

THE SENIOR SURVEY

MARKING DIRECTIONS

- Use a No. 2 pencil or blue or black ink pen.
- Fill in the circle completely.
- Erase cleanly any marks you wish to change.
- Do not make any stray marks on this form.

CORRECT MARK



INCORRECT MARKS



PART A.

Evaluation of Your Undergraduate Experience

1. Overall, how satisfied have you been with your undergraduate education?

- DISSATISFIED Very dissatisfied
 Generally dissatisfied
 Ambivalent
 Generally satisfied
 Very satisfied
- SATISFIED Very satisfied

2. How satisfied are you with each of the following services or aspects of your college? If you lack experience with an aspect, please mark "Not Applicable." (Mark ONE answer in each row.)

Not Applicable
Very Satisfied
Generally Satisfied
Generally Dissatisfied
Very Dissatisfied

Quality of Academic Experience

Academic advising <u>before</u> declaring a major . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out of class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial help or other academic assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study off-campus or abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or self-designed courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality of Course Instruction

Humanities and arts courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural science and math courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in your major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Not Applicable
Very Satisfied
Generally Satisfied
Generally Dissatisfied
Very Dissatisfied

Quality of Campus Services and Facilities

Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer services and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus security office/campus police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your financial aid award(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial services (Bursar's office, student accounts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar's office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student employment programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing office/services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality of campus life

Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra-curricular speakers, cultural offerings, and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletic opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Club sport opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational and intramural athletic opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



DO NOT WRITE IN THIS AREA

3. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend your college?

- Definitely would NOT
- Probably would NOT
- Maybe
- Probably would
- Definitely would

4A. As an undergraduate, did you ever seriously question or rethink your beliefs or values in any of the following areas? You need not have changed your beliefs or values in order to answer "yes" to having questioned them in a fundamental way.

	Yes	No
Own political beliefs/values	<input type="radio"/>	<input type="radio"/>
Own religious beliefs	<input type="radio"/>	<input type="radio"/>
Own moral/ethical values	<input type="radio"/>	<input type="radio"/>
Beliefs about the nature of humans or society ...	<input type="radio"/>	<input type="radio"/>
Beliefs about religion(s) other than your own ...	<input type="radio"/>	<input type="radio"/>
Beliefs about a race/ethnic group other than your own	<input type="radio"/>	<input type="radio"/>
Beliefs about people with sexual orientations other than your own	<input type="radio"/>	<input type="radio"/>

4B. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college.

Interactions with students during college	Substantial			
	Some			
	Little			
	None			
American Indian or Alaska Native	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native Hawaiian or Other Pacific Islander	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black or African American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hispanic or Latino	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different religion from yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different economic background from yours ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. In Column I, please indicate the importance in your life of each ability or type of knowledge. In Column II, please indicate how your ability in each area has changed since you first entered college.

	I. Importance				II. Change			
	Essential				Much Stronger Now			
	Very Important				Stronger Now			
	Somewhat Important		Not Important		No Change		Weaker Now	
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire new skills and knowledge on my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulate/create original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate and choose between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead and supervise tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand myself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate art, literature, music, drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire broad knowledge in the arts and sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an awareness of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop self-esteem/self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve interpersonal conflicts positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesize and integrate ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the <u>process</u> of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the <u>role</u> of science and technology in <u>society</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART B. Future Plans

6A. What is MOST LIKELY to be your PRINCIPAL activity this fall? (Mark only one activity in column A.)

- | | |
|--|---|
| <p>A</p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> | <p>B</p> <p><input type="radio"/> Employment, <i>full-time</i> paid</p> <p><input type="radio"/> Employment, <i>part-time</i> paid</p> <p><input type="radio"/> Graduate or professional school <i>full-time</i></p> <p><input type="radio"/> Graduate or professional school <i>part-time</i></p> <p><input type="radio"/> Additional undergraduate coursework</p> <p><input type="radio"/> Military Service</p> <p><input type="radio"/> Volunteer activity (e.g., Peace Corps)</p> <p><input type="radio"/> Starting or raising a family</p> <p><input type="radio"/> Traveling</p> <p><input type="radio"/> Completely undecided</p> <p><input type="radio"/> Other activity (Please specify in the box below.)</p> <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div> |
|--|---|

7. If employment will be your PRIMARY activity this fall, which of the following BEST describes the current state of your employment plans? (Exclude search for summer-only employment; mark only ONE answer.)

- Have accepted a position
- Have been offered a position and refused it; still searching for preferred position
- Considering one or more specific offers
- Currently searching for a position or waiting for an offer
- Will begin searching for a position after graduation
- Not planning on employment this fall

8. If you have accepted a job, in what sector is your position? (Mark only ONE answer.)

- Financial services
 - Consulting
 - Sales and marketing
 - Business (other)
 - Communications, media, or the arts
 - Education
 - Engineering
 - Government
 - Health or medicine
 - Information technology
 - Law
 - Military
 - Non-profit agency or NGO
 - Sports, hospitality, recreation
 - Other (Please specify in the box below.)
-

9A. Which of the following best describes the current state of your educational plans for the fall?

- (Mark only ONE answer.)
- Accepted and will be attending in the fall
 - Accepted and deferred admission until a later date
 - Placed on a waiting list, no acceptances
 - No acceptances
 - Not planning on school this fall

9B. If education (graduate or professional school) will be your PRIMARY activity this fall, will you be attending your first choice institution?

- Yes
- No → Why not? (Mark all that apply.)
 - Not admitted to first choice institution
 - School I will be attending costs less than first choice
 - School I will attend offered more attractive aid/assistance
 - Constraints on geographic mobility (location of school)
 - Other (Please specify in box below.)

10. Which, if any, degrees do you plan to pursue this fall and at any time in the future? Please answer in both columns. (Mark more than one answer in one column only if you expect to receive a joint degree.)

<u>This Fall</u>	<u>Future Plans</u>	
<input type="radio"/>	<input type="radio"/>	Second Bachelor's degree
<input type="radio"/>	<input type="radio"/>	Master's degree in the Arts & Sciences
<input type="radio"/>	<input type="radio"/>	Master's degree in Engineering
<input type="radio"/>	<input type="radio"/>	Master's degree in Business (MBA)
<input type="radio"/>	<input type="radio"/>	Other Master's degree (e.g., MPA, MSW, MSN, MAT, MPH, MM)
<input type="radio"/>	<input type="radio"/>	Professional doctorate (EdD, DDiv)
<input type="radio"/>	<input type="radio"/>	Ph.D.
<input type="radio"/>	<input type="radio"/>	Medical degree (MD, DO, DDS, DVM)
<input type="radio"/>	<input type="radio"/>	Law degree (JD, LLB)
<input type="radio"/>	<input type="radio"/>	Other degree or certificate
<input type="radio"/>	<input type="radio"/>	Undecided about advanced degree
<input type="radio"/>	<input type="radio"/>	No advanced degree

11. If you plan to pursue a Master's or Doctoral degree in the fall, in which field(s) do you expect to earn a degree?

(Please specify in the box below.)

12. How important was Career Services in helping you to ...

... explore career options?

- Not Important
- Somewhat Important
- Very Important
- Essential
- Not Applicable

... locate employment following college?

- Not Important
- Somewhat Important
- Very Important
- Essential
- Not Applicable

13. From whom or where did you get information to help you achieve your post-graduation plans and how valuable was the information?

(Mark one answer for each source.)

Not A Source
Very Valuable
Moderately Valuable
Not Very Valuable

Career Services:

- Resume critique
- Career counseling
- Website resources
- Workshops, panels, and programs
- Library materials
- On-campus recruiting
- Off-campus recruiting

Networking and Other Resources:

- Parents or family
- Faculty advisor
- Other faculty
- Students or friends
- Alumnus or alumna
- Former job or internship
- On-line job listings (e.g., Monstertrak, Experiences.com, etc.)

14. How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or for advanced degree work?

- 0
- 1
- 2
- 3
- 4 or more

PART C. Financing Your Undergraduate Education

15. How did you finance your undergraduate education (tuition, fees, room and board)?

Don't Know
Major Source
Minor Source
Not A Source

- A. Financial aid from your institution (Includes work-study, student loans, scholarships, and grants)
- B. Parental resources (Parents' earnings, savings, assets, trusts, loans taken out by your parents, tuition assistance programs from parents' employers)
- C. Other personal resources - exclude items listed in A. above (Include your own savings and assets, vacation period earnings, loans to you from relatives, non-institutional scholarships or grants, gifts, trusts from relatives other than parents)
- D. Other sources (Please describe.)

16. How much of your college costs this year were paid for with a grant or scholarship (aid you need NOT repay)?

- None
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 or more
- Do not know

17. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 or more
- More than \$0 but unable to estimate the amount

24. Listed below are various aspects of your MAJOR. How important do you think they are? How satisfied are you with them? (Fill in one response in Part I and one response in Part II for each item; if you have more than one major, answer based on the major you reported for Major 1 in Question 21).

	I. Importance					II. Satisfaction				
	Not Applicable	Essential	Very Important	Somewhat Important	Not Important	Not Applicable	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Availability of courses you want to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of instructors during office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of instructors outside of office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other contact with instructors outside classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility of your major (i.e., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of laboratory facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms and classroom facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate departmental office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART E. Activities

25. In which years, during college, did you actively participate in any of the following? (If you participated in an activity, mark as many years as apply.)

	Participated - 4th Year	Participated - 3rd Year	Participated - 2nd Year	Participated - 1st Year
Independent study/research for credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research with a faculty member for credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research with faculty NOT for credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publishing or presenting a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/cultural awareness program or workshop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual harassment seminar or workshop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol awareness session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious or spiritual group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music/theater group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural/ethnic organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. During the fall term of your senior year, approximately how many hours did you spend during a typical week doing the following activities?

	26+ hours	21 - 25	16 - 20	11 - 15	6 - 10	3 - 5	1 - 2	<1 hour	None
Scheduled classes or labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on scheduled courses outside of class or labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other academic work (e.g., thesis; research)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with faculty outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other exercise/fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clubs/organized groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a computer for academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer games, surfing the net, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic communications (e-mail, instant messaging)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Please indicate whether you agree or disagree with this statement.

I feel I have been able to find a balance between my academic work and extra-curricular activities.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

PART F. Your Background

28. Your sex.

- Male
- Female

29. Where did you live during college?

(Fill in ONE circle for each year.)

	4th Year
	3rd Year
	2nd Year
	1st Year

- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Residence hall | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interest house or other campus housing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fraternity or sorority | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| On-campus apartment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Off-campus apartment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| With parents or relatives | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Studying abroad or another off-campus program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

30. Your citizenship status.

- United States citizen
- U.S. permanent resident (green card holder) and citizen of another country
- Citizen of another country with a student visa or other non-immigrant visa

31. Your race or ethnic group. (Mark all that apply.)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

32. Did either of your parents attend the institution from which you will graduate this spring?

- Neither
- Mother only
- Father only
- Both

33. Were you admitted to this college or university:

- Early Action or Early Decision
- Regular admission
- As a transfer from another institution

34. Please indicate whether you actively participated in any of the following *intercollegiate sports* during your time at this college or university. (Use the Sports Code List insert included with this survey; fill in Sport 2 ONLY if you participated in two intercollegiate sports.)

Sport 1	<input type="radio"/>	<input type="radio"/>	Sport 2	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>

35. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- | | |
|---|---|
| <input type="radio"/> Under \$25,000 | <input type="radio"/> \$150,000 - \$174,999 |
| <input type="radio"/> \$25,000 - \$49,999 | <input type="radio"/> \$175,000 - \$199,999 |
| <input type="radio"/> \$50,000 - \$74,999 | <input type="radio"/> \$200,000 - \$249,999 |
| <input type="radio"/> \$75,000 - \$99,999 | <input type="radio"/> \$250,000 - \$299,999 |
| <input type="radio"/> \$100,000 - \$124,999 | <input type="radio"/> \$300,000 or above |
| <input type="radio"/> \$125,000 - \$149,999 | |

36A. What is the highest level of education completed by each of your parents? Please mark their highest degree below:

<u>Mother</u>	<u>Father</u>	
<input type="radio"/>	<input type="radio"/>	No high school diploma
<input type="radio"/>	<input type="radio"/>	High school diploma or equivalent
<input type="radio"/>	<input type="radio"/>	Post-secondary school other than college
<input type="radio"/>	<input type="radio"/>	Some college or associate's degree
<input type="radio"/>	<input type="radio"/>	Bachelor's degree
<input type="radio"/>	<input type="radio"/>	Graduate or professional degree

36B. If one or both of your parents have a graduate or professional degree, please mark all that apply.

<u>Mother</u>	<u>Father</u>	
<input type="radio"/>	<input type="radio"/>	Master's degree in the Arts & Sciences or Engineering
<input type="radio"/>	<input type="radio"/>	Master's degree in Business (MBA)
<input type="radio"/>	<input type="radio"/>	Other Master's degree
<input type="radio"/>	<input type="radio"/>	Professional Doctorate (EdD, DDiv)
<input type="radio"/>	<input type="radio"/>	Ph.D.
<input type="radio"/>	<input type="radio"/>	Medical doctorate (MD, DO, DDS, DVM)
<input type="radio"/>	<input type="radio"/>	Law degree (JD, LLB)

PART G. Supplemental questions for your own college or university.

- 37. (A) (B) (C) (D) (E) (F)
- 38. (A) (B) (C) (D) (E) (F)
- 39. (A) (B) (C) (D) (E) (F)
- 40. (A) (B) (C) (D) (E) (F)
- 41. (A) (B) (C) (D) (E) (F)

- 42. (A) (B) (C) (D) (E) (F)
- 43. (A) (B) (C) (D) (E) (F)
- 44. (A) (B) (C) (D) (E) (F)
- 45. (A) (B) (C) (D) (E) (F)
- 46. (A) (B) (C) (D) (E) (F)

- 47. (A) (B) (C) (D) (E) (F)
- 48. (A) (B) (C) (D) (E) (F)
- 49. (A) (B) (C) (D) (E) (F)
- 50. (A) (B) (C) (D) (E) (F)
- 51. (A) (B) (C) (D) (E) (F)

- 52. (A) (B) (C) (D) (E) (F)
- 53. (A) (B) (C) (D) (E) (F)
- 54. (A) (B) (C) (D) (E) (F)
- 55. (A) (B) (C) (D) (E) (F)
- 56. (A) (B) (C) (D) (E) (F)

Your comments will be welcome, read, and considered carefully ... and will remain confidential when reported to policy makers at your school.

Please use the space below to comment on what your school could have done to improve your undergraduate experience or what you wish you had done differently, or both.

Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how your college or university contributed to these accomplishments, changes or other developments.

Please use the space below to elaborate on any of the questions above (refer to the question by number) and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

Thank you very much for contributing to this research!

2006 Senior Survey: Cornell Local Questions

Q1 How much of a sense of community do you feel within each of the following groups at Cornell? (Scale: none at all; only a little; some; a great deal; not applicable)

- a) Cornell University as a whole
- b) Your undergraduate college
- c) Your major
- d) Your housing arrangement (e.g., residence hall, apartment)
- e) Extracurricular activities (e.g., sports, clubs)
- f) Fraternity or sorority
- g) Religious group
- h) Social/cultural/ethnic group
- i) Off-campus friends or organizations

Q2 Indicate the extent to which you agree or disagree with the following statements: (Scale: strongly disagree; disagree; agree; strongly agree; not applicable)

- a) Faculty members are willing to spend time with me outside of class
- b) Faculty members are responsive to my academic needs and concerns
- c) Faculty members are responsive to my personal needs and concerns
- d) Faculty members are approachable
- e) Faculty members are fair and unbiased in their treatment of me
- f) My ideas have been taken seriously by professors
- g) Two or more faculty members know me well enough to provide a professional recommendation concerning my qualifications for a job or advanced degree work
- h) The Cornell learning experience should include gaining a better understanding of the role of race and racism in American life
- i) Before graduating every Cornell student should complete a course about diversity in the U.S.

Q3 During the 2005 fall term, how often were you involved in the following specific out-of-class activities with faculty members? (Scale: not involved, once or twice a term, once or twice a month, once a week, several times a week or more)

- a) Had coffee or dined with a faculty member in a café or restaurant
- b) Attended departmental functions that included faculty members (e.g., meals, meetings)
- c) Interacted with a faculty member in a residence hall
- d) Attended an event hosted by a faculty member in their home (e.g., meal or social function)
- e) Attended an athletic competition with a faculty member
- f) Attended an arts or cultural event with a faculty member
- g) Participated in an extracurricular field trip that included a faculty member
- h) Other (please specify)

Q4 During this academic year, in which of the following activities have you taken a leadership role (e.g., been an officer, participated on a council or committee). Mark all that apply.

- a) Student government
- b) Political or social action group
- c) Governance group in your residence or fraternity/sorority
- d) Academic club, honor society or professional association
- e) Cultural or ethnic organization
- f) Religious group
- g) Volunteer or community service organization
- h) Athletic team or club (e.g., intercollegiate, intramural)
- i) Recreational organization
- j) Arts-related group (e.g., music, theater, dance, literature or poetry)
- k) Other (please specify)

Q5 How comfortable would you be having a person of a different race, culture or ethnicity than your own as: (Scale: very uncomfortable; somewhat uncomfortable; somewhat comfortable; very comfortable; not applicable)

- a) A peer (e.g., classmate, member of same organization)
- b) A friend
- c) A close friend
- d) A roommate
- e) Someone to date
- f) Someone in a professional role (e.g., professor, counselor or residence hall staff)

Q6 How comfortable would you be having a person of a different sexual orientation than your own as: (Scale: very uncomfortable; somewhat uncomfortable; somewhat comfortable; very comfortable; not applicable)

- a) A peer (e.g., classmate, member of same organization)
- b) A friend
- c) A close friend
- d) A roommate
- e) Someone in a professional role (e.g., professor, counselor or residence hall staff)