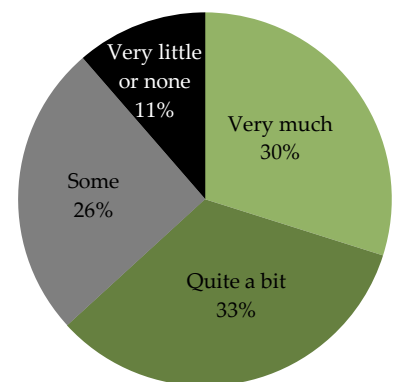
Understanding the significance of art, music, literature, and drama



Synthesizing and integrating ideas and information

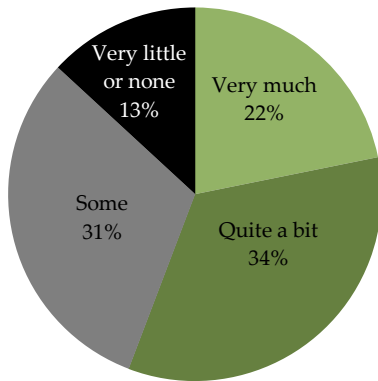


Understanding the process of science and experimentation

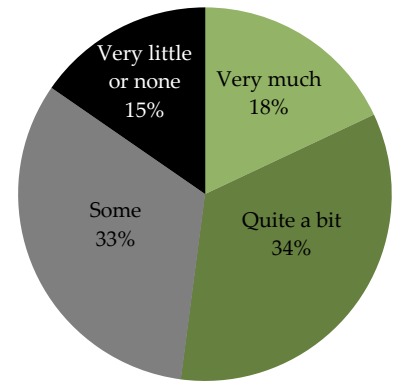


To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

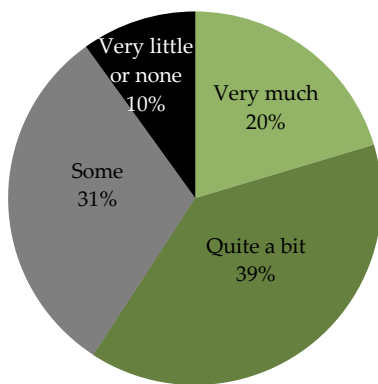
Leading and supervising tasks and groups of people



Resolving interpersonal conflicts positively



Identifying moral and ethical issues



Understanding yourself: abilities, interests, limitations, personality

